



KONGU ARTS AND SCIENCE COLLEGE
(An Autonomous Institution, Affiliated to Bharathiar University, Coimbatore)

Erode – 638 107

7.1.9 Constitutional Obligations

The initiatives taken by the Institution towards constitutional obligations



Relevant Document




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7.1.9 Constitutional Obligations

The initiatives taken by the Institution towards constitutional obligations during last five years are as follows:

CERTIFICATE COURSE IN HUMAN RIGHTS EDUCATION STRENGTH DETAILS

S. NO.	ACADEMIC YEAR	BATCH	STRENGTH
1	2017-2018	2017	56
2	2018-2019	2018	35
3	2019-2020	2019	60
4	2020-2021	2020	60
5	2021-2022	2021	57

VALUE EDUCATION STUDENTS STRNGTH

S. NO.	ACADEMIC YEAR	BATCH	COURSE CODE	STRENGTH
1	2017-2018	2017	17VE01	1451
2	2018-2019	2018	17VE01	1501
3	2019-2020	2019	17VE01	1397
4	2020-2021	2020	17VE01	1186
5	2021-2022	2021	21VE01	1096



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VALUE EDUCATION SYLLABUS

Sem.	Course Code	FOUNDATION COURSE II: VALUE EDUCATION	Total Marks: 50		Hours Per Week	Credits
			CIA: -	ESE: 50		
II	17VE01				2	2

Objective(s):

- To inculcate human values in the minds of students.
- To introduce the different types of rights, duties and the glimpses of Indian Constitution to the students.
- To sensitize students on various gender issues and to bring about value change

Unit I

Value Education - its purpose and significance in the present world – Value system.

Salient values for life - Truth, commitment, honesty and integrity, forgiveness and love, empathy and ability to sacrifice, care, unity, and inclusiveness, Self esteem and self confidence, punctuality.

Unit II

The Art of Nurturing Soft Skills - Time, task and resource management – Problem solving and decision making skills- Interpersonal and Intra personal relationship – Team work – Positive and creative thinking.

Unit III

Harmony in Family - Family values - Components, structure and responsibilities of family - Neutralization of anger - Adjustability – Threats of family life - Caring for needy and elderly - Time allotment for sharing ideas and concerns

Unit IV

Youth Empowerment - The significance of youth period – Autonomy Versus dependence .– Feeling of Inferiority – Vocational Problems – Social discrimination – Peer Group Influence – Stress Management

Unit V

Social Values - Faith, Service and Secularism - Social Sense and Commitment - Gender Equity - Students and Politics - Social Awareness, Consumer Awareness, Consumer Rights and Responsibilities - Redressal Mechanisms.




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Handling Social Evils - Corruption, Cyber crime, Terrorism – Alcoholism, Drug addiction – Dowry – Domestic violence

SUGGESTED READINGS:

1. M.G.Chitakra: Education and Human Values, A.P.H.Publishing Corporation, New Delhi, 2003 (Unit – I)
2. Value Education for Health, Happiness and Harmony, The World Community Service Centre , Vethathiri Publications.
3. Chakravarthy, S.K. : Values and ethics for Organizations: Theory and Practice, Oxford University Press, New Delhi , 1999.
4. S. Ignacimuthu - Values for Life - Better Yourself Books, Mumbai, 1991.
5. M.M.M.Mascaronhas Centre for Research Education Science and Training for Family Life Promotion - Family Life Education, Bangalore, 1993. (UNIT III)
6. Yoga for Modern Age - World Community Service Centre Journey of Consciousness - Vethathiri Pathippagam Simplified Physical Exercises – 156, Gandhiji Road, Erode – 638001.

QUESTION PAPER PATTERN
SECTION - A
(5 X 10 = 50 Marks) (Either or choice)
Two questions from each unit



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KA5C B.56.Computer Science 2017-2018 and Onwards

Sem	Course Code	Foundation Course – II Value Education	Total Marks :50		Hours Per Week	Credits
			CIA : -	ESE : 50		
II	17VE01			2	2	

Objective:

To build a society with ethics and human values in order to preserve the dignity of the individual and the well being of the entire human race

COURSE OUTCOMES:

At the end of the course the students will be able to

CO1: Define the Dimensions of Value System [Remember]

CO2: Build their personality in physical, mental, emotional and spiritual aspects [Apply]

CO3: Outline the benefits of sharing ideas and concern for the family members [Understand]

CO4: Identify the Vocational Problems and the solutions [Apply]

CO5: Examine the pull factors of social evils and identify the ways to eradicate them [Analyze]

UNIT –I : Value Education

Its purpose and significance in the present world – Value system.

Salient values for life - Truth, commitment, honesty and integrity, forgiveness and love, Empathy and ability to sacrifice, care, unity , and inclusiveness, Self esteem and Self confidence, Punctuality.

UNIT – II : The Art of Nurturing Soft Skills

Time, task and resource management - Problem solving and decision making skills - Interpersonal and Intrapersonal relationship - Team work - Positive and creative thinking.

UNIT – III : Harmony in Family

Family values - Components, structure and responsibilities of family - Neutralization of anger - Adjustability - Threats of family life - Caring for needy and elderly - Time allotment for sharing ideas and concerns




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CERTIFICATE COURSE IN HUMAN RIGHTS EDUCATION

KASC CCHRE 2015-2016

COURSE CODE: 15CCHRET001

Hours/Week: 3

Paper I - HUMAN RIGHTS EDUCATION

UNIT- I INTRODUCTION TO HUMAN RIGHTS

Human rights - Meaning - Definition – Origin, Nature and development - Bases and sources - Rights - Equality - Justice and duties - Theories of human rights – Three generation rights - Fundamental ideas : Law of nature, Governmental Law , Fundamental rights, Additional rights and Basic difficulties.

Unit – II HUMAN RIGHTS IN INDIA

Human Rights in Indian constitutions - Basic features of Indian Constitution - Human rights in the Indian tradition - Constitutional and legal frame work - Fundamental Rights and Duties - Directive Principles of state policy - Other Articles related to Human Rights.

Unit –III ENFORCEMENT AGENCIES OF HUMAN RIGHTS IN INDIA

National Human Rights Commission- State Human Rights Commissions and Committees- The role of judiciary - NGO's – Media- Human rights Act, 1993 :Functions of the commission –Constitution of the National human rights commission- Commission of the State.

Unit- IV HUMAN RIGHTS & HEALTH

Conceptual development of health as a human right - Health impacts of human rights violations - Disability and Human Rights - Alternative and public health care options and outcomes - Human rights education – UNESCO and Montreal Protocol.


Unit- V ISSUES AND EMERGING DIMENSIONS OF HUMAN RIGHTS

Poverty - Under development - Illiteracy - Human Rights violation on women and minorities. New dimensions :Space and time-Democracy supreme-Traditional concepts-Result orientation, Law for all, Justice for all, The new agenda-New prospects

Books for Reference:

1. R.S. Agarwal, Human Rights in the modern world, Chetana Publication, New Delhi
2. Bajwa, GS, Human Rights in India, Anmol Publication, New Delhi
3. Jayant Chaudhary , Handbook of Human Rights, Wisdom Press, New Delhi




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CERTIFICATE COURSE IN HUMAN RIGHTS OF WOMEN

COURSE CODE: 15CCHRET002

Hours/Week: 3

Paper II – HUMAN RIGHTS OF WOMEN

UNIT I WOMEN'S HUMAN RIGHTS CONCEPT AND DEVELOPMENT

Origins - Defining the issues – The drive for education and independence – Birth control, family planning and women's health – Women's human rights treaty – Women's rights and human rights – Protection for Self – determination – Rights of equal nationality.

UNIT II WOMEN'S WORK, WOMEN'S HUMAN RIGHTS AND VIOLENCE

The women's convention – Government- sponsored violence against women-private violence against women- state responsibility. The Marxist concept of feminist work- Emotional Labour and Beauty Work- Social Justice Issues and caring Labour- Wage – Earning Women, Reproduction, and Fair Treatment- Social Justice and the Gendered Division of Wage Labour.

UNIT III ROLE OF GRASSROOTS ORGANISATIONS

Global Trends and Women's Human Rights- International Forums and Women's Human Rights-Convention on the Elimination of All forms of Discrimination against Women (CEDAW) – Local NGOs and Grassroots Organisations – Evaluating the Trends.

UNIT-IV LAWS: WOMEN'S RIGHTS & VIOLENCE

Violence Against Women – Domestic Violence - The Protection of Women from Domestic Violence Act, 2005 - The Marriage Validation Act, 1982 - The Hindu Widow-Re-marriage Act, 1856 - The Dowry Prohibition Act, 1961.

UNIT V SPECIAL WOMEN WELFARE LAWS

Sexual Harassment at Work Places – Rape and Indecent Representation – The Indecent Representation (Prohibition) Act, 1986 - Immoral Trafficking – The Immoral Traffic (Prevention) Act, 1956 - Acts Enacted for Women Development and Empowerment -Role of Rape Crisis Centers.

Books for Reference:

1. Padma Iyer, Human Rights of Women, Pointer Publishers, Jaipur, India.
2. Leah Levin, Illustrated by Plantu, Human Rights, National Book Trust, India in collaboration with UNESCO Publishing.
3. Adil-ul-Yasin, Archana Upadhyay, Human Rights, Akansha Publishing House, New Delhi.

KASC CCHRE 2015-2016

Paper III

PROJECT - VIVA - VOCE

Students should submit a Report based on the project/Extension Activity.




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Sample Document for Academic Year 2021-2022

SADBHAVANA DIWAS

Name of the Event \ Title	Sadbhavana Diwas
Date of the Event	19.08.2021 (20.08.2021)
Outcome of the Event	The main theme of Sadbhavana Diwas is to promote national integration and communal harmony among people of all religions and languages.
Number of Beneficiaries	30



Sadbhavana Diwas – Pledge



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Sample Document for Academic Year 2020-2021

VIGILANCE AWARENESS WEEK

Name of the Event \ Title	Vigilance Awareness Week pledge
Date of the Event	28.10.2020
Outcome of the Event	To encourage all stakeholders to collectively participate in the prevention of, and the fight against corruption and to raise public awareness regarding the existence, causes and gravity of and the threat posed by corruption.
Number of Beneficiaries	55



Vigilance Awareness Week pledge

தினகரம்
DAILY
30.10.2020 (வெள்ளிக்கிழமை)

கொங்கு கலை அறிவியல் கல்லூரியில் ஊழல் எதிர்ப்பு உறுதிமொழி ஏற்பு

திருச்சிந்தாமலூர் இந்து திருச்சிந்தாமலூர் முகல்வர் என் ராமன், உறுதி மொழி வாசிக்க பேராசிரியர்கள், பணியாளர்கள் ஏற்றுக் கொண்டனர். இதில் அனைத்து செயல்களிலும் நேர்மையாகவும், சட்ட விதி களையும் பின்பற்றவேண்டும் என்றும், லஞ்சம் வாங்கியோ, கொடுக்கவோ மாட்டேன் என்றும், ஊழல் தொடர் பதனை தவிர்ப்பதில் உறுதி மொழி ஏற்பு

கார அமைப்பிற்கு தெரியப்படுத்தவேண்டும் என்றும் உறுதி மொழி எடுக்கப்பட்டது. திருச்சிந்தாமலூர் அலுவலர் குழு தலைவர், வேலை வாங்கி அலுவலர் கருவாக்கு மார், உட்கல்வி இயக்குனர் சகர், தாட்டு நலப்பணித் திட்ட அலுவலர் அவ்வாறு தலை மறியும் பேராசிரியர்கள், பணியாளர்கள் களந்து கொண்டார்கள்.

Vigilance Awareness Week pledge – Press News

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Sample Document for Academic Year 2019-2020

YOGA AWARENESS - POSTER MAKING AND DRAWING COMPETITION

KASC NCC unit was conducted the Poster Making and Drawing Competition on Yoga awareness at AET School, Veppampalayam on 21.06.2019 in account of International Yoga Day. Thiru. P. KASIANNAN, Correspondent AET Matriculation Higher Secondary School Veppampalayam has inaugurated the event. 150 NCC cadets from Vellalar College for women, Erode, AET School, Erode, BVB School, Kongu Arts and Science College (Autonomous), Erode Thindal have been participated in the competition.



Yoga Awareness - Poster Making and Drawing Competition



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Sample Document for Academic Year 2018-2019

BREAST CANCER AWARENESS CAMPAIGN

Name of the Event \ Title	Breast Cancer Awareness Campaign jointly organized with Sri Ramakrishna Institute of oncology in neighboring villages
Date of the Event	11.10.2018
Outcome of the Event	Students knew about Breast Cancer to create awareness in the adopted village
Number of Beneficiaries	400



Breast Cancer Awareness Campaign



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Sample Document for Academic Year 2017-2018

ROAD SAFETY AWARENESS

Road safety awareness programme was conducted by National Cadet Corps on 12.04.2017 at Veppampalayam area and also Pamphlets distribution by our NCC Cadets to create awareness among the Public. Totally 20 NCC Cadets took part in the programme



Road safety Awareness Programme



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