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| **C:\Users\bba\Desktop\kongu arts_logo-m8312-original.jpg** | **KONGU ARTS AND SCIENCE COLLEGE**  **(An Autonomous Institution Affiliated to Bharathiar University)**  **Erode 638 107**  **ASSESMENT OF LEARNING LEVELS** |

Each and every student is unique in learning things. The institution firmly believes in it and ensures all its administrative measures in a prospect of individual attention to all the students. Students are assessed based on their individual competence and groomed accordingly.

**Purpose**

To promote upgraded knowledge among the advanced learners through innovative activities and better efficiency over fundamentals among Slow Learners through distinct practices as per their individual needs.

**Scope**

All the students are broadly categorized under the two major divisions of Advanced Learners and Slow Learners based on their academic performance.

**Policy**

The generalized competence of Students’ communication, general knowledge and basic subject knowledge are assessed through grammar test, quiz and diagnostic test respectively.

Based on the performance of the students in Continuous Internal Assessment, they are categorized into two as Advanced learners with more than 70% of marks and Slow Learners with less than 30% of marks.

Academic guidance and psychological counselling are provided based on their needs.

**Advanced Learners**

* Advanced learners are engaged with unique activities on advanced topics of their core areas regularly in the semester
* They are consistently motivated to participate in Workshops, Seminars, Conferences and several other Academic activities
* They are encouraged to undergo certificate courses and to explore knowledge beyond classrooms
* They are guided to write and publish research articles in reputed journals and books
* They are encouraged to come out with solution for several real life complications through case studies and assignments
* They are given an opportunity to explore the regional and industrial knowledge through virtual realities

**Slow Learners**

* Slow learners are given remedial classes regularly for better understanding of the topics
* They are involved in Personality Development Programmes to equip themselves personally
* Psychological Counselling sessions are arranged for students to share their difficulties and hurdles that hinder their progress
* Study materials are made available to them with easy language and better content clarity both in print formats and audio- visual lectures
* They are constantly motivated to participate actively in classroom activities like role plays, skits, presentation and group discussion

LEARNING ASSESSMENT

* Remedial Classes
* Personality Development Programmes
* Study materials
* Classroom activities
* Special lectures
* Workshops, Seminars, Conferences
* Virtual realities
* Case studies and Projects

SLOW LEARNERS

<30%

ADVANCED LEARNERS

>70%