



# **KONGU ARTS AND SCIENCE COLLEGE**

**(An Autonomous Institution, Affiliated to Bharathiar University, Coimbatore)**

**ERODE – 638 107**

## **FEEDBACK ACTION TAKEN REPORT (2017-2018)**



# KONGU ARTS AND SCIENCE COLLEGE

(An Autonomous Institution, Affiliated to Bharathiar University, Coimbatore)

ERODE - 638 107

## DEPARTMENT OF ENGLISH

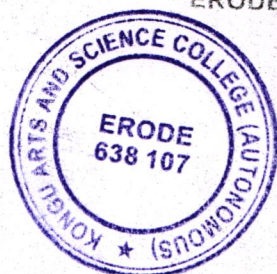
### ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK (2017-2018)

S.No	STAKEHOLDERS	SUGGESTIONS	ACTION TAKEN REPORT
1	STUDENTS	Suggestion was given to introduce health related Course	Non- major Elective - Health and Fitness Management paper was introduced instead of the computer paper
2	FACULTY	Awarding credits to the Advanced Learners to encourage the top scorers	Extra credits for the Advance learners were awarded for semester IV for UG and Semester III for PG
3	ALUMNI	Syllabus to encourage creativity of students has suggested	Creative writing in Semester III of M.A. was introduced
		Classical and Epic stories has to be introduced to educate the importance of moral values to the students	Retold Classics in Semester IV & Mythological Literature in Semester III were introduced
4	EMPLOYER	Include current topic in subjects and syllabus for M.A. Students to be on trend	Partition Literature, Subaltern Studies were introduced in Semester IV for MA

*Radhika*  
**HOD/ENGLISH**  
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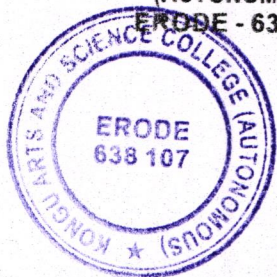
## DEPARTMENT OF COMMERCE

### ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK (2017-2018)

S.No	STAKEHOLDERS	SUGGESTIONS	ACTION TAKEN REPORT
1	STUDENTS	Suggested to have the Computer Paper as a skill based course.	Business Application Software course was introduced as a skill based subject to impart the basic computer skills in Business.
2	FACULTY	In Business Organization course, public enterprises topic can be excluded and some important topics should be included.	Instead of Public enterprises, the Organization Process has been introduced.
3	ALUMNI	Training for aptitude and problems solving to be given.	Aptitude, Career Guidance & Training programme has been introduced to streamline all the Knowledge-Skill-Attitude development process between the curriculum and the students.
4	EMPLOYER	Enrich Curriculum in the Accounts and Finance.	Revision of Syllabus was undertaken to incorporate latest developments in the field.

HOD/COMMERCE

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## DEPARTMENT OF COMMERCE (CA)

### ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK (2017-2018)


S.No	STAKEHOLDERS	SUGGESTIONS	ACTION TAKEN REPORT
1	STUDENTS	Tally certificate course can be conducted	Certificate Course Tally has been conducted
2	FACULTY	<ul style="list-style-type: none"><li>• Introduce Interdisciplinary Course</li><li>• Invite new collaborations as learning partners</li></ul>	<ul style="list-style-type: none"><li>• Interdisciplinary Courses are introduced as Non Major Electives</li><li>• New MOUs are signed</li></ul>
3	ALUMNI	Additional industrial visit can be arranged	Additional Industrial Visits are arranged
4	EMPLOYER	Additional skills can be imparted to students regarding interviews	Programmes for Skill Development were conducted

  
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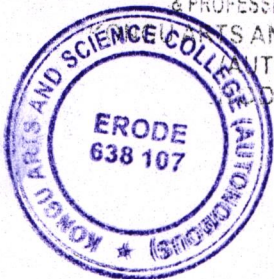
## DEPARTMENT OF CORPORATE SECRETARYSHIP WITH CA & PROFESSIONAL ACCOUNTING


### ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK (2017-2018)

S.No	STAKEHOLDERS	SUGGESTIONS	ACTION TAKEN REPORT
1	STUDENTS	More Books, reference Books, e Journals were requested for Professional Courses	Text books and reference books were made available to the students in the department library. E-Journals were suggested.
2	FACULTY	Encourage students to take up online courses through e-portals.	Students are encouraged to enroll in online courses like Swayam, NPTEL, etc.,
3	ALUMNI	Interdisciplinary courses must be introduced	Interdisciplinary courses were introduced such as Introduction to Information Technology, Customer Relationship Management, E-Commerce.
4	EMPLOYER	Required to know more about business practices followed around the world.	Course entitled 'International Business' was introduced in the curriculum.

  
HOD/ CS CA & PA


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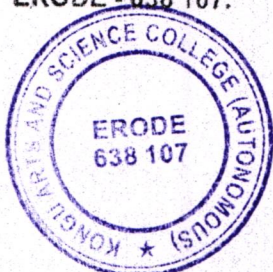
## DEPARTMENT OF BUSINESS ADMINISTRATION

### ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK (2017-2018)

S.No	STAKEHOLDERS	SUGGESTIONS	ACTION TAKEN REPORT
1	STUDENTS	Enhance the number of guest lectures	Need based Guest lectures are organized for each class
2	FACULTY	ICT based teaching methods must be adopted	Integrated use of information technology by faculty members for teaching and learning are adopted
3	ALUMNI	Introduce practical based topics	Elements of scientific Management and Effective control system has been added in the Management Process
4	EMPLOYER	Include Current topic in core courses	Emotional Intelligence and Leadership theories are introduced in HR course

L.P.L.D

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DEPARTMENT OF BUSINESS ADMINISTRATION(CA)

ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK  
(2017-2018)


S.No	STAKEHOLDERS	SUGGESTIONS	ACTION TAKEN REPORT
1	STUDENTS	Introduce new practical courses which industry requires	New practical subjects are introduced to meet the needs of industry experts
2	FACULTY	Introduce social media and the etiquettes in social media	In Business communication subject, subject revision is made and social media related topic is incorporated
3	ALUMNI	Employability and Entrepreneurship skills may be improved	Various new courses are introduced to enhance the employability skills of the students. New courses such as <ul style="list-style-type: none"><li>• Entrepreneurship &amp; Project Management,</li><li>• Visual Basic,</li><li>• Photoshop,</li><li>• Merchandising Management,</li><li>• Office management,</li><li>• Event management</li></ul> are introduced in order to improve the employability and entrepreneur -ship skills among the students
4	EMPLOYER	Need for enhancing Communication skill and presentation of concepts need to be improved	New courses such as Soft Skills for Business is introduced to enhance the communication skills and presentation skills

For

HOD/BBA CA


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# KONGU ARTS AND SCIENCE COLLEGE

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## DEPARTMENT OF COMPUTER APPLICATIONS

### ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK

(2017-2018)

S.No.	STAKEHOLDERS	SUGGESTIONS	ACTION TAKEN REPORT
1	STUDENTS	Need employability based workshops.	Conducted Hands on training in mobile phone services and adobe Photoshop.
2	FACULTY	Syllabus should be revised based on the industry need.	Revision of syllabus is undertaken with the latest developments.
3	ALUMNI	Placement assistance should be improved.	New companies visited the campus and recruited the students.
4	EMPLOYER	Advanced MS Office package should be included in the curriculum.	Introduced an office automation tools lab for effective learning.

**HOD/BCA**

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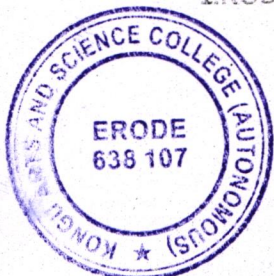
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## DEPARTMENT OF COMPUTER SCIENCE (UG)

### ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK (2017-2018)

S.No	STAKEHOLDERS	SUGGESTIONS	ACTION TAKEN REPORT
1	STUDENTS	Need for regular Industrial visits, study tours and extension activities suiting the current trends.	Regular Industrial visits, study tours and extension activities are conducted during the session.
2	FACULTY	Advanced Learners courses that are offered must be about Employability related.	Subjects like Software Testing and UNIX Programming are introduced.
3	ALUMNI	Enhance the number of Inter-Disciplinary courses offered.	Non-Major Elective courses are introduced to get the opportunity to study other Disciplinary courses.
4	EMPLOYER	More Emphasis on Problem Solving and Critical Thinking.	Problem solving and Critical thinking questions are the part of all the courses and tutorial question banks are prepared which contains short and long questions.

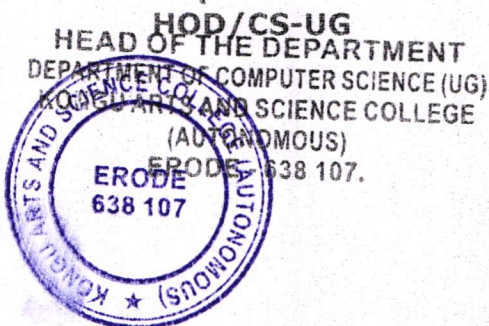
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## DEPARTMENT OF COMPUTER TECHNOLOGY AND INFORMATION TECHNOLOGY

### ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK (2017-2018)

S.No	STAKEHOLDERS	SUGGESTIONS	ACTION TAKEN REPORT
1	<b>STUDENTS</b>	Introduce Linux Programming Lab.	Introduced Linux Programming Lab in B.Sc. (Computer Technology) Curriculum.
2	<b>FACULTY</b>	Text book for the Embedded Systems course may be changed.	Text book and Syllabus of the Embedded Systems course have been changed.
3	<b>ALUMNI</b>	Visits relevant to the course should be organized.	Industrial visit to Infosys was organized.
4	<b>EMPLOYER</b>	Introduce interdisciplinary course in the curriculum.	Introduced two courses in the Non Major Elective list.

**HOD/CT&IT**

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DEPARTMENT OF COMPUTER TECHNOLOGY  
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## DEPARTMENT OF BIOCHEMISTRY

### ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK (2017-2018)

S.No	STAKEHOLDERS	SUGGESTIONS	ACTION TAKEN REPORT
1	STUDENTS	<ul style="list-style-type: none"> <li>• Topics on Tumor markers and Cardiovascular system may be introduced in the syllabus</li> <li>• It will be more useful if Immuno electrophoresis is included in the Syllabus</li> </ul>	<ul style="list-style-type: none"> <li>• Topics like Tumor Markers, Cardiovascular system were included in Clinical biochemistry, Human Physiology and Endocrinology Courses respectively for B.Sc Biochemistry.</li> <li>• Rocket immuno electrophoresis were included in the Core Biochemistry Practical -II of M.Sc Biochemistry</li> </ul>
2	FACULTY	<ul style="list-style-type: none"> <li>• Need to provide Hands on training on Biofertilizer and Vermicomposting</li> <li>• Workshop on Biostatistics need to be arranged</li> </ul>	<ul style="list-style-type: none"> <li>• Arranged a Workshop on Biofertilizer and Vermicomposting to enhance the knowledge of Faculty to conduct Organic Terrace farming as a Value added course which was introduced as per the interest of students of various Programmes</li> <li>• Biostatistics Workshop was arranged in order to simplify the difficulties in project data for the Faculty and Students</li> </ul>
3	ALUMNI	<ul style="list-style-type: none"> <li>• Project may be included for UG students in the final Semester</li> <li>• Human Anatomy may be included for Medical Transcription course</li> <li>• Assay of Phytochemicals to be introduced in the Practical course for PG</li> </ul>	<ul style="list-style-type: none"> <li>• Project was introduced in the Curriculum as Elective-III in VI Semester of B.Sc Biochemistry</li> <li>• Overview of Human body system was included in the Course-Human Physiology and Endocrinology</li> <li>• Qualitative and Quantitative assay of phytochemicals were added in the Core Biochemistry Practical -II of M.Sc Biochemistry</li> </ul>
4	EMPLOYER	<ul style="list-style-type: none"> <li>• Require knowledge on kit methods for enzyme assay</li> <li>• Introduce Life science related Entrepreneurship course in the curriculum</li> <li>• Industrial important Enzymes may be updated in the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Revised the Core Biochemistry Practicals -III with SGOT and SGPT kit method for B.Sc Biochemistry</li> <li>• Based on the suggestions, Entrepreneurship in Life science and Health care was included in the Advanced Learners Course</li> <li>• Industrial applications of Enzyme was included in the curriculum for M.Sc Biochemistry</li> </ul>

*[Signature]*  
HOD/BIOCHEMISTRY

HEAD OF THE DEPARTMENT  
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## DEPARTMENT OF BIOTECHNOLOGY

### ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK (2017-2018)

S. No	STAKEHOLDERS	SUGGESTIONS	ACTION TAKEN REPORT
1	STUDENTS	Conduct more value-added courses Arrange one day industrial visit to First year UG students	Increased value-added courses, at least one value added course per department  Industrial visits arranged for first year UG students.
2	FACULTY	Number of experiments to be increased in all laboratory syllabus  Inter disciplinary courses must be introduced	Number of experiments are increased and also increases the practical hours in the scheme - CBCS Pattern  Inter disciplinary subjects like Biomathematics, computer and Information Technology were introduced
3	ALUMNI	Arrange student mini projects in the final semester	Student projects were initiated and included in syllabus
4	EMPLOYER	Need for job -oriented courses, Training for facing interviews and career guidance by experts	Job oriented coursephysiopathology for medical transcription were introduced in the fourth semester.

**HOD/BIO TECHNOLOGY**  
HEAD OF THE DEPARTMENT  
DEPARTMENT OF BIOTECHNOLOGY  
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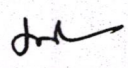
## DEPARTMENT OF COSTUME DESIGN AND FASHION

### ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK (2017-2018)

S.No	STAKEHOLDERS	SUGGESTIONS	ACTION TAKEN REPORT
1	STUDENTS	Provide infrastructure on par with latest industrial standards Requested to teach tailors method of garment	Established Advanced Sewing Lab with Juki Industrial Sewing Machines Organized a workshop on 'Garment construction and fit' by inviting resource person from a Tailoring
2	FACULTY	Conduct training programmes to enhance knowledge on Computer Aided Designing	Organized Hands-on Training Programme on Adobe Illustrator for faculty members
3	ALUMNI	Enhance industry-academia activities Arrange a platform for alumni interface programmes with students	Signed MOUs with organizations Organized Alumni-Students Interaction programme
4	EMPLOYER	Impart knowledge on Costing for Apparel industry	Conducted Guest Lecture Programme on Apparel Costing

  
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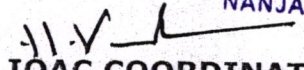
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HOD/CDF

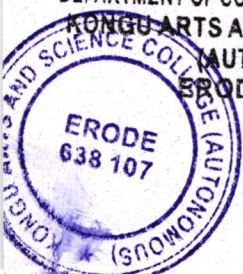
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**ERODE - 638 107**

**DEPARTMENT OF MATHEMATICS**

**ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK**

**(2017 -2018)**

S.No.	STAKEHOLDERS	SUGGESTIONS	ACTION TAKEN REPORT
1	TEACHERS	Allied Statistics for Mathematics B.Sc Mathematics students should be given in the second year.	Mathematics for Statistics is given in the III and IV semesters instead of I and II semesters.
2	STUDENTS	Number Theory may be introduced in the B.Sc Mathematics curriculum.	Number Theory is given as Advanced Learner Course.
3	ALUMNI	Python Programming may be introduced for M.Sc Mathematics students.	The suggestions will be carried out for the final year students.

**HOD/ MATHEMATICS**

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KONGU ARTS AND SCIENCE COLLEGE  
(AUTONOMOUS)  
NANJANAPURAM, ERODE - 638 107



# KONGU ARTS AND SCIENCE COLLEGE

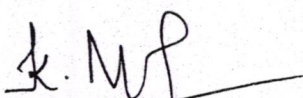
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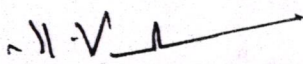
ERODE – 638 107


## DEPARTMENT OF PHYSICS

### ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK (2017-2018)


S.No	STAKEHOLDERS	SUGGESTIONS	ACTION TAKEN REPORT
1	STUDENTS	<ul style="list-style-type: none"><li>Entrance examination Training for the post graduation programmes may be provided</li></ul>	<ul style="list-style-type: none"><li>The necessary efforts were taken and students were motivated to solve previous year question papers</li></ul>
2	FACULTY	<ul style="list-style-type: none"><li>Non-major elective courses may be planned in the broader domain specific</li></ul>	<ul style="list-style-type: none"><li>Implemented from the 2017-2018 batch and onwards (academic year 2018-2019 and onwards)</li></ul>
3	ALUMNI	-	-
4	EMPLOYER	<ul style="list-style-type: none"><li>Personality Development Programme may be arranged</li></ul>	<ul style="list-style-type: none"><li>Personality Development Programme was conducted</li></ul>

  
**HOD/PHYSICS**  
HEAD OF THE DEPARTMENT  
DEPARTMENT OF PHYSICS  
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**IQAC COORDINATOR**  
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## DEPARTMENT OF CATERING SCIENCE & HOTEL MANAGEMENT

### ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK

(2017-2018)

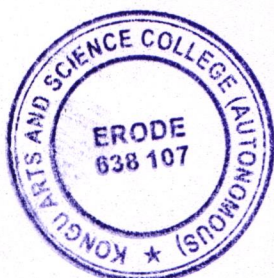
S.No	STAKEHOLDERS	SUGGESTIONS	ACTION TAKEN REPORT
1	STUDENTS	Innovative teaching method should be implemented	Implemented teaching method using videos, PowerPoint presentation etc.,
2	FACULTY	<ul style="list-style-type: none"><li>• Introduce CIA system with the break up marks</li><li>• Provide attendance marks in CIA</li></ul>	Provided attendance marks for students based on attendance percentage.
3	ALUMNI	Need extra credits for Advanced Learners course	Provided extra credits for Advanced learners.
4	EMPLOYER	Allow students for Industrial exposure training during seasonal period.	Students were allowed to do their IET in the 6 <sup>th</sup> semester

**HOD/CSHM**

HEAD OF THE DEPARTMENT  
DEPARTMENT OF CATERING SCIENCE  
AND HOTEL MANAGEMENT  
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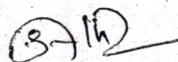
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## DEPARTMENT OF MANAGEMENT SCIENCE (PG)

### ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK (2017-2018)


S.No	STAKEHOLDERS	SUGGESTIONS	ACTION TAKEN REPORT
1	STUDENTS	Students asked to provide entrepreneur development as core subject	Implemented in the curriculum
2	FACULTY	Awareness program for TANCET for UG students	Organised TANCET awareness programs for UG students
3	ALUMNI	Programmes on Career opportunities may be provided	Programme was organized for the final year students
4	EMPLOYER	Case study teaching methods must be adopted	Case study assignments were given to students

  
HOD/MBA


HEAD OF THE DEPARTMENT  
DEPARTMENT OF MANAGEMENT SCIENCE (PG)  
KONGU ARTS AND SCIENCE COLLEGE  
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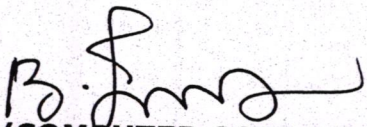
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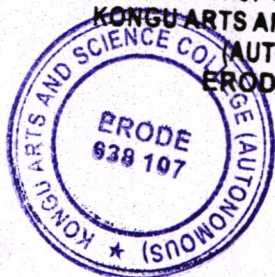
## DEPARTMENT OF COMPUTER SCIENCE(PG)


### ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK (2017-2018)

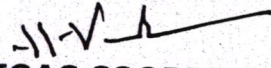
S.No.	STAKEHOLDERS	SUGGESTIONS	ACTION TAKEN REPORT
1	STUDENTS	Innovative teaching methods must be adopted	Integrated use of IT by faculty members for teaching.
2	FACULTY	Introduce CBCS	All courses were converted into choice-based credit system
3	ALUMNI	Introduce New Courses in association with the industry	Bigdata Analytics was Introduced
4	EMPLOYER	Include recent topic subjects	New courses introduced 1) Data Mining and Warehousing 2) Mobile Computing


  
HOD/COMPUTER SCIENCE(PG)

HEAD OF THE DEPARTMENT  
DEPARTMENT OF COMPUTER SCIENCE (PG)  
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## DEPARTMENT OF SOCIAL WORK

### ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK (2017-2018)

S.No	STAKEHOLDERS	SUGGESTIONS	ACTION TAKEN REPORT
1	STUDENTS	Courses related to Non Profit Organization may be included in the syllabus.	"Management of Non Profit Organization" Course was introduced.
2	FACULTY	Students would be more benefitted if they gain knowledge about social policies.	"Social Welfare Administration" Course was incorporated in curriculum.
3	ALUMNI	Entrepreneurship Skills can be inculcated among the students.	"Social Entrepreneurship and Corporate Social Responsibilities" Course was introduced.
4	EMPLOYER	Internship Training may be included in the curriculum to expose the students to real life situations.	Summer Placement Training for 15 days was introduced.

**HOD/SOCIAL WORK**  
Head of the Department  
Department of Social Work  
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