

Course related to Human Values

Sem.	Course Code	WELFARE OF WEAKER SECTIONS	Total Marks:100		Hours Per week	Credits
III	17PBCET308			CIA: 25	ESE: 75	4

Objectives

- To educate the students with regard to scheduled castes, scheduled tribes and other weaker sections.
- To sensitize them on crucial problems like Untouchability, Bonded Labour and women related problems

Course outcome

- CO1 Gain knowledge about the different categories of weaker section.
- CO2 Learn the impact of untouchability prevailing in the community.
- CO3 Imparted with the knowledge about scheduled castes
- CO4 Learn about the scheduled tribes.
- CO5 Learn the status of women and empowerment.

UNIT – I

Weaker sections: Definition, concept, criteria for classification of weaker sections; Meaning of scheduled castes, schedule tribes, denotified communities, nomadic and semi nomadic communities; Theoretical understanding of communities and caste system in India; Evolution of caste system.

UNIT- II

Untouchability: Historical, Sociological and Psychological Perspectives of Untouchability; Origin of Untouchability: Traditional theory, racial theory, theory of ceremonial /occupational purity and occupational theory; Causes of untouchability; Harmful effects of the practice of untouchability; Role of social reformers and voluntary agencies in the removal of untouchability; Constitutional and legislative measures for the eradication of untouchability; Failure of constitutional measures in abolishing untouchability.

UNIT -III

Scheduled Caste: Definition, ecological distribution, demographic, Social and Economic characteristics of scheduled castes; Problems of the scheduled castes; Scheduled caste in South Asian counties; Development and underdevelopment of SCs; Access of health, education and right to development: Status and comparison with other castes; Programmes and policies of government and nongovernmental organizations for the welfare measures of scheduled castes and its effects and impact.



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UNIT -IV

Scheduled Tribes: Definition, characteristics, problems of scheduled tribes; International tribal communities; Types of tribal movements; Causes of tribal unrest; Approaches to solve tribal problems; Welfare programmes of the government; Beneficiaries and reasons for failures; Bonded labour: Definition, meaning, features, causes, measures taken by the government to abolish it; Differently Abled: Types, welfare and rehabilitative measures taken by the Government and NGOs; Role of Social Workers in the welfare of weaker sections.

UNIT -V

Women and Empowerment: Status of women in ancient age, medieval age, modern age; Problems of women in modern India; Feminism: concept, meaning, definition and types; Landmarks in women's movement; Women empowerment: concept, definition, types; Gender Development Indicators: GDI, GEM; Constitutional and legal provision; Protective laws to mitigate violence; special initiatives for women; Convention on elimination of all forms of discrimination against women (CEDAW), 1982.

Books for references

- Borede.P.T, 1968; Segregation and Desegregation in India – Socio Legal Study, Bombay.
- Dubey S.N and Mundra Ratna, 1976; Administration of Policy and Programmes for Backward Class in India, Bombay.
- Government of India, 1999; Economical and Educational Development of Scheduled Castes: Govt of India, New Delhi.
- Mukhepadhyaya Swapria, 1998; Women's Health on Public policy and Community action: Manohar, New Delhi.
- Nair T.Krishan, 1975; Social Work education and Development of Weaker section, Madras School of Social Work.
- Shankar Rao CN, 2006; Sociology of India Society: S&Chand, New Delhi.

QUESTION PAPER PATTERN		
SECTION – A	SECTION - B	SECTION - C
10 x 1 = 10 Marks	5 x 7 = 35 Marks	3 x 10 = 30 Marks
(Multiple Choice, Four options)	(Either or choice)	(Answer any three Questions out of five)
Two questions from each unit	Two questions from each unit	One question from each unit



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