

## Course related to Human Values

Sem.	Course Code	SOCIAL WORK WITH PERSONS WITH DISABILITY	Total Marks :100		Hours	Credits
			CIA: 25	ESE: 75	Per week	
II	17PBCCT203				4	4

**Objectives:** On completion of the course the students should enrich their knowledge about

- Forms of Disability, Rehabilitative measures.
- Multidisciplinary approach to rehabilitation.
- Role of the social workers/ NGOs in dealing with persons with disability etc.

**UNIT – I**

Disability: Definition, Causes, Types and Prevalence of various disabilities; Historical perspective (Psychological and Sociological) in India and Abroad (UK, USA); Prevention and Management of disability at Primary, Secondary and Tertiary levels; Societal attitudes towards Persons with Disability.

**UNIT – II**

Rights of Persons With Disabilities Act-2016; Rehabilitation Council of India Act-1992; National Trust Act-1999; Mental Health Act- 1987; National Policy on Persons With Disabilities; Universal Examination Guidelines.

**UNIT – III**

Models of Disability: Social, Medical, Institutional and Charity; Millennium development goals; Sustainable development goals; CBR guidelines and Matrix in Community based rehabilitation; Right Based Twin Track Approach; UN Conventions and declarations of Persons with Disabilities.

**UNIT – IV**

Governmental Schemes and programmes for Persons with Disabilities; Concessions: School children, University students, Scholarship for students, transport and other areas; Information on referral services, Diagnostic services, Production services; Nationalized institutions for the PWD and Functions (NIVH, NIPH, NIOH and NIMH).

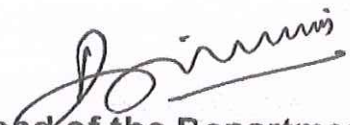
**UNIT – V**

Multidisciplinary rehabilitation team and their roles; Process of rehabilitation, Early identification, Treatment, Fitment of aids and appliances, Education, Vocational rehabilitation; Role of NGOs and INGOs; Role of social worker for persons with disabilities; Interventions methods and strategies at individual, family and community level.


**Books for References:**

1. M.N.G Mani & M.B. Jaiganesh, 2010. UDIS Forum, Coimbatore.
2. Albrecht G.L, Katherine D Seelman. & Michael Bury, (2001) Hand Book of disability Studies, Sage, London.
3. Karanth, Pratibha & Joe Rozario, (2003) Learning disability in India, Sage, London.
4. Hegarty Seamus & Mithu Alur, (2002) Education and Children with special needs, sage, London.
5. Grant, (2005) Learning disability: A lifecycle approach to valuing people, Open University Press, London.
6. Moore, (2005) Researching disability issues, Open University Press, London.

<b>QUESTION PAPER PATTERN</b>		
<b>SECTION - A</b>	<b>SECTION - B</b>	<b>SECTION - C</b>
<b>10 x 1 = 10 Marks</b> (Multiple Choice, Four options) Two questions from each unit	<b>5 x 7 = 35 Marks</b> (Either or choice) Two questions from each unit	<b>3 x 10 = 30 Marks</b> (Answer any three Questions) One Question from each unit

  
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