

## Course related to Human Values

Sem	Course Code	Foundation Course – II: Value Education	Total Marks: 50		Hours Per Week	Credits
II	21VE01			CIA :-	ESE :50	2

**Course Objectives:**

1. To inculcate human values in the minds of students.
2. To introduce the different types of rights, duties and the glimpses of Indian Constitution to the students.
3. To sensitize students on various gender issues and to bring about value change.

**Course Outcomes (CO): On completion of the course, students should be able to**

CO 1	Identify the values to be adopted in their Personal, Professional and Social life.	K1 – K4
CO 2	Develop personality and social cohesion through various skills inculcated.	
CO 3	Construct co-ordinal relationship with the family members.	
CO 4	Identify the challenges and uncertainties of the dynamic environment and empowered to confront them with clarity, courage and composure.	
CO 5	Buildup social sense and commitment and to discriminate social evils from virtues.	

**K1 :Remember; K2 :Understand; K3 :Apply; K4 :Analyze; K5 :Evaluate; K6 :Create**

**Unit – I Role of Value-Based-Education in Society and the Salient values for life**

**Introduction-** Goal of Education -Value Education or Value-Based Education-Concept of Values-Definitions of Values- Role of Value-Based-Education in Society- Values and Ethics

**Value Education** - its purpose and significance in the present world – Value system

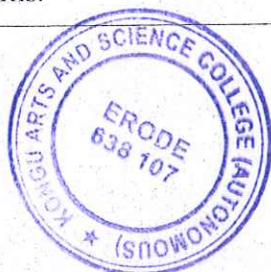
**Salient values for life** - Truth, commitment, honesty and integrity, forgiveness and love, empathy and ability to sacrifice, care, unity , and inclusiveness, Self esteem and self confidence, punctuality.

**Unit – II The Art of Nurturing Soft Skills**

Time, task and resource management – Problem solving and decision making skills - Interpersonal and Intra personal relationship - Stress Management – Team work – Positive and creative thinking.

**Unit – III Harmony in Family**

Family values - Components, structure and responsibilities of family - Neutralization of anger - Adjustability – Threats of family life - Caring for needy and elderly - Time allotment for sharing ideas and concerns.



Dr. N. RAMAN  
PRINCIPAL,  
KONGU ARTS AND SCIENCE COLLEGE  
(AUTONOMOUS)  
NANJANAPURAM, ERODE - 638 107.

<b>Unit – IV</b>	<b>Youth Empowerment</b>	
The significance of youth period – Autonomy Versus dependence – Feeling of Inferiority – Vocational Problems – Social discrimination – Peer Group Influence.		
<b>Unit – V</b>	<b>Social Values, Etiquettes and Handling Social Evils</b>	
Faith, Service and Secularism - Social Sense and Commitment - Gender Equity - Students and Politics - Social Awareness, Social Etiquettes, Consumer Awareness, Consumer Rights and Responsibilities - Redressal Mechanisms.		
Corruption, Cybercrime, Terrorism – Alcoholism, Drug addiction – Dowry – Domestic violence.		
Skill – Development Activities		
1. Demonstrate an acknowledgement and acceptance of the realities of diversity (Ethics, Culture, Gender Equality, Spirituality / Religion)		
2. Identify and prioritize one’s own values		
3. Ask each student to do a SWOT (Strength, Weakness, Opportunities & Threat) analysis of any situation of their choice and the decisions that they will take.		
<b>TEXT BOOK(S)</b>		
1	<i>Value Education</i> Compiled and Edited by Dr. V.Krishnaveni, Dr. K.G. Santhiya and Dr. V. Anbumani, Published by Kongu Arts and Science College, Erode, 2018 (Unit1 –Unit5)	
2	<i>Value Education : Need of the Hour</i> , Dr. Yojana Yatin Patil, , Published by Pasaaydaan Foundation, 2015 (Unit I)	
<b>REFERENCE BOOKS</b>		
1	S. Ignacimuthu , <i>Values for Life - Better Yourself Books</i> , Mumbai, 1991.	
2	Shiv Khera, <i>You Can Win</i> , Macmillan Publishers India Ltd, Revised Edition, 2010.	
<b>WEB RESOURCES</b>		
1	<a href="https://harappa.education/harappa-diaries/social-etiquette">https://harappa.education/harappa-diaries/social-etiquette</a> (Unit V)	
<b>Course Designed By</b>	<b>Verified By</b>	<b>Approved By HOD</b>
<i>P.W.S.</i> Dr.K.G.Sandhya	<i>[Signature]</i> Dr.V.Anbumani	<i>P.M.S.</i> Mr P Ramesh
<b>QUESTION PAPER PATTERN</b>		
Time : 100 Minutes		Max. Marks : 50



**Dr. N. RAMAN**  
PRINCIPAL,  
KONGU ARTS AND SCIENCE COLLEGE  
(AUTONOMOUS)  
NANJANAPURAM, ERODE - 638 107.

**SECTION – A**

**100 X ½ = 50 Marks**

Answer ALL the questions  
Multiple Choice Questions


**Mapping of COs with POs and PSOs:**

PO/PSO CO	PO							PSO				
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	S	S	S	S	S	S	S	M	M	S	M	M
CO 2	M	S	S	M	S	M	S	M	M	S	L	M
CO 3	M	S	S	M	S	M	S	M	M	S	L	M
CO 4	S	S	S	S	S	M	S	M	M	S	L	M
CO 5	S	M	S	S	S	S	S	M	M	S	M	M

S-Strong, M-Medium, L-Low

  
**HEAD OF THE DEPARTMENT**  
**DEPARTMENT OF ENGLISH**  
**KONGU ARTS AND SCIENCE COLLEGE**  
**(AUTONOMOUS)**  
**ERODE - 638 107.**



  
**Dr. N. RAMAN**  
**PRINCIPAL,**  
**KONGU ARTS AND SCIENCE COLLEGE**  
**(AUTONOMOUS)**  
**NANJANAPURAM, ERODE - 638 107.**