

Course related to Gender

KASC MSH 2017-2018

Sem.	Course Code	WELFARE OF WEAKER SECTIONS	Total Marks:100		Hours Per week	Credits
III	17PBCET308		CIA: 25	ESE: 75	4	4

Objectives

- To educate the students with regard to scheduled castes, scheduled tribes and other weaker sections.
- To sensitize them on crucial problems like Untouchability, Bonded Labour and women related problems

Course outcome

- CO1 Gain knowledge about the different categories of weaker section.
- CO2 Learn the impact of untouchability prevailing in the community.
- CO3 Imparted with the knowledge about scheduled castes
- CO4 Learn about the scheduled tribes.
- CO5 Learn the status of women and empowerment.

UNIT – I

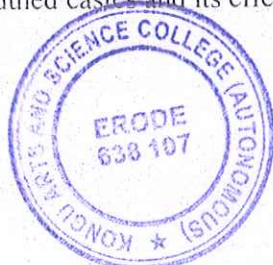
Weaker sections: Definition, concept, criteria for classification of weaker sections; Meaning of scheduled castes, schedule tribes, denotified communities, nomadic and semi nomadic communities; Theoretical understanding of communities and caste system in India; Evolution of caste system.

UNIT- II

Untouchability: Historical, Sociological and Psychological Perspectives of Untouchability; Origin of Untouchability: Traditional theory, racial theory, theory of ceremonial /occupational purity and occupational theory; Causes of untouchability; Harmful effects of the practice of untouchability; Role of social reformers and voluntary agencies in the removal of untouchability; Constitutional and legislative measures for the eradication of untouchability; Failure of constitutional measures in abolishing untouchability.

UNIT -III

Scheduled Caste: Definition, ecological distribution, demographic, Social and Economic characteristics of scheduled castes; Problems of the scheduled castes; Scheduled caste in South Asian counties; Development and underdevelopment of SCs; Access of health, education and right to development: Status and comparison with other castes; Programmes and policies of government and nongovernmental organizations for the welfare measures of scheduled castes and its effects and impact.



Dr. N. RAMAN
PRINCIPAL,
KONGU ARTS AND SCIENCE COLLEGE
(AUTONOMOUS)
NANJANAPURAM, ERODE - 638 107.

UNIT -IV

Scheduled Tribes: Definition, characteristics, problems of scheduled tribes; International tribal communities; Types of tribal movements; Causes of tribal unrest; Approaches to solve tribal problems; Welfare programmes of the government; Beneficiaries and reasons for failures; Bonded labour: Definition, meaning, features, causes, measures taken by the government to abolish it; Differently Abled: Types, welfare and rehabilitative measures taken by the Government and NGOs; Role of Social Workers in the welfare of weaker sections.

UNIT -V

Women and Empowerment: Status of women in ancient age, medieval age, modern age; Problems of women in modern India; Feminism: concept, meaning, definition and types; Landmarks in women's movement; Women empowerment: concept, definition, types; Gender Development Indicators: GDI, GEM; Constitutional and legal provision; Protective laws to mitigate violence; special initiatives for women; Convention on elimination of all forms of discrimination against women (CEDAW), 1982.

Books for references

- Borede.P.T, 1968; Segregation and Desegregation in India – Socio Legal Study, Bombay.
- Dubey S.N and Mundra Ratna, 1976; Administration of Policy and Programmes for Backward Class in India, Bombay.
- Government of India, 1999; Economical and Educational Development of Scheduled Castes: Govt of India, New Delhi.
- Mukhepadhyaya Swapria, 1998; Women's Health on Public policy and Community action: Manohar, New Delhi.
- Nair T.Krishan, 1975; Social Work education and Development of Weaker section, Madras School of Social Work.
- Shankar Rao CN, 2006; Sociology of India Society: S&Chand, New Delhi.

QUESTION PAPER PATTERN		
SECTION – A	SECTION - B	SECTION - C
10 x 1 = 10 Marks	5 x 7 = 35 Marks	3 x 10 = 30 Marks
(Multiple Choice, Four options)	(Either or choice)	(Answer any three Questions out of five)
Two questions from each unit	Two questions from each unit	One question from each unit



Dr. N. RAMAN
PRINCIPAL,
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(AUTONOMOUS)
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[Signature]
Head of the Department
Department of Social Work
Kongu Arts and Science College
(Autonomous)
Nanjanapuram, Erode-638 107.