ADVANCED LEARNERS COURSE

Sem.		SOCIAL WORK WITH TRANSGENDER	Total Marks:100		Hours Per week	Credits
III			CIA: -	ESE: 100	-	2

Objectives

On successful completion of the course the students:

- · Enrich their knowledge about transgender
- To know the problems of transgender
- To update the social work practice with legal measures for their sustainable life

Course outcome

- CO1 The students would learn about transgender
- CO2 Attain knowledge on Transgender healthcare
- CO3 Make the students to understand the Problems of transgender
- CO4 Enrich their knowledge on Social work practice with transgender
- CO5 Learn about the Legal measures for transgender.

UNIT-I

Transgender: Meaning and definition. Evolution of the term transgender; Distinguishing transgender from transsexuality; Transgender identities: Transsexual, Transvestite or cross; dresser, Gender queer, Androgyny, Drag kings and queens. Transgender people and the LGBT community; Transgender people and feminism.

UNIT-II

Transgender healthcare: Mental healthcare: Gender Dysphoria; Physical healthcare: Hormone replacement therapy for Trans men, Hormone replacement therapy for trans women, sex reassignment therapy.

UNIT-III

Problems of transgender: Excommunication by their faith in community and family, Employment discrimination, Insurance discrimination, Housing discrimination, Lack/ Denial of medical care, Hate crimes, Disrespect from people within our own LGBT community, Denial of legal recognition, Abuse from the media.

UNIT-IV

Social work practice: Individual practice group work practice, family centered practice internal and external

Stress factors, clinical treatment, importance, heeds and skills.

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UNIT -V

Legal measures: Rights of transgender people; Immoral Traffic Prevention Act of 1956; Solutions for the issues of transgender, programs for Transgender; Role of Social Worker in the welfare of Transgender.

Books for references

- * Suresh Murugan, 2013, Social Problems and Social Legislation, Social work department, PSGCAS, Coimbatote.
- * E. M. Stephan, 2011: Contextual Issues, Concept Publishing Company.
- * James Sears, Routledge, 2013: Gay, Lesbian, and Transgender Issues in Education: Programs, Policies, and Practices.

SECTION - A	SECTION - B	SECTION - C	
$10 \times 2 = 20 \text{ Marks}$	5 x 7 = 35 Marks	3 x 15 = 45 Marks (Answer any three Question	
Ten questions out of 12	(Either or choice)		
1	Two questions from each unit	out of five)	
		One question from each un	

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