



KONGU ARTS AND SCIENCE COLLEGE

(An Autonomous Institution, Affiliated to Bharathiar University, Coimbatore)

ERODE – 638 107

PROGRAM NAME

Master of Social Work (M.S.W.)



KONGU ARTS AND SCIENCE COLLEGE

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2021-2022



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SYLLABUS

Sem	Course Code	INTRODUCTION TO SOCIAL WORK PROFESSION	Total Marks:100		Hours Per Week	Credits
I	21PBCCT101		CIA :50	ESE:50	4	4

Course Objectives:

- On successful completion of the course the students should enrich their knowledge about the concepts of Social Work, background and models of Social Work
- Social Work profession and Social Work Education in India, Fields and emerging areas of Social Work.

Course Outcomes (CO): On completion of the course, students should be able to

CO1	Gain knowledge about the concept and methods of Social work	K1 TO K5
CO2	Know the ethics and models of social work	
CO3	Learn the trends in social work profession and importance of field work	
CO4	Attain knowledge about the fields of social work	
CO5	Gain knowledge on international social work	

K1:Recall; K2:Understand; K3:Apply; K4:Analyze; K5:Evaluate; K6:Create**Unit-I:****Introduction**

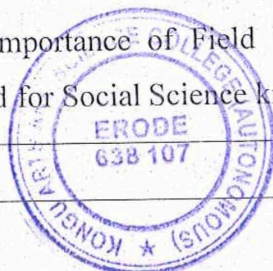
Social Work: Definition, Objectives, Philosophy, Principles and Scope. Concepts of Social Work: Social Service; Social Welfare; Social Reform; Social Security and Social Justice; Methods of Social Work; Emergence of Social Work: India, USA and UK.

Unit-II:**Background and Models of Social Work Profession**

Social Work Profession: Traits, Values, Ethics; Models of Social Work: Relief model, Welfare model, Clinical model, Systems model, Radical model, and Developmental model; National and International Professional Organizations in Social Work: NASW, IASW and IFSW.

Unit-III:**Social Work Profession and Social Work Education in India**

Social Work Profession: Trends in Social Work Profession in India; Development of Social Work Education in India; Field work: Importance of Field Work and Supervision; Problems faced by the Social Work Profession in India; Need for Social Science knowledge for Professional Social Workers



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Unit-IV :	Fields of Social Work
Fields of Social Work: Family and Child Welfare, Correctional Social Work, Industrial social Work, Medical and Psychiatric Social Work, School Social Work and Community Organization, Environmental Social Work, Youth Social Work, Geriatric Social Work; Social Work with Persons with Disabilities, Social Work with LGBT, Migrants, Refugees; Disaster Management And Displacement; Central and State Social Welfare Boards- Constitution and their functions.	
Unit-V:	International Social Work
International Social work: Definition, Scope; Strength based Social Work and Spirituality based Social Work; Integrated perspectives of International Social Work: Global Perspective, Human Rights Perspective, Ecological Perspective, Social Development Perspective; Basic Programmes and Strategies for International Social Work: Empowerment, Capacity building. Self-help and Self-reliance, Enhancing Social Cohesion; Use of Modern Technology in Social Work.	

SKILL DEVELOPMENT ACTIVITIES:

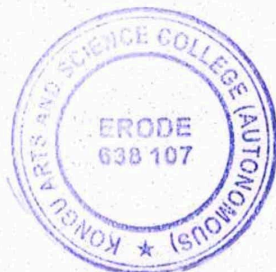
1. List out the methods of social work
2. Record the importance of field work
3. Make a role play on Life skills of Social Work

TEXTBOOKS

1	Sanjay Bhattacharya, 2012, Social Work : An integrated Approach, Deep & Deep Publications, Delhi.
2	Thakur L.2014 , Social Work and Community Development , JnanadaPrakashan , Arunachal Pradesh.

REFERENCEBOOKS

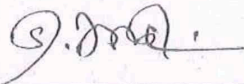
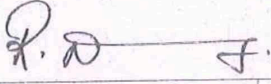
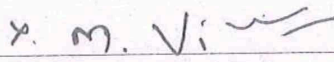
1.	Shweta Singh, 2013, Social Work and Social Development, Rawat Publications, Jaipur.
2.	Ronald. Y, Malar. S, Lavanya.P.V, 2013, Social Work: An introductory text book, Regal Publications, New Delhi.



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QUESTION PAPER PATTERN

Time: 3 hours		Max. Marks: 50
SECTION-A(10 X 1 = 10 Marks) Answer ALL the questions Choose the correct answer	SECTION-B (5 X 3 = 15 Marks) Answer ALL the questions Either or type Two questions from each unit	SECTION-C (5 X 5 = 25 Marks) Answer ALL questions Question Number: 16 to 19 (Either or type) Question Number 20 is Compulsory- Case Study


		
Course Designed by	Verified by	Approved by HOD
Ms.S.Jeevasri Ms.R.Vanathi	Mr.R.Nallappan	Dr.M.Viswanathan

Mapping of COs with POs and PSOs:

PO/PSO CO	PO							PSO				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	S	S	S	S	M	S	S	S	S	M	M
CO2	S	S	S	M	S	S	S	S	S	S	S	M
CO3	S	S	S	S	S	M	S	S	S	S	S	M
CO4	S	S	S	M	S	S	S	S	S	S	M	M
CO5	S	S	S	M	S	M	S	S	S	S	S	M

S-Strong, M-Medium, L-Low




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Sem	Course Code	SOCIOLOGY FOR SOCIAL WORK PRACTICE	Total Marks:100		Hours Per Week	Credits
I	21PBCCT102		CIA:50	ESE:50	4	4

Course Objectives:

- The concept, Elements of society, Socialization and social groups
- Marriage and family system, Social stratification and social change
- Social Problems with special reference to India.

Course Outcomes(CO): On completion of the course, students should be able to

CO1	Enrich the knowledge on elements of Society	K1 TO K5
CO2	Gain knowledge about the Socialization and Social groups.	
CO3	Understand the concepts of Marriage and Family System.	
CO4	Attain knowledge about Social stratification and Social Change	
CO5	Gain knowledge about the Social Problems with special reference to India.	

K1:Recall; K2:Understand; K3:Apply; K4:Analyze; K5:Evaluate; K6:Create**Unit-I:****Basic Concepts in Sociology**

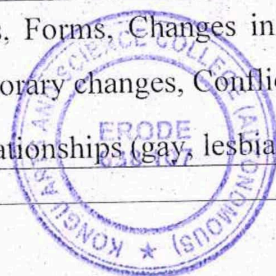
Society: Concept, Characteristics, Structure and Functions of Society, Relationship between individual and Society; Community: Concept, Definition and Characteristics of Rural, Urban and Tribal Communities; Institution; Association; Social Process; Demographic Characteristics of Indian Society; Relevance of Sociology for Social Work Profession.


Unit-II:**Socialization, Social Control and Social Groups**

Socialization: Concept, Importance and Functions; Agencies of Socialization; Social control: Meaning, Mechanisms of Social control; Agencies: Formal and informal; Culture: Concept, Influence on individuals; Cultural change; Civilization; Social Groups: Concept, Definition, Characteristics and Classification of Social groups; Cultural Lag; Social Networking: Sanskritisation and Westernization.

Unit-III:**Marriage and Family System**

Marriage: Functions, Forms, Changes in mate choice and ceremonies; Family system in India: Functions, Forms and Contemporary changes, Conflict, Breakdown and Adjustments in Indian family; Recent Trends in family relationships (gay, lesbians, dating, living relationship).




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Unit-IV :	Social Stratification and Social Change
Social Stratification: Definition and Characteristics; Caste and Class; Caste system: Traditional Varna system; Theories on the Origin and Development; Modern trends of Caste System in India; Social change: Concept, Definition and Factors leading to Social change.	
Unit-V:	Social Problems
Social Problems: Concept, Definition, Nature and Extent of social problems and issues in India: Poverty, Delinquency, Substance abuse, Illiteracy, Terrorism and Crime, Suicide, Corruption, Untouchability, Dowry, Problems of the aged and disabled, Cyber crime, Trafficking of Women and Children, Environmental Pollution and Degradation.	

SKILL DEVELOPMENT ACTIVITIES:

1. Outline sociology for social work profession
2. Draw a map on family system in India
3. Make an awareness programme on Social Problems in the Society

TEXTBOOKS	
1	Haralambos.M, Heald R.M, 2014, Sociology: Themes and Perspectives, Oxford University Press, New Delhi.
2	Rao Shankar C.N.2004.SociologyofIndianSociety.NewDelhi:S.Chand.

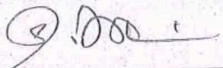
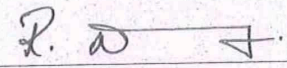
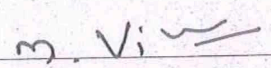
REFERENCEBOOKS	
1	Lalita Sharma, 2014, Sociology work and Industry, Random Publications, New Delhi.
2	James.M.Henslin, 1997, Sociology: A Down-to-Earth Approach, Allyn & Bacon.
3	Rao Shankar C.N.1990, Sociology, NewDelhi S.Chand.
4	Bottomore T.B, 1986, Sociology, S.Chand & Company Ltd, New Delhi.



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Mapping of COs with POs and PSOs:

PO/PSO CO	PO							PSO				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	S	S	S	S	M	S	S	S	S	M	M
CO2	S	S	M	M	S	S	S	S	S	S	S	M
CO3	M	S	S	S	S	M	S	S	S	M	S	M
CO4	S	M	S	M	M	S	S	S	S	S	S	M
CO5	S	S	S	M	S	M	S	S	S	S	S	M

S-Strong, M-Medium, L-Low




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Sem	Course Code	PSYCHOLOGY FOR SOCIAL WORK PRACTICE	Total Marks: 100		Hours Per Week	Credits
			CIA : 50	ESE:50		
I	21PBCCT103				4	4

Course Objectives:

- To understand the fundamental components of human behaviour.
- To understand the evolution of personality across individual lifespan.
- To facilitate the integration of above knowledge with social work practice.

Course Outcomes (CO): On completion of the course, students should be able to

CO1	Acquire knowledge about basics of psychology and individual lifespan	K1 TO K5
CO2	Understand the various factors contributing for the personality of an individual	
CO3	Acquire knowledge about perception, intelligence and emotion.	
CO4	Possess the sound knowledge of learning, motivation and attitudes	
CO5	Attain knowledge about Abnormal psychology	

K1:Recall; K2:Understand; K3:Apply; K4:Analyze; K5:Evaluate; K6:Create**Unit-I:****Introduction to Psychology**

Psychology: Meaning, Definition, Nature and Scope, Fields and Methods, Concept of Human Behavior, Relevance of Psychology for Social Work Profession. Human Growth and Development: Concept, Nature and Importance; Physical and Psychological aspects of various stages of Human Growth and Development: Conception, Infancy, Babyhood, Childhood, Adolescence, Adulthood, Middle age, Old age.

Unit-II:**Personality**

Personality: Meaning, Definition, Nature, Theories of Personality: Psychoanalysis, Behavioral, Cognitive and Humanistic theories of Personality; Factors influencing personality development: Heredity and Environment.

Unit-III:**Perception, Intelligence and Emotion**

Perception: Concept and Nature, Types, Errors in Perception, Factors influencing Perception; Memory process and Intelligence: Concept, Theories and Assessment; Emotion: Development of emotion: Individual and Group Emotions.



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Unit-IV :	Learning, Motivation and Attitudes
Learning: Concept, Types. Theories of Learning; Motivation: Concept and Nature; Types of Motives; Basic theories of Motivation; Attitudes: Concept and Nature, Formation of Attitudes, Stereotypes and Prejudice Adjustments.	
Unit-V:	Stress
Meaning, Causes and effects; conflict: Meaning, Types and coping drives; Defence Mechanism; Mental Illness: Concept, Definition, Types and Causes of Mental Illness, Role of Social Workers in promoting mental health.	

SKILL DEVELOPMENT ACTIVITIES:

1. Categorize the psychological aspects of human growth
2. Assess Intelligence
3. List out social workers role in promotion of mental health

TEXT BOOKS	
1	Coleman, James C. & Broen William E. (1972). Abnormal Psychology and Modern life, India: D.B, Taraporevala Sons and Co Pvt.Ltd.
2	Archambeault, John.(2009). Social Work and Mental Health, UK: Learning Matters.
3	James W. Kalat, 2005, Introduction to Psychology , Wadsworth Thomson – USA

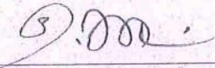
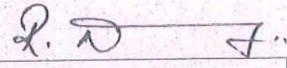
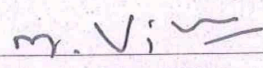
REFERENCE BOOKS	
1	Clifford, Morgan and King, Richard (1975). Introduction to psychology, New York: McGraw Hill Inc.
2	InglebyEwan (2006) Applied Psychology for Social Work, UK: Learning Matters Ltd.
3	Hurlock, Elizabeth. (1976). Personality Development, New Delhi: Tata McGraw Hill Publishing CO. Ltd.



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QUESTION PAPER PATTERN

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SECTION-A(10 X 1 = 10 Marks) Answer ALL the questions Choose the correct answer	SECTION-B (5 X 3 = 15 Marks) Answer ALL the questions Either or type Two questions from each unit	SECTION-C (5 X 5 = 25 Marks) Answer ALL questions Question Number: 16 to 19 (Either or type) Question Number 20 is Compulsory- Case Study


		
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Mapping of COs with POs and PSOs:

PO/PSO CO	PO							PSO				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	S	S	S	S	M	S	S	S	S	M	M
CO2	S	S	M	M	S	S	S	S	M	S	S	M
CO3	M	S	S	S	S	M	S	S	S	M	S	S
CO4	S	M	S	S	M	S	S	M	S	S	S	M
CO5	S	S	S	M	S	M	S	S	S	S	S	M

S-Strong, M-Medium, L-Low




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Sem	Course Code	SOCIAL CASE WORK	Total Marks: 100		Hours Per Week	Credits
1	21PBCCT104			CIA : 50	ESE : 50	4

Course Objectives:

- To introduce students to the concepts of working with individuals and its process
- To help them to understand the concepts of working with groups and its process
- To enrich them with the available fields of practice
- To facilitate their learning on the significance of recording

Course Outcomes (CO): On completion of the course, students should be able to

CO1	Gain knowledge about the importance, values and principles of case work	K1 TO K5
CO2	Gain knowledge about the importance, values and principles of group work	
CO3	Get familiarity about the components and process of case work	
CO4	Enrich knowledge about the models of case work and group work	
CO5	Understand the application of case work and group work in various settings	

K1:Recall; K2:Understand; K3:Apply; K4:Analyze; K5:Evaluate; K6:Create**Unit-I:****Introduction**

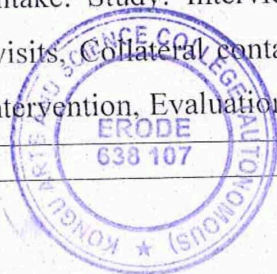
Case Work: Concepts, objectives, purpose, its importance; nature and scope, historical development in west and India; components; values and principles of Case Work practice; socio cultural factors affecting the Case Work practice in India; relationship with other methods of social work.

Unit-II:**Case worker Client Relationship**

Case Worker-Client Relationship: Meaning, purpose and elements/components. Characteristics of professional relationship: empathy, transference and counter transference, resistance, sustaining the relationship, non-possessive warmth, genuineness and self-disclosure; Principles of client-worker relationship; obstacles in client worker relationship. Importance of Interpersonal Relationship/Communication(IPR)

Unit-III:**Social Case Work**

Case work process: Intake: Study: Interviewing (types, purpose, skills, techniques and principles of interviewing), Home visits, Collateral contacts Assessment / Social Diagnosis: Use of genograms and ecomaps. Treatment/Intervention, Evaluation, Termination and follow up.

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Unit-IV :	Social Case Work models
Social Case Work models: Psycho-social, Functional, Problem solving models – Social Group Work models: Social goal, Remedial, Reciprocal and Developmental models - Social Case Work therapies: Psycho therapy, Behaviour modification therapy, Family therapy, Crisis intervention and Counseling – Social Group Work therapies: Group therapy, Transactional analysis, T groups, Socio-drama, Psycho-drama, Gestalt therapy, Role play, Buzz group, Brainstorming and Focused group discussion.	
Unit-V:	Social Case Work and Group Work practice in different Settings
Social Case Work and Group Work practice in different Settings: Family and Child Welfare, School, Medical and Psychiatry, Correctional, Industry, Persons with disabilities and Geriatry. Recording: Significance, Principle, Types and Content - Problems and limitations of Social case work and Group work practice in India.	

SKILL DEVELOPMENT ACTIVITIES:

1. List out the principles of Social Case Work
2. Collect the process of Social Case Work
3. List out the importance of Interpersonal Relationship

TEXT BOOKS	
1	Upadhyay, R.K. 2003, Social case work: A therapeutic approach, Rawat Publications -NewDelhi.
2	Grace Mathew, 1992, An Introduction to Social Case Work, TISS, Mumbai.

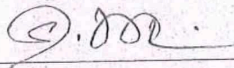
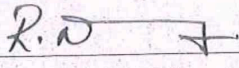
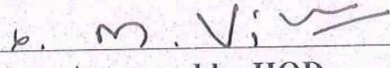
REFERENCE BOOKS	
1	Gordan Hamilton, 2013, Theory & Practice in Social Case Work second edition, Rawat Publications, Delhi.
2	Siddiqui H.Y. (2008). Group Work Theory and Practice. Jaipur: Rawat Book Sellers.
3	PD Misra, 1994, Social Work Philosophy and Methods, Inter India Publications; First edition.



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QUESTION PAPER PATTERN

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Mapping of COs with POs and PSOs:

PO/PSO CO	PO							PSO				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	S	S	S	S	M	S	S	S	S	M	M
CO2	S	S	M	S	S	S	S	S	M	S	S	M
CO3	M	S	S	S	S	M	S	S	S	M	S	S
CO4	S	S	S	M	M	S	S	S	S	S	S	M
CO5	S	S	S	M	S	M	S	S	S	S	S	M

S-Strong, M-Medium, L-Low




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Sem	Course Code	SOCIAL GROUP WORK	Total Marks:100		Hours Per Week	Credits
1	21PBCCT105		CIA : 50	ESE : 50	4	4

Course Objectives:

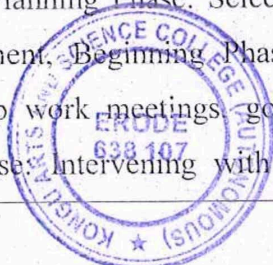
- To understand group work as a method of social work and to understand values and principles of working with groups.
- To develop the ability to critically analyze problems of groups and factors affecting them.
- To enhance understanding of the basic concepts, tools and techniques in working with groups in problem solving and in developmental work.
- To develop appropriate skills and attitudes to work with groups.
- To identify the various situations and settings where the method could be used in the context of social realities of the country.

Course Outcomes (CO): On completion of the course, students should be able to

CO1	Understand values and principles of working with groups	K1 TO K5
CO2	Possess sound knowledge about groups in organization	
CO3	Enhance understanding of the basic concepts, tools and techniques	
CO4	Develop appropriate skills and attitudes to work with groups.	
CO5	Acquire knowledge about organizational change and development.	

K1:Recall; K2:Understand; K3:Apply; K4:Analyze;K5:Evaluate; K6:Create

Unit-I:	Groups and Group Work
Social Group: Definition, Characteristics, Types of groups and characteristics of effective groups. Group Formation Phases: Forming- Storming, Norming, Performing, Adjourning. Social Group Work: Assumptions, purpose, principles and values of group work and historical development of group work; Group work as a method of Social work. Theoretical basis of group work.	
Unit-II:	Group Dynamics
Group Dynamics: Definition, Functions and basic assumptions of group dynamics. Group Process: bond, acceptance, isolation, rejection, sub-group formation, clique, and newcomers in the group. Leadership in group: definition, functions, qualities of leader, types and theories of leadership. Communication within groups. Sociometry and Sociogram.	
Unit-III:	Group Work Process
Group Work Process: Planning Phase: Selection of members, composing group orienting the members, preparing the environment, Beginning Phase-preparing for group work, First Meetings: interviewing, Ground rules for group work meetings, goal setting, motivation, Assessment of communication and interaction Middle Phase: Intervening with group members, Problem solving, Dealing with difficult	



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members, Ending Phase: Evaluation- group work evaluation and criteria for good group work. Termination, Follow-up.

Unit-IV :**Group Work Models and Types**

Models: Social goal, remedial and reciprocal models. Treatment groups: Support, Educational, Growth, Therapy and Socialization groups. Task Groups: Teams, Committees, Social Action and Coalition groups. Group work recording: Purpose, types and principles of group work recording

Unit - V:**Group work in diverse settings**

Disaster victims, Substance abusers, Alcohol Anonymous and elderly care – Role of group worker – Group psychotherapy; Group work Recording, Monitoring and Evaluation.

SKILL DEVELOPMENT ACTIVITIES:

1. List out the principles of social group work
2. Conduct a programme on group work process
3. Make a role play on different settings of group work

TEXTBOOKS

- | | |
|---|--|
| 1 | John.W.Newstrom, 2007, Organisational Behaviour: Tata McGraw – Hill Publishing, New Delhi. |
| 2 | Khanka.S.S.,2000, Organisational Behaviour: S.Chand and Company, New Delhi. |

REFERENCEBOOKS

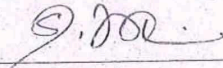
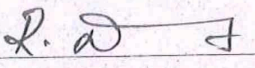
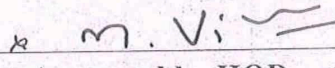
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|---|---|
| 1 | Khanka.S.S. 2000, Organisational Behaviour: S.Chand and Company, New Delhi. |
| 2 | Prasad, LM 2006, Organizational Behaviour: Sultan Chand & Sons, New Delhi. |



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QUESTION PAPER PATTERN

Time: 3 hours		Max. Marks: 50
SECTION-A(10 X 1 = 10 Marks) Answer ALL the questions Choose the correct answer	SECTION-B (5 X 3 = 15 Marks) Answer ALL the questions Either or type Two questions from each unit	SECTION-C (5 X 5 = 25 Marks) Answer ALL questions Question Number: 16 to 19 (Either or type) Question Number 20 is Compulsory- Case Study


		
Course Designed by	Verified by	Approved by HOD
Ms.S.Jeevasri Ms.R.Vanathi	Mr.R.Nallappan	Dr.M.Viswanathan

Mapping of COs with POs and PSOs:

PO/PSO CO	PO							PSO				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	M	S	M	S	S	S	S	M	M
CO2	S	S	S	S	S	S	S	S	M	S	S	M
CO3	M	S	S	S	M	M	S	S	S	S	S	S
CO4	S	S	S	M	M	S	S	M	S	S	S	S
CO5	S	S	S	S	S	M	S	S	S	S	S	M

S-Strong, M-Medium, L-Low




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Sem	Course Code	WORKING WITH COMMUNITIES AND SOCIAL ACTION	Total Marks:100		Hours Per Week	Credits
			CIA : 50	ESE : 50	4	4
II	21PBCCT201					

Course Objectives:

- To understand the concepts related to working with communities and processes involved in it.
- To provide the knowledge about the stages and methods of Community Organisation.
- To familiarize the skills and roles of community organizer.
- To introduce various aspects of social action as an effective method of social work.

Course Outcomes (CO): On completion of the course, students should be able to

CO1	Enrich knowledge about the community organization	K1 TO K5
CO2	Know the methods and models of community organization	
CO3	Acquire knowledge about the application of community organization	
CO4	Learn the concept of PRA	
CO5	Imparted with the knowledge about Social Movements.	

K1:Recall; K2:Understand; K3:Apply; K4:Analyze; K5:Evaluate; K6:Create

Unit-I:**Community Organization and Community Development**

Community: Concept, Definition, Types and structure; Community Organization: Definition, Objectives, Principles, Scope and Philosophy; Historical Development of Community Organization in West; Community Development: Concept, Similarities and differences between Community Organization and Community Development.

Unit-II :**Methods, Models and Phases of Community Organization**

Methods of Community Organization: Awareness creation, Planning, Education, Communication, Participation, Collective decision- making, Leadership Development, Resource mobilization, Community action, Promotion and Co-ordination; Models of Community Organisation: Locality development, Social planning, Social action; Phases of Community Organization: Study, Analysis, Assessment, Discussion, Organization, Action, Evaluation, Modification and Continuation.



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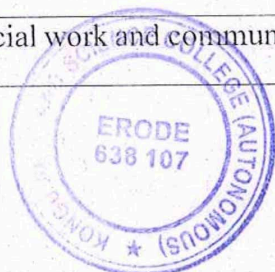
Unit-III :	Skills and Applications of Community Organization
Skills: Organizing Conferences, Committee meetings, Training, Communication, Consultation, Negotiation, Conflict Resolution, Resource mobilization and Use of relationship, Reporting and documentation; Roles and Responsibilities of Community Organizer; Application of Community Organization in different fields: Health, Correctional, Educational, Rural and Urban, Industrial, Community Welfare Councils and Community Chest.	
Unit-IV :	Participatory Rural Appraisal and Social Action
Participatory Rural Appraisal (PRA): Meaning, Characteristics, Principles, Tools & Techniques in PRA, Steps in PRA, Reporting in PRA. Social Action: Definition, Elements, Principles, Strategies and Scope of Social Action in India, Social Action as a method of Social Work.	
Unit-V:	Social Movement
Social Movement: Definition, Features, Causes, Types and Theories; Social movements in India: Swadeshi Movement – 1905, Satyagraha, Save Silent Valley Movement, Chipko Movement, Narmada Bachao Andolan Movement 1985, Jan Lokpal Bill–Anti Corruption Movement, Nirbhaya Movement–2012.	

SKILL DEVELOPMENT ACTIVITIES:

1. Conduct a community organization programme among public
2. Carry out a Participatory Rural Appraisal (PRA) with the involvement of people
3. List out the methods of community organization

TEXT BOOKS	
1	Christopher A.J Thomas William A, 2012, Community Organisation and Social action, Himalaya Publishing House.
2	Judith A Lewis, 2012, Community counseling, Cengage Learning.

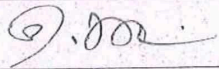
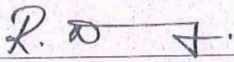
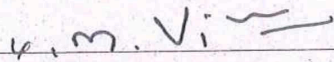
REFERENCE BOOKS	
1	Thakur L.K, 2014, Social Work and Community Development, JnanadaPrakashan, Arunachal Pradesh.
2	Kulkarni V.V, Social work and community organization, 2014, Current Publication Agra.



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QUESTION PAPER PATTERN

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Course Designed by	Verified by	Approved by HOD
Ms.S.Jeevasri Ms.R.Vanathi	Mr.R.Nallappan	Dr.M.Viswanathan

Mapping of COs with POs and PSOs:

PO/PSO	PO							PSO				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	M	S	M	S	S	S	S	M	S
CO2	S	S	S	S	S	S	S	S	M	S	S	S
CO3	S	S	M	S	S	M	M	S	S	S	S	S
CO4	S	S	S	M	S	S	S	M	S	S	S	S
CO5	S	S	S	S	S	M	S	S	S	S	S	S

S-Strong, M-Medium, L-Low




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Sem	Course Code	SOCIAL WELFARE ADMINISTRATION	Total Marks:100		Hours Per Week	Credits
			CIA : 50	ESE : 50		
II	21PBCCT202				4	4

Course Objectives:

- The students gain knowledge about social welfare policies of the government
- To acquire the skill of establishing a service organisation
- To obtain information about the project proposals

Course Outcomes (CO): On completion of the course, students should be able to

CO1	Gain knowledge about the importance and scope of social welfare administration.	K1 TO K5
CO2	Enrich knowledge about the role of voluntary organisations in social welfare administration	
CO3	Learn the procedures to register an organization	
CO4	Acquire knowledge about the social policy	
CO5	Know the concept of project management	

K1:Recall; K2:Understand; K3:Apply; K4:Analyze; K5:Evaluate; K6:Create**Unit-I:****Introduction**

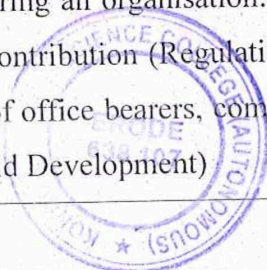
Social Welfare Administration: Concept, Importance, Nature and Scope; History of Social Welfare Administration in India; Functions, Need and Principles, Skills needed in Social Welfare Administration; Purpose and Problems of Social Welfare Administration.

Unit-II:**Structure and Schemes of Social Welfare Administration**

Social Welfare Administration Structure: Central level, State level and District level; Role of National and International Voluntary Organizations in Social Welfare Administration; Central and State Government Schemes of Social Welfare Administration: Health, Family, Women, Children, Youth, Aged, Backward Class, Minorities and Persons with Disabilities.

Unit-III:**Regulations and Acts**

Procedures in registering an organisation: Societies Registration Act 1860; Tamilnadu Societies Registration Act 1975; Foreign Contribution (Regulation) Act 2010; Indian Trust Act 1882; Companies Act 1956; Duties and responsibilities of office bearers, committees and governing board; NIPCCD (National Institute of Public Cooperation and Child Development)



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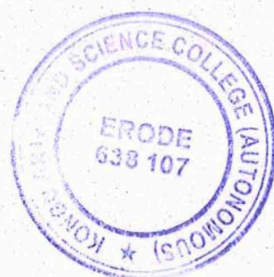
Unit-IV :	Social Policy
Social Policy: Introduction, Importance and Scope, Sources and instruments; Social policies in India- Education, Housing, Environment, Social security and Employment; Indian Constitution: Fundamental Rights and Directive Principles of State Policy; Concept of Welfare state.	
Unit-V:	Project Proposals and Project Management
Formulation of Project Proposals: Need assessment, Guidelines and Techniques; Project Management: Component, skills, process, techniques and methodology; Administrative skills – Writing reports, letters and minutes of meetings.	


SKILL DEVELOPMENT ACTIVITIES:

1. List out the qualities of Social Welfare Officer
2. Collect a case history related to welfare Acts
3. Conduct a mini project regarding schemes of social welfare

TEXT BOOKS	
1	Christopher A.J Thomas William A, 2012, Community Organisation and Social action, Himalaya Publishing House.
2	Judith A Lewis, 2012, Community counseling, Cengage Learning.

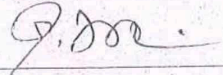
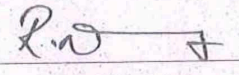
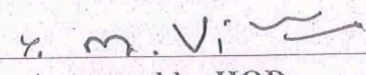
REFERENCEBOOKS	
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QUESTION PAPER PATTERN

Time: 3 hours		Max. Marks: 50
SECTION-A(10 X 1 = 10 Marks) Answer ALL the questions Choose the correct answer	SECTION-B (5 X 3 = 15 Marks) Answer ALL the questions Either or type Two questions from each unit	SECTION-C (5 X 5 = 25 Marks) Answer ALL questions Question Number: 16 to 19 (Either or type) Question Number 20 is Compulsory- Case Study


		
Course Designed by	Verified by	Approved by HOD
Ms.S.Jeevasri Ms.R.Vanathi	Mr.R.Nallappan	Dr.M.Viswanathan

Mapping of COs with POs and PSOs:

PO/PSO CO	PO							PSO				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	S	M	S	M	S	S	S	S	M	S
CO2	S	S	S	S	S	S	S	S	M	S	S	S
CO3	M	S	M	M	S	M	S	S	S	M	S	S
CO4	S	S	S	M	S	S	S	S	S	S	S	S
CO5	S	M	S	S	S	M	S	S	M	S	S	S

S-Strong, M-Medium, L-Low




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Sem	Course Code	LEGAL SYSTEM AND SOCIAL LEGISLATION IN INDIA	Total Marks:100		Hours Per Week	Credits
			CIA :50	ESE:50	4	4

Course Objectives:

- The fundamentals of Constitution of India.
- Social Justice and Rights.

Course Outcomes (CO): On completion of the course, students should be able to

CO1	Gain knowledge about the constitution of India	K1 TO K5
CO2	Enrich knowledge on various social justice and rights	
CO3	Learn the Division of laws and Legislations for women and Children	
CO4	Acquire knowledge about criminal justice system in India	
CO5	Know the role of correction and legal aid	

K1:Recall; K2:Understand; K3:Apply; K4:Analyze; K5:Evaluate; K6:Create

Unit-I:**Constitution of India**

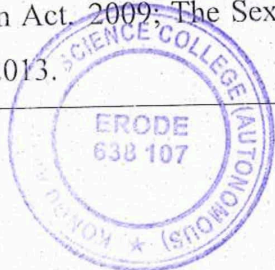
Constitution of India: features, Role of legislature, Judiciary and Executive; Forms of Legal instruments: Articles, Legislation, Statute, Bylaw, Order.

Unit-II:**Social Justice and Rights**

Social Justice: Meaning and Concept; Social legislation: Meaning, Definition and concept; Social justice as an essential basis of Social Legislation; Rights: Concept and Definition; Types of Rights: Rights of Women and Children, Rights of Scheduled Caste and Scheduled Tribes, Rights of Accused and Offender.

Unit-III:**Division of Law and Legislation for Women and Children**

Division of Law: Substantive Law and Procedural Law; Legislation related to Women: Hindu Marriage Act 1955, Special Marriage Act 1954, Dowry Prohibition Act 1961, Preconception, Prenatal Diagnostic Techniques (Prohibition of sex selection) 2002, Domestic Violence Act 2005; Immoral Traffic Prevention Act 1986; Legislation related to Children: Child labour Act 2016, Child Marriage Act 2006, UNCRC (United Nation Convention on the Rights of the Children) (POCSO Act, 2012; Right of children to free and compulsory education Act, 2009; The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.



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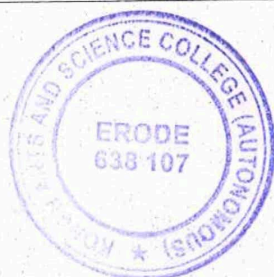
Unit-IV:	Courts and Criminal Justice System in India
Police: Functions and their role in maintaining peace and order in the Society. Prosecution: Meaning, Structure, its role in criminal justices, Trial participation; Judiciary: Supreme Court, High Court; Constitution of Supreme Court and High Court: Powers and functions: Sub-ordinate Courts, District Sessions Court, Magistrate Courts	
Unit-V:	Correction and Legal Aid
Correction and Correctional Laws: Corrective measures as per Criminal Procedure Code, Probation of Offenders Act 1958, Juvenile Justice(Care and Protection of Children) Act 2015; Legal Aid: Concept of legal-aid, History of legal-aid, Persons needing legal-aid, Legal-aid services; Public Interest Litigation: Meaning, Concept, Process and Problems; Right to Information Act 2015: Provisions and Implementation; Role of Social Worker in promotion and protection of social justice.	

SKILL DEVELOPMENT ACTIVITIES:

1. Review the Laws for Women in India
2. Conduct an awareness programme on laws
3. Make a street play in promotion and protection of social justice

TEXT BOOKS	
1	Amith Kumar, 2012, Human Rights and Social Welfare, Dominant Publishers, New Delhi
2	Astha Bhanot, 2013, Human Rights and Human welfare, Point Publishers, Jaipur

REFERENCE BOOKS	
1	Ashok Kumar, 2014, Women's Human Rights, Prateesha Publishers, Jaipur
2	Bhatt K.C, 2014, Women and Human Rights, Centrum Press, Delhi



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QUESTION PAPER PATTERN

Time: 3 hours		Max. Marks: 50
SECTION-A(10 X 1 = 10 Marks) Answer ALL the questions Choose the correct answer	SECTION-B (5 X 3 = 15 Marks) Answer ALL the questions Either or type Two questions from each unit	SECTION-C (5 X 5 = 25 Marks) Answer ALL questions Question Number: 16 to 19 (Either or type) Question Number 20 is Compulsory- Case Study

<i>S. Jeevasri</i>	<i>R. Nallappan</i>	<i>M. Viswanathan</i>
Course Designed by	Verified by	Approved by HOD
Ms.S.Jeevasri Ms.R.Vanathi	Mr.R.Nallappan	Dr.M.Viswanathan

Mapping of COs with POs and PSOs:

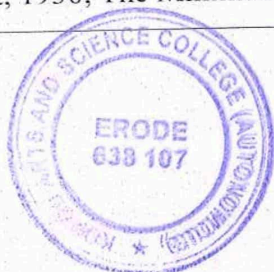
PO/PSO	PO							PSO				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	M	S	M	S	S	S	S	S	S
CO2	S	S	S	S	S	S	S	S	M	S	S	S
CO3	M	S	S	S	M	S	S	M	S	M	M	M
CO4	S	S	S	S	S	S	M	S	S	S	S	S
CO5	S	M	S	S	S	M	S	S	M	S	S	S


S-Strong, M-Medium, L-Low



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Sem	Course Code	ELECTIVE PAPER I- LABOUR LEGISLATION AND WELFARE - I	TotalMarks:100		Hours Per Week	Credits
			CIA : 50	ESE : 50		
II	21PBCET205				4	4
Course Objectives:						
<ul style="list-style-type: none"> Should enrich their skills about Labour legislations Enrich their knowledge required for HR profession in legal aspects 						
Course Outcomes (CO): On completion of the course, students should be able to						
CO1	Attain knowledge on labour legislation					K1 TO K5
CO2	Know the rights of employees at their working condition					
CO3	Learn the provisions relating to welfare measures					
CO4	Know the provisions relating to employee wages					
CO5	Gain knowledge on social security					
K1:Recall; K2:Understand; K3:Apply; K4:Analyze; K5:Evaluate; K6:Create						
Unit-I:	Labour Legislation					
Labour Legislation: Concept; Need and historical development of labour legislation; Objectives; Importance of labour legislation; Objectives and functions of ILO; Role of ILO in development and implementation of labour legislation in India; Indian constitution and labour legislation.						
Unit-II:	Protective Labour Legislation					
The Factories Act, 1948; The Mines Act, 1952; The Plantation Labour Act, 1951; The Shops and Establishment Act, 1947; The Contract Labour (Regulation & Abolition) Act, 1970.						
Unit-III:	Legislations related to Social Security					
The Interstate Migrant Workers (Regulation of Employment and Conditions of Service) Act, 1979; The Motor Transport Workers Act, 1961; An overview of Employee's Compensation Act, 1923; Employees State Insurance Act, 1948; Employees Provident Fund And Miscellaneous Provisions Act, 1952.						
Unit-IV :	Regulative Labour Legislation					
The Maternity Benefit Act, 1961; The Industrial Establishment (National & Festival Holidays) Act, 1951; The Payment of Wages Act, 1936; The Minimum Wages Act, 1948; The Payment Bonus Act, 1965.						




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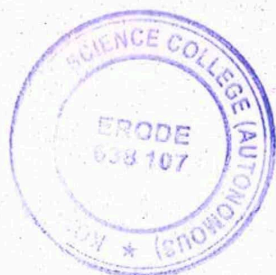
Unit-V:	Legislation for Remuneration and Promotion
Equal Remuneration Act, 1976; The Payment of Gratuity Act, 1972; The Payment of Subsistence Allowance Act, 1981; The Employers' Liability Act, 1938; The Sales Promotion Employees (Condition of Service) Act, 1976.	

SKILL DEVELOPMENT ACTIVITIES:

1. Demonstrate the role of ILO in development of legal system in India
2. Conduct an awareness programmes related to labour legislations among the workers
3. Make a street play on labour legislations

TEXT BOOKS	
1	Subramanian V, 2002. Factory Laws Applicable in Tamilnadu Volume I, II, III, IV and V: Madras Book Agency, Chennai.
2	Deepak Bhatnagar, 1986 Labour and Industrial Laws: Pioneer Books, New Delhi.

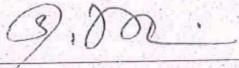
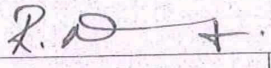
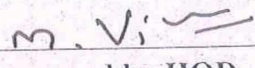
REFERENCE BOOKS	
1	Kannan and SowriRajan, 1996 Industrial and Labour Laws: Taxman Allied Services, New Delhi.
2	Misra S.N., 1986 Labour and Industrial Laws, Allahabad: Law Agency, New Delhi.
3	Kapoor, N.D, 2000 Elements of Industrial Law: Sultan Chand and Sons, New Delhi.



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QUESTION PAPER PATTERN

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Course Designed by	Verified by	Approved by HOD
Ms.S.Jeevasri Ms.R.Vanathi	Mr.R.Nallappan	Dr.M.Viswanathan

Mapping of COs with POs and PSOs:

PO/PSO CO	PO							PSO				
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CO1	S	S	S	S	S	M	S	M	S	S	S	S
CO2	S	S	M	S	M	S	S	S	M	S	S	S
CO3	S	S	S	S	M	S	S	M	S	M	M	M
CO4	S	S	S	S	S	S	M	S	S	S	S	S
CO5	S	M	M	S	S	M	S	S	M	S	M	S

S-Strong, M-Medium, L-Low




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Sem	Course Code	ELECTIVE PAPER – I COMMUNITY HEALTH AND MEDICAL SOCIAL WORK	Total Marks:100		Hours Per Week	Credits
II	21PBCET206		CIA :50	ESE:50	4	4

Course Objectives:

- To develop an understanding of multidimensional approach to health.
- To relate the knowledge of social work practice to the health situation in India.
- Role of medical social worker in dealing with chronically ill patients.

Course Outcomes(CO): On completion of the course, students should be able to

CO1	Gain knowledge about the health and health education	K1 TO K5
CO2	Possess the concept of family life education	
CO3	Understand the application of Medical social work in various departments	
CO4	Get familiarity about the role of multidisciplinary team	
CO5	Learn about the role of social workers in rehabilitation	

K1:Recall; K2:Understand; K3:Apply; K4:Analyze; K5:Evaluate; K6:Create

Unit-I:	Health
Meaning, Definition, Factors influencing health, Determinants and Indicators of health. Community health: Changing concept and Importance, Development of community health in India; Health care systems; National Health Policy 2017; Health Education: Concept, Principles, Methods and Techniques; Social mapping; Health Mapping	

Unit-II:	Family Life Education
Importance and Objectives; National Population Policy; Population Education and Family Planning; Social Work Intervention in Health Care: Work with the patient, groups and community, family and collateral contacts, School health Programme; Health Education and Mobilization of people for Health Care; Role of National and International Organizations in Healthcare field.	



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Unit-III:	Medical Social Work
Concept, Definition, Methods, Functions and Historical Development of Medical Social Work in West and in India. Medical Social Work practice in different settings: Outpatient department, Emergency care, Special Clinics; Problems of Medical Social Worker in their field.	
Unit-IV :	Organization and Administration
Organization and Administration of medical social work department in hospitals; Medical social work in relation to different disciplines; Multi-disciplinary approach and team work; Patients right in health care, Consumer Protection Act 1986, Transplant of Human Organs Act 1994.	
Unit-V:	Role of Medical Social Worker
The Psycho-Social problems and role of medical social worker in dealing patients with TB, HIV/AIDS, Polio, Leprosy, Cancer and cardiac disorders. Rehabilitation- Role of social workers in rehabilitation.	

SKILL DEVELOPMENT ACTIVITIES:

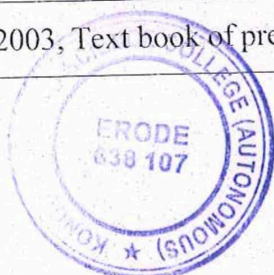
1. Draw Social and Health Mapping
2. Practice medical social work in different settings
3. List out the roles of medical social workers

TEXT BOOKS

1	Pokrana, 1994, Social Beliefs, Cultural Practices in Health and Disease, Rawat Publications, New Delhi.
2	Ajit, 2005 Social Dimensions of Health, Rawat Publications, New Delhi.

REFERENCE BOOKS

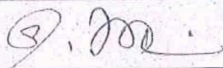
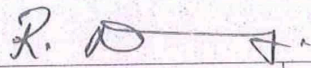
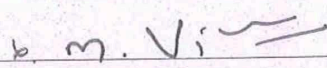
1	Bajpai, 1998, Social Work Perspectives on Health, Rawat Publications, New Delhi.
2	Mishra, 2000 Indian Health Report, Oxford University Press, Delhi.
3	Narayana, 1997, Health and Development, Rawat Publications, New Delhi.
4	Park and Park, 2003, Text book of preventive and social medicine.



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QUESTION PAPER PATTERN

Time: 3 hours		Max. Marks: 50
SECTION-A(10 X 1 = 10 Marks) Answer ALL the questions Choose the correct answer	SECTION-B (5 X 3 = 15 Marks) Answer ALL the questions Either or type Two questions from each unit	SECTION-C (5 X 5 = 25 Marks) Answer ALL questions Question Number: 16 to 19 (Either or type) Question Number 20 is Compulsory- Case Study


		
Course Designed by	Verified by	Approved by HOD
Ms.S.Jeevasri Ms.R.Vanathi	Mr.R.Nallappan	Dr.M.Viswanathan

Mapping of COs with POs and PSOs:

PO/PSO CO	PO							PSO				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	S	S	S	M	S	M	S	S	M	S
CO2	S	S	M	S	S	S	S	S	M	S	S	M
CO3	M	S	S	S	S	S	S	S	S	M	M	M
CO4	S	S	S	S	S	S	M	S	S	S	S	S
CO5	S	M	M	S	S	M	S	S	M	S	M	S

S-Strong, M-Medium, L-Low




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Sem	Course Code	ELECTIVE PAPER – I RURAL AND TRIBAL COMMUNITY DEVELOPMENT	Total Marks: 100		Hours Per Week	Credits
II	21PBCET207			CIA :50	ESE:50	4

Course Objectives:

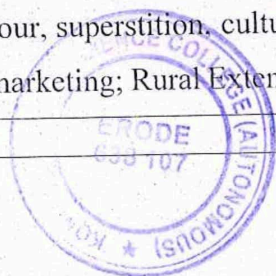
- Basic elements and approaches of Rural and Tribal Community Development.
- Panchayat Raj System and other administrative aspects related to rural development and Tribal Development.
- To understand the problems and issues of people in Rural/Tribal settings in India and the various governmental programmes and interventions in these settings.

Course Outcomes (CO) : On completion of the course, students should be able to

CO1	To learn the community development and about the rural community.	K1 TO K5
CO2	Understand the rural problems	
CO3	Attain knowledge about the tribal community and their problems.	
CO4	Gain knowledge on Panchayat Raj system and Administrative setups	
CO5	Learn the rural and tribal community development programmes of state and central government.	

K1:Recall; K2:Understand; K3:Apply; K4:Analyze; K5:Evaluate; K6:Create

Unit-I:	Concept of Community Development
Community Development: concept, objectives, history, scope, principles; Rural community: concept, definition, meaning, characteristics; Rural organization and rural development; Rural Development Approach: Multipurpose Approach, Integrated Development Approach, Area Development Approach, Multilevel District planning Approach, Target group Approach; History and evolutions of rural community development in India and Problems of Rural Communities.	
Unit-II:	Rural Problems & Rural Extension
Rural problems: Poverty, illiteracy, unemployment, community health, casteism, status of women, sex discrimination, bonded labour, superstition, culture of silence, migration; Problems related to agriculture: land holding, productivity and marketing; Rural Extension: concept, objectives and methods.	



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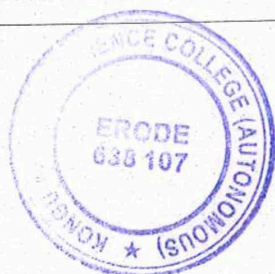
Unit – III:	Tribal Community
Tribes: Definition, Characteristics of the Tribal community; Types of tribes; Major Indian tribes and tribes in Tamil Nadu; Social System of Tribes; Tribal leadership and Political Participation: Local, State and National levels; Problems of Tribes; Tribal Resettlement and Rehabilitation; Constitutional Provision for the Protection of tribes; Impact of environmental laws on tribal population.	
Unit-IV :	Panchayat Raj
Panchayat Raj: Constitutional Provisions in local self government; 73rd Constitutional Amendment ;Three tier system of Panchayati raj in India; Administration at National level and State level; Gram Sabha; Social Auditing; Role of NGO's and Panchayat raj institution in rural community development.	
Unit-V:	Rural and Tribal Development Programmes
Training Institution: NIRD; SIRD; Past Rural and Tribal Area Development Programme of government of India :A Brief review; Present Rural and tribal development programme of central and state governments; Application of social work methods in rural and tribal development; Problems in implementation of rural and tribal development programmes.	

SKILL DEVELOPMENT ACTIVITIES:

1. Conduct a study on the lifestyle of tribal community people
2. Organize any rural development programme in collaboration with any NGO
3. Study the needs and problems of tribal community people and bringing insight and helping them make solutions by themselves

TEXT BOOKS	
1	Parvathamma,C., "Panchayati Raj and Weaker Sections" in Scheduled Castes at the Cross Roads, Ashish Publishing House, New Delhi,1989.
2	Thodupuzha M. Joseph, 2007, Local Governance in India: Ideas, Challenges and strategies, Concept Publishing Company.

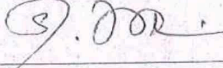
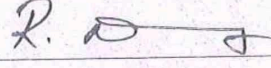
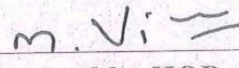
REFERENCE BOOKS	
1	Rawat Bhadouria 1986 Rural Development Dual Strategies Perspectives, Delhi: Anmol.
2	Chaudhuri (1981) Tribal Development in India, Inter India Pub. Delhi.
3	Joshi R.B. and Narwani G.S 2005 Panchayat Raj in India New Delhi: Rawat.



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CO2	S	S	M	S	S	S	S	S	M	S	S	M
CO3	S	S	S	S	S	S	S	S	S	S	M	S
CO4	S	M	M	S	S	S	S	S	S	S	S	S
CO5	S	M	M	S	S	M	S	S	M	S	M	S

S-Strong, M-Medium, L-Low




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