

(An Autonomous Institution, Affiliated to Bharathiar University, Coimbatore)

**ERODE - 638 107** 

# PROGRAM NAME B.Sc. (Mathematics)



(An Autonomous Institution, Affiliated to Bharathiar University, Coimbatore)

**ERODE - 638 107** 

2019-2020



(An Autonomous Institution, Affiliated to Bharathiar University, Coimbatore)

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## SYLLABUS

Sem	Course Code	Core Practical	Total M	farks:50	Hours Per Week	Credits
II	19UANCP205	MATH SOFTWARE: GeoGebra	CIA: 20	ESE :30	1	2

#### **OBJECTIVE:**

To enable the students to get practice on different mathematical software.

#### COURSE OUTCOME:

On successful completion of the course, the students will able to

CO1 draw 2D figures.

CO2 calculate centroid.

CO3 calculate measures of central tendency.

CO4 calculate area using Riemann sum method.

CO5 use different matrix operations.

#### LIST OF EXPERIMENTS:

- 1. Basic operations on numbers (sum, product, HCF, nth term etc.)
- 2. Basic operations on matrices.
- 3. Calculation of Measures of central tendency and dispersion.
- 4. Construction of the curve of f'(x) and finding definite integrals.
- 5. Calculation of area under a graph using Riemann sum method and area between two curves.
- 6. Drawing polygons and angles ( square, rectangle, kites, parallelograms etc.).
- 7. Drawing parallel, perpendicular lines and tangents.
- 8. Classifying polygons and finding the area of polygons.
- 9. Calculation of centroids.
- 10. Drawing conical curves.

#### **BOOKS FOR REFERENCE:**

- 1. Stols, Gerrit., "GeoGebra in 10 Lessons", University of Pretoria: South Africa, Oct. 5, 2009. Web <www.geogebra.org>
- 2. Judith Hohenwarter, Markus Hohenwarter. "Introduction to Geogebra", FCR-STEM, Learning systems institute, Florida State University, 2008.
- 3. Jonas Hall, Thomas Lingefjärd, "Mathematical Modelling: Applications with GeoGebra", Wiley, 2017.

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Dr. N. RAMAN
PRINCIPAL.
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DEPARTMENT OF MATHEMATICS (AUTONOMOUS)

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Sem	Course Code	Course Code Core Paper - XII		Total Marks: 100		Credits
V	17UANCT504	PROGRAMMING IN C	CIA: 25	ESE :75	6	4

#### **OBJECTIVE:**

To enable the students to learn about the Basic Structure, Operators, Statements, Arrays, Functions and various concepts of C language.

#### COURSE OUTCOME:

On successful completion of the course, the students will be able to

CO1 know about the basic structure of C programming.

CO2 distinguish various types of operators and expressions in C.

CO3 discuss about various I/O operators and decision making statements.

CO4 discuss the concept of looping statements and arrays.

CO5 apply character arrays, strings and structures.

#### UNIT I

Introduction – Importance of C - Basic structure of C programs - Character set - Keywords and identifiers – Constants –Variables - Data types – Declaration of variables – Assigning values to variables –Defining symbolic constants.

#### UNIT II

Arithmetic operators - Relational operators - Logical operators - Assignment operators - Increment and decrement operators - Conditional operator - Bitwise operators - Special operators - Arithmetic expressions - Evaluation of expressions - Precedence of arithmetic operators - Mathematical functions.

#### **UNIT III**

Managing I/O Operations: Reading and Writing character.

Decision making and Branching: Decision making with IF statement – Simple IF statement – The IF ELSE statement – Nesting of IF.....ELSE statements – The ELSE IF ladder- The Switch statement – The?: Operator – The GOTO statement.

#### **UNIT IV**

Decision making and Looping: The WHILE statement - The DO statement - The FOR statement - Jumps in LOOPS.

Arrays: One — dimensional arrays — Declaration and Initialization of the — dimensional arrays — Two - dimensional arrays — Initializing two- dimensional arrays — Initializing two- dimensional arrays — Initializing two- dimensional arrays.

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#### UNIT V

Character arrays and String: Declaring and initializing string variables – Reading strings from terminal –Writing strings to screen – Arithmetic operations on characters.

Structures: Defining a structure –Declaring structure variable – Accessing structure members – Structure initialization.

#### Text Book:

E.Balagurusamy, "Programming in ANSI C", Fourth Edition, Tata McGraw Hill Publishing Company Limited, New Delhi, 2007.

Unit I : Chapter I : Sections: 1.1 - 1.2, 1.8, 2.2, 2.4-2.8, 2.10-2.11

Unit II : Chapter III : Sections : 3.2 -3.12, 3.16

Unit III : Chapter IV : Sections : 4.2-4.3

Chapter V : Sections : 5.2-5.9

Unit IV : Chapter VI : Sections : 6.2-6.5

Chapter VII : Sections: 7.2 - 7.7

Unit V: Chapter VIII: Sections: 8.2-8.5

Chapter X :Sections: 10.2-10.5

#### Books for Reference:

- 1. Byron Gottfried, "Programming with C", (Schaum's out line Series), Tata McGrawHill Publishing Company, 1998.
- 2. Ashok N.Kamthane, "Programming with Ansi and Turbo C", Pearson Education Publishers, 2002.
- 3. Hentry Mullish and Herbert L Cooper, "The spirit of C", Jaico Publisher, 1996.
- Brian W Kernighan and Dennis M Ritchie, "THE ANSI C", Second Edition,
   Prentice- Hall of India Pvt Ltd, New Delhi, 1992.
- 5. C.Balasubramanian, "ANSI C: With Microsoft C 5.1 and Quick C 2.0", Tata McGraw-Hill Publishing Company Limited, New Delhi, 1992.

	QUESTION PAPER PATTERN	1
SECTION - A	SECTION – B	SECTION - C
10x1=10 Marks	5 x 7 = 35 Marks	3x10 = 30 Marks
(Multiple choice, Four	(Either or choice)	(Answer any three questions)
options)	Two questions from each unit	One question from each unit
Two questions from each unit	D	
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Sem	Course Code	Elective –I	Total Ma	arks: 100	Hours Per Week	Credits
V	17UANEP505	RDBMS and ORACLE PRACTICAL	CIA: 40	ESE :60	3	3

#### **OBJECTIVE:**

To enable the students to learn practical knowledge about creating tables, operators, built in function, SQL, PL/SQL and Database Trigger has to apply the concepts.

#### COURSE OUTCOME:

On successful completion of the course, the students will able to

- CO1 create tables and writing simple queries.
- CO2 update and alter tables using SQL.
- CO3 create report and data base trigger.
- CO4 write PL/SQL blocks, split and join tables.
- CO5 find the total, average marks and results.

#### LIST OF PRACTICALS:

- 1. Creating tables and writing simple queries using
  - a) Comparison operators
- b) Logical operators
- c) Set operators
- d) Sorting and grouping
- 2. Writing Queries using built in functions
- 3. Updating and altering tables using SQL
- 4. Creation of reports using column format
- 5. Create a Database Trigger to check the data validity of record.
- 6. Write a PL/SQL block to prepare the electricity bill Creation of students information table
- 7. Write a PL/SQL to split the students information table in to two, one with the passed and other with failed

8. Write PI St. block to join two tables, first table contains the Roll no. and address.

9. Write PERODE PRINCIPAL, 9. Write PERODE SOLLEGE (AUTÓNOMOUS)
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#### Text Books:

- 1. Bipin C.Desai, "Introduction to Database System", West Publishing Company, 1997.
- 2. Ivan Bayross, "Commercial application Development using Oracle developer 2000", BPB Publications, Chennai, 2004.

#### Books for Reference:

- 1. Alex Leen and Mathews Leon, "Database Management Systems", Vikas publications.
- 2. Elmarsi Navathe, "Fundamentals of Database Systems", Pearson Education Publications, Third edition, 2001.
- 3. Mark Gokman and Jhonathan W Ingraw, "Oracle 8 & PL/SQL Black Book", Comdex Computer publication, 1998.

4. George Koch, Kevin Loney, "Oracle 8 - The Complete Reference", Tata McGraw Hill, New Delhi.

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Sem	Course Code	Elective –I	Total Ma	arks: 100	Hours Per Week	Credits
V	17UANEP506	PROGRAMMING IN C PRACTICAL	CIA: 40	ESE :60	3	3

#### **OBJECTIVE:**

To enable the students to learn practical knowledge about C Structures, operators and statements, arrays, functions and can apply the concepts.

#### COURSE OUTCOME:

On successful completion of the course, the students will able to

- CO1 find mean, median, mode and fibonacci numbers and solve quadratic equations.
- CO2 sort a set of numbers and names and prepare pay list.
- CO3 find factorial value of number and product of two matrices.
- CO4 illustrate the comparison of structure variables.
- CO5 copy one string into another and count the number of characters copied.

#### LIST OF PRACTICALS:

- 1. Write a C program to calculate the statistical values of mean, median, mode of the given data.
- 2. Write a C program to generate 'N' Fibonacci number.
- 3. Write a C program to print all possible roots for a given quadratic equation.
- 4. Write a C program to sort a set of numbers.
- 5. Write a C program to sort the given set of names.
- 6. Write a C program to prepare pay list for a given data.
- 7. Write a C program to find factorial value of a given number 'N' using recursive function call.
- 8. Write a C program to find the product of two given matrices.
- 9. Write a C program to illustrate the comparison of structure variables.
- 10. Write a C program to copy one string into another and pun the number of characters

copied.

KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS) NANJANAPURAM, ERODE - 638 187. Text Book:

E.Balagurusamy, "Programming in ANSI C", Second Edition, Tata McGraw Hill, New Delhi, 2002.

Books for Reference:

- 1.Byron Gottfried, "Programming with C"(Schaum"s outline series), Tata McGrawHill publishing company, 1998.
- 2. Ashok N Kamthane, "Programming with Ansi and Turbo C", Pearson Education publishers, 2002.
- 3. Hentry Mullish and Herbert L cooper, "The spirit of C", Jaico publisher, 1996.
- 4. Brian W Kernighan and Dennis M. Ritchie, "THE ANSI C", Prentice-Hall of India Pvt.Ltd, Second edition, 1992.
- 5. Balasubramanian C ", ANSI C: With Microsoft C 5.1 and Quick C 2.0", Tata McGraw-Hill, 1992.

6. Kris A Jamsa, "PROGRAMMING IN C", Galgotia Publications Pvt.Ltd, 1992.

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Sem	Course Code	Elective –I	tive -I Total Marks: 10		Hours Per Week	Credits
V	17UANEP507	VISUAL BASIC PRACTICAL	CIA: 40	ESE :60	3	3

#### OBJECTIVE:

To enable the students to learn practical knowledge about the structure of Visual Basic, library functions, Scroll bars, Drop down and Pop –up menus, input boxes and can apply the concepts.

#### COURSE OUTCOME:

On successful completion of the course, the students will able to

CO1 sort list of numbers, find smallest of n numbers and select any one from a list.

CO2 create a project that displays the current date and time and timer control

CO3 convert temperature scale.

CO4 find factorial value of number and illustrate the usage of scroll bars.

CO5 illustrate the usage of input boxes and find the sine of an angle.

#### LIST OF PRACTICALS:

- 1. Write a program in VB to sort list of numbers.
- 2. Write a program in VB to find smallest of n numbers.
- 3. Write a program in VB to select any one from a list. Use combo box to display choices.
- 4. Write a program in VB to create a project that displays the current date and time. Use VB variable Now and Format Library function.
- 5. Write a program in VB to illustrate the usage of Timer control .
- 6. Write a program in VB to convert temperature from Fahrenheit to centigrade and vice-versa
- 7. Write a program in VB to calculate factorial of a given number.
- 8. Write a program in VB to illustrate the usage of scroll bars.

9. Write a program in VB to illustrate the usage of input boxes RAMAN

10. Write a program in VB to find the sine of ABABBIARTS AND SCIENCE COLLEGE (AUTONOMOUS)

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#### Text Books:

- 1. Ivan Bayross, "Commercial application Development using Oracle developer", 2000.
- 2. Abraham Silbertschatz, Henry F Korth and Sudharson S, "Database system concepts", Tata Mcgraw Hill, International edition, 1997.

#### Books for Reference:

- 1. Alex Leen and Mathews Leon, "Database Management Systems", Vikas publications.
- 2. Elmarsi Navathe, "Fundamentals of Database Systems", Pearson Education Publications, Third edition, 2001.
- 3. Mark Gokman and Jhonathan W Ingraw, "Oracle 8 & PL/SQL Black Book", Comdex Computer publication, 1998.
- 4. George Koch and Kevin Loney, "Oracle 8 The Complete Reference", Tata McGraw Hill, New Delhi.

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Sem	Course Code	Advanced Learners Course	Total Marks:100	Hours Per Week	Credits
V	17UANAL509	MATHEMATICAL MODELLING	ESE: 100	-	2

#### **OBJECTIVE:**

To enable the students to understand the concept of mathematical modelling through different systems viz, ODE, Difference Equation, Graphs and Calculus of Variations.

#### COURSE OUTCOME:

On successful completion of the course, the students will be able to

- CO1 understand the concept of mathematical modelling through ODE.
- CO2 construct difference equations.
- CO3 convert physical problems into difference equations..
- CO4 analyse mathematical modelling through graphs.
- CO5 discuss mathematical modelling through calculus of Variations and Dynamic Programming.

#### **UNIT-I**

Mathematical Modelling through Systems of Ordinary differential equations of the first order: Mathematical modelling in population dynamics, Mathematical modelling of epidemics through systems of ordinary differential equations of first order - Mathematical Models in Medicine, Arms Race, Battles and international trade in terms of systems of ordinary differential equations - Mathematical modelling in dynamics through systems of ordinary differential equations of first order.

#### **UNIT-II**

Mathematical Modelling through difference equations: The need for Mathematical Modelling through difference equations - some simple models - Basic theory of linear difference equations with constant coefficients - Mathematical Modelling through difference equations in economics and finance.

UNIT-III

Mathematical Modelling through difference equations in population dynamics and generates Mathematical Modelling through difference equations in probability theory, Miscellaneous examples of Mathematical Modelling through difference equations.

#### **UNIT-IV**

Mathematical Modelling through Graphs: Situations that can be modeled through graphs - Mathematical models in terms of directed graphs - Mathematical models in terms of signed graphs - Mathematical models in terms of weighted graphs.

#### UNIT-V

Mathematical Modelling through calculus of Variations and Dynamic Programming: Optimization principles and techniques - Mathematical modelling through calculus of variations - Mathematical Modelling through dynamic programming.

#### Text Book:

J. N. Kapur, "Mathematical Modelling", Willey Eastern Limited, Reprint 2000.

Unit I - Chapter 3: 3.1, 3.2, 3.5, and 3.6

Unit II - Chapter 5: 5.1 to 5.3

Unit III- Chapter 5: 5.4 to 5.6

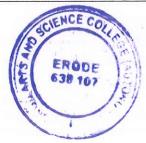
Unit IV- Chapter 7: 7.1 to 7.4

Unit V - Chapter 9: 9.1 to 9.3

### Books for Reference:

- 1. Glenn Marion and Daniel Lawson, "An Introduction to Mathematical Modelling", 2008.
- 2. J. N. Kapur, Mathematical Modelling, Willey Eastern Limited, Reprint, 2000.
- 3. M. Crossand A. O. Moscrcadini, "The Art of Mathematical Modelling", Ellis Harwood and John Wiley, 1966.
- 4. C. Dyson, Elvery, "Principles of Mathematical Modelling", Academic Press, New York, 1971.
- 5. D. N. Burghes, "Modelling with Difference Equations", Ellis Harwood and John Wiley, 1975.

Q	UESTION PAPER PATTERN	
SECTION - A	SECTION – B	SECTION - C
10x2=20 Marks	5 x 7 = 35 Marks	3x15 = 45 Marks
(Answer 10 Questions out of 12)	(Either or choice)	(Answer any three questions)
	Two questions from each unit	One question from each unit



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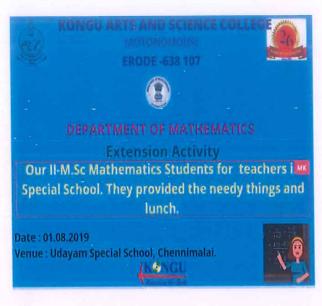
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## **ACTIVITIES**



### DEPARTMENT OF MATHEMATICS

### Extension Activity on 1st August 2019



Our II-M.Sc., Mathematics students visited Udayam Special School, Chennimalai on 1<sup>st</sup> August, 2019. They provided the needy things and lunch. They also conducted games and distributed prizes for the children. The main objective of the programme was to improve Teaching skills for our Students.





Beneficiaries: 41 Students

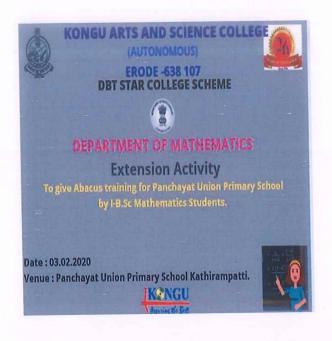
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## **DEPARTMENT OF MATHEMATICS**

### Extension Activity on 3rd February 2020



Our I-B.Sc Mathematics students visited Panchayat Union Primary School at Kathirampatti on 3<sup>rd</sup> February, 2020. They also conducted games and distributed prizes for the children. Abacus training was given to make simple methods of calculations. The main objective of the programme was to make mathematical calculations more easier and simple using Abacus.





Beneficiaries: 120 Students

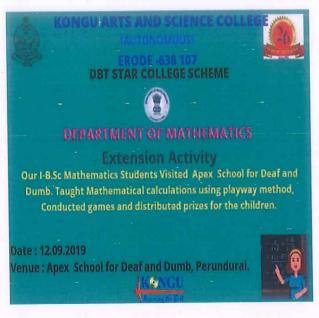
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## **DEPARTMENT OF MATHEMATICS**

## Extension Activity on 12st September 2019



Our I-B.Sc., Mathematics students visited Apex School for Deaf and Dumb, Slatterpuram, Perundurai 12<sup>st</sup> September, 2019. They provided the needy things and Refreshment. Also they taught Mathematical calculations using playway method, Conducted games and distributed prizes forthechildren. The main objective of the programme is to help diabled childrens.





Beneficiaries: 120 Students

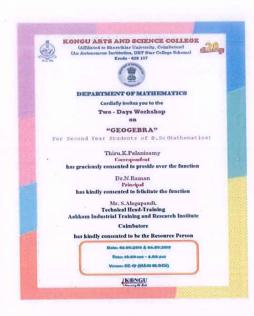
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### DEPARTMENT OF MATHEMATICS

## Two Days Workshop on Geogebra - 03.09.2019 & 04.09.2019



Our Department has organized the Workshop on Geogebra, for II-B.Sc(Mathematics) students on 3<sup>th</sup> and 4<sup>th</sup> September 2019, has been conducted by the Resource person Mr. S.Alagupandi, Technical Head-Training, Aakkam Industrial Training and Research Institute, Coimbatore. The main objective of the programme was to improve their Geogebra Program Knowledge and Coding.





Beneficiaries: 120 Students

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### DEPARTMENT OF MATHEMATICS

## Guest Lecture on Applications of Discrete Mathematics - 23.09.2019



Our Department conducted Guest Lecture
on 23.09.2019 on the Tittle "Applications of
Discrete Mathematics", which was addressed
by the Resource Person Dr. V.Swaminathan,
Assistant professor, Sastra University,
Kumbakonam. The objective of the program is
to know the fundamental application of
discrete mathematics.

Beneficiaries: 121 Students

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### DEPARTMENT OF MATHEMATICS

### **Industrial Visit on 24-8-2019**



Our Department has organized an industrial visit to Fluid Control Research Institute, Kerala on 24.8.2019 for I-B.Sc Mathematics Students. Our students gained knowledge about Fluid Control Process.

Beneficiaries: 120 Students

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## **DEPARTMENT OF MATHEMATICS**

### **Industrial Visit on 17.02.2020**



Our Department has organized an industrial visit to visvesvarya industrial and technological museum, Bangalore on 17.02.2020. Our students gained knowledge on physics measurement, wave of electricity production and space science.

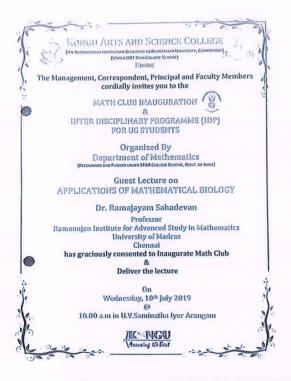
Beneficiaries: 120 Students

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### DEPARTMENT OF MATHEMATICS

## MATH CLUB INAUGURATION & INTER DISPLINARY PROGRAMME – 10.07.2019



Math Club Inauguration and Inter Displinary Programme (IDP) for UG Students were conducted on 10.07.2019 respectively with graciously consented to inaugurate Math Club and deliver the lecture by Dr.Ramajayam Sahadevan, Professor, Ramanujan Institute for Advanced Study in Mathematics, University of Madras, Chennai. The students of Mathematics department were participated. The main objective of the programme was to improve their self Motivation and self Analyzing skills.





Beneficiaries: 360 students

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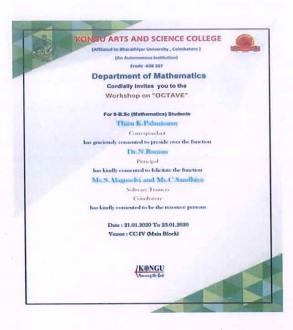
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### DEPARTMENT OF MATHEMATICS

## Three Days Workshop on OCTAVE - 21st, 22nd & 23th January 2020



Our Department has organized the Workshop on Octave, for II-B.Sc (Mathematics) students on 21.01.2020 To 23.01.2020, has been conducted by the Resource persons Ms. S. Alaguselvi and Ms. C. Sandhiya, Software Trainers, Coimbatore. The main objective of the programme was to improve their Octave program knowledge and coding.



Beneficiaries: 121 Students

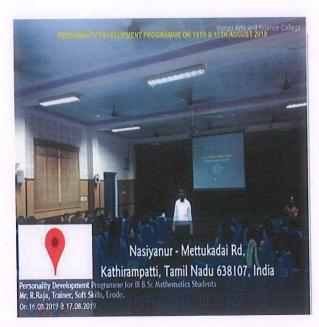
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## **DEPARTMENT OF MATHEMATICS**

## Personality Development Programme – 16th & 17th August 2019



Our Department has organized the Personality Development Programme for III-B.Sc. (Mathematics) students on 16.08.2019 and 17.08.2019, has been conducted by the Resource person Mr. R. Raja, Trainer, Soft Skills, Erode. The main objective of the programme was to improve personality development and skill development for their placement.

Beneficiaries: 121 Students

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## DEPARTMENT OF MATHEMATICS

Two Days Workshop on PYTHON - 14.02.2020 & 15.02.2020



Our Department has organized the Workshop on Python, for II-M.Sc(Mathematics) students on 14<sup>th</sup> and 15<sup>th</sup> February 2020, has been conducted by the Resource person Mr. Sundeep Kumar Agarwal, Technical Consultant, Salem. The main objective of the programme was to improve their Python program knowledge and coding.





Beneficiaries: 40 Students

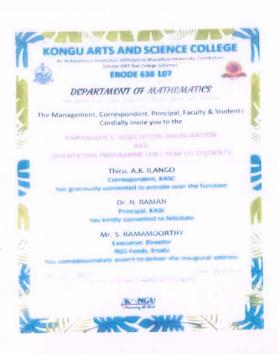
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## DEPARTMENT OF MATHEMATICS

## RAMANUJAN'S ASSOCIATION INAUGURATION - 11.07.2019 & 12.07.2019



Ramanujan's Association Inauguration and Orientation Programme for I Year students were conducted on 11.07.2019 & 12.07.2019 respectively with Compassionately assert to deliver the Inaugural Address by Mr.S.Ramamoorthy, Executive Director, RGS Feeds, Erode. The main objective of the programme was to improve their self Motivation and self analyzing skills.





Beneficiaries: 120 Students

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### DEPARTMENT OF MATHEMATICS

### RAMANUJAN'S DAY CELEBRATION - 04.01.2020



Ramanujan's Day Celebration was conducted on 04.01.2020. Dr. G.K.Revathi, Assistant Professor, VIT, Chennai shared her expertise experience. Various competitions were conducted for the students to exhibit their talents in Mathematics. The objective of the programme is to exhibit the talents of the students in various fields.





Beneficiaries: 430 Students

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## DEPARTMENT OF MATHEMATICS

## Refresher Programme - 1st & 2nd August 2019



The Department has organized the Refresher Programme for II-B.Sc(Mathematics) students on 01.08.2019 to 02.08.2019, has been conducted by the Resource person Mr. M.Shanmugasundram, Trainer, Soft Skills, Erode. The main objective of the programme was to improve personality development and language skills.

Beneficiaries: 121 Students

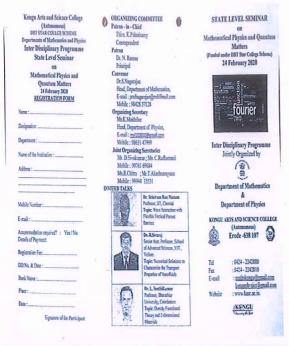
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### DEPARTMENT OF MATHEMATICS

State Level Seminar on Mathematical Physics and Quantum Matters
- 24.02.2020



State Level Seminar on Mathematical Physics and Quantum Matters was conducted on 24.02.2020. The invited guests are Dr.Srinivasa Rao Manam, Professor, IIT, Chennai, Dr.R.Sivaraj, Senior Assistant Professor, School of Advanced Sciencees, VIT, Vellore and Dr.L.Senthilkumar, Professor, Bharathiar University, Coimbatore.





Beneficiaries: 360 Students

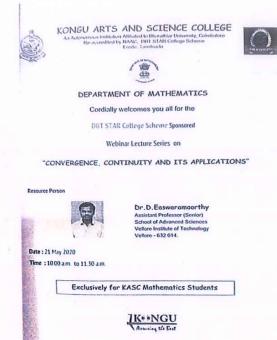
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## **DEPARTMENT OF MATHEMATICS**

Webinar Lecture Series on - 21.05.2020



Our Department has organized the Webinar lecture series on "CONVERGENCE, CONTINUITY AND ITS APPLICATIONS, for Mathematics students on 21.05.2020, has been conducted by the Resource person Dr.D.Easwaramoorthy, Assistant Professor, School of Advanced Sciences, Vellore Institute of technology, Vellore. The objective of the programme is to gain knowledge in Algebra.

Beneficiaries: 360 Students

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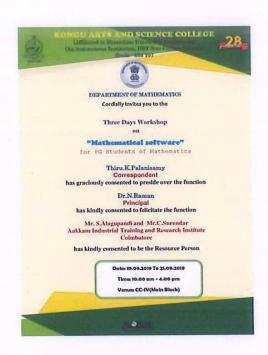


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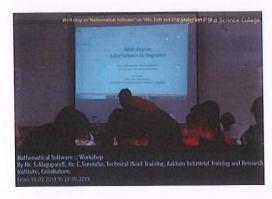
## KONGUARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE.

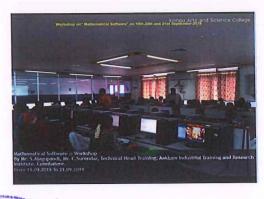
### DEPARTMENT OF MATHEMATICS

## Workshop on Mathematical Software – 19th, 20th and 21st September 2019



The Department has organized the Workshop on Mathematical Software, for I-M.Sc(Mathematics) and II-M.Sc(Mathematics) students on 19.09.2019 to 21.09.2019, has been conducted by the Resource persons Mr. S.Alagupandi and Mr.C.Surendar, Technical Head-Training, Aakkam Industrial Training and Research Institute, Coimbatore. The main objective of the programme was to improve their programming knowledge and coding.





Beneficiaries 969 Students

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