



# **KONGU ARTS AND SCIENCE COLLEGE**

**(An Autonomous Institution, Affiliated to Bharathiar University, Coimbatore)**

**ERODE – 638 107**

**Master of Social Work (M.S.W)**



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**2017-2018**



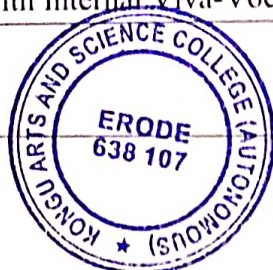
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**M.S.W (Master of Social Work)**  
**SCHEME OF EXAMINATION - CBCS PATTERN**

(For the candidates admitted during the academic year 2017 - 2018 and onwards)

Course Code	Course Title	Inst. Hrs /Week	T/P	Examination Details				Credits
				Duration in Hours.	CIA	End Semester Exam	Total Marks	
<b>SEMESTER I</b>								
17PBCCT101	Introduction to Social Work Profession	4	T	3	25	75	100	4
17PBCCT102	Sociology for Social Work Practice	4	T	3	25	75	100	4
17PBCCT103	Psychology for Social Work Practice	4	T	3	25	75	100	4
17PBCCT104	Social Case Work	4	T	3	25	75	100	4
17PBCCT105	Social Group Work	4	T	3	25	75	100	4
17PBCCP106	Concurrent Field Work - Practical-I	16*	P	3	40	60	100	4
<b>Total</b>							<b>600</b>	<b>24</b>
<b>SEMESTER II</b>								
17PBCCT201	Community organization and Social Action	4	T	3	25	75	100	4
17PBCCT202	Social Work Research and Statistics	4	T	3	25	75	100	4
17PBCCT203	Social Work with Persons with Disability	4	T	3	25	75	100	4
17PBCCT204	Counselling and Guidance	4	T	3	25	75	100	4
17PBCET20..	Elective - I	4	T	3	25	75	100	4
17PBCCP208	Concurrent Field Work- Practical-II (Including 1 week Rural/Tribal Camp)	16*	P	3	40	60	100	4
17PBCCV209	Summer Placement Training with Internal Viva-Voce#	-	V	3	50	-	50	1
<b>Total</b>							<b>650</b>	<b>25</b>



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## SEMESTER III

17PBCCT301	Social Welfare Administration	4	T	3	25	75	100	4
17PBCCT302	Human Rights and Social Legislation	4	T	3	25	75	100	4
17PBCET30..	Elective – II	4	T	3	25	75	100	4
17PBCET30..	Elective – III	4	T	3	25	75	100	4
17PBCCP309	Concurrent Field Work – Practical-III	16*	P	3	40	60	100	4
<b>Total</b>							<b>500</b>	<b>20</b>

## SEMESTER IV

17PBCCT401	Social Entrepreneurship and Corporate Social Responsibility	4	T	3	25	75	100	4
17PBCET40..	Elective – IV	4	T	3	25	75	100	4
17PBCET40..	Elective – V	4	T	3	25	75	100	4
17PBCCP408	Concurrent Field Work – Practical-IV	16*	P	3	40	60	100	4
17PBCCV409	Research Project & Viva-Voce	4	V	3	40	60	100	4
17PBCCV410	Block Placement Training with Internal Viva-voce #	-	V	3	50	-	50	1
<b>Total</b>							<b>550</b>	<b>21</b>

\*Two full days per week of 7 hours /day duration which accounts for 14 hours / week; Besides 2 hours / week shall be allotted for individual conference to guide the students.

# 30 days during summer vacation after the II & IV semester Examinations respectively, the students should follow the guidelines prescribed by the department and submit a report along with the Certificate given by the agency.



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**Electives from II Semester onwards**

Candidates can choose any one of the following group:

**Human Resource Management**

Course Code	Course
17PBCET205	Labour Welfare
17PBCET303	Labour Legislation
17PBCET306	Industrial Relations
17PBCET402	Human Resource Management
17PBCET405	Organizational Behavior

**Medical & Psychiatric Social Work**

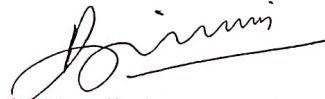
Course Code	Course
17PBCET206	Community Health and Medical Social Work
17PBCET304	Hospital Administration
17PBCET307	Foundation of Psychiatry-I
17PBCET403	Foundation of Psychiatry-II
17PBCET406	Psychiatric Social Work Practice

**Community Development**

Course Code	Course
17PBCET207	Rural and Tribal Community Development
17PBCET305	Urban Community Development
17PBCET308	Welfare of Weaker Section
17PBCET404	Social Development
17PBCET407	Management of Non-Profit Organization


Total Marks: 2300

Total Credits: 90



Mr. K. Nandhakumar - Chairman  
Board of Studies – M.S.W  
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Sem.	Course Code	SOCIAL GROUP WORK	Total Marks :100		Hours Per week	Credits
1	17PBCCT105			CIA: 25	ESE: 75	4

**Objectives:**

- Group work as a method of social work and to understand values and principles of working with groups.
- To develop the ability to critically analyze problems of groups and factors affecting them.
- Develop appropriate skills and attitudes to work with groups
- To identify the various situations and settings where the method could be used in the context of social realities of the country.

**UNIT – I**

Social Group Work: Definition, Characteristics, Functions, Nature and Objectives, its prevalence and scope; Historical development and evolution of social group work in west and in India; Basic assumption and Philosophy behind Social Group Work; Psychological needs that are being met in groups.

**UNIT – II**

Knowledge base for Group Work: Psycho-analytic theory, Learning theory, Field theory, Social exchange theory and Systems theory; Models of Social Group Work: Social Goal model, Remedial model, Reciprocal model, Ecological model.

**UNIT – III**

Process of Social Group work : Planning stage, Beginning stage, Middle stage, and Ending stage; Principles of Social Group Work; Group dynamics: Definition, Functions and basic assumptions; Group process: Bond, Leadership, Acceptance, Isolation, Rejection, Sub-groups, Contagion, Conflict and Control, Communication; Leadership Development and Team building; Types of Groups; Factors of Group formation.



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**UNIT – IV**

Social Group Work Recording: Use of Social Group Work records, Principles and Problems of Group Work Recording; Group therapy: Significance of Group therapy, Programme planning in Social Group Work, Use of Psychodrama , Socio-drama and sociometry; Different Therapeutic approaches, Transactional analysis, T - groups, Gestalt, Role play, Buzz group and Brain storming.

**UNIT – V**

Practice of Group Work in various settings: Family & Child welfare setting, Medical & Psychiatry setting, Educational setting, Correctional Setting, Industries setting, Old age homes and Communities; Skills and Roles of the Social Group Worker; Recent & Emerging Trends in Social Group Work Practice; Scope and Limitations of Group Work in different fields of Social Work.


**Books for References:**

1. Sanjay Bhattacharya 2012, Social Work An Integrated Approach, Deep & Deep, New Delhi.
2. Charles D. Garvin, Lorraine M. Gutierrez, and Maeda J. Galinsky, 2008, Handbook of Social Work with Groups, Rawat Publications, New Delhi.
3. P.D. Misra & Bina Misra 2008, Social Group Work: Theory and Practice, New Royal Book Co, Uttar Pradesh.
4. Siddiqui, H.Y. 2008, Group Work: Theories and Practices, Rawat Publications, New Delhi.
5. Konapka, 1963, Social Group Work: A Helping Process, Prentice Hall, Inc., JJ.

<b>QUESTION PAPER PATTERN</b>		
<b>SECTION - A</b>	<b>SECTION - B</b>	<b>SECTION - C</b>
<b>10 x 1 = 10 Marks</b> (Multiple Choice, Four options) Two questions from each unit	<b>5 x 7 = 35 Marks</b> (Either or choice) Two questions from each unit	<b>3 x 10 = 30 Marks</b> (Answer any three Questions) One Question from each unit



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## SEMESTER -II

Sem.	Course Code	COMMUNITY ORGANIZATION AND SOCIAL ACTION	Total Marks :100		Hours Per week	Credits
II	17PBCCT201		CIA: 25	ESE: 75	4	4

**Objectives:**

- To understand the concepts related to working with communities and processes involved in it.
- To provide the knowledge about the role of social worker in social change and social development.
- To familiarize the emerging trends and experiments in community organization.
- To introduce various aspects of social action as an effective method of social work.

**UNIT – I: Community Organization and Community Development**

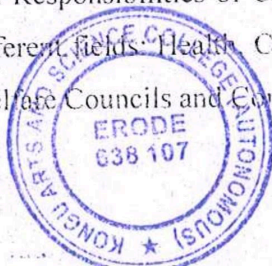
Community Organization: Definition, Objectives, Goals, Scope and Philosophy; Historical Development of Community Organization; Community Organization in UK and USA; Models of Community Organization; Concept of Community Development; Similarities and differences between Community Organization and Community Development.

**UNIT – II: Methods and Phases of Community Organization**

Methods of Community Organization: Planning, Education, Communication, Community Participation, Collective decision-making, Leadership Development, Resource mobilization, Community action, Promotion, and Co-ordination; Phases of Community Organization: Study, Analysis, Assessment, Discussion, Organization, Action, Evaluation, Modification, and Continuation.

**UNIT – III: Skills and Applications of Community Organization**

Skills: Organizing Conferences, Committee meetings, Training, Communication, Consultation, Negotiation, Conflict Resolution, Resource mobilization, and Use of relationship, Reporting and documentation, Qualities of Community Organizer and Roles and Responsibilities of Community Organizer. Application of Community Organization in different fields: Health, Correctional, Educational, Rural and Urban, Industrial, Community Welfare Councils and Community Chest.



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**UNIT – IV: Social Action and Participatory Rural Appraisal**

Social Action: Definition, Objectives, Principles, Methods and Strategies; Social Action and Social Movement; Social Action for Social change and Social Development; Scope of Social Action in India. Participatory Rural Appraisal (PRA): Characteristics, Principles, Tools & Techniques in PRA, Steps in PRA, Reporting in PRA.

**UNIT – V: Social Activists & Social Movements**

Mehta Patkar (Narmada Bachao Andolan Movement), J. Bandopadhyay and Vandana Shiva (Chipko Movement), Bunker Roy (Barefoot Movement), Sugathakumari (Silent Valley Movement), C. Radhakrishnan (Solidarity Youth Movement), Kailash Satyarthi (Bachpan Bachao Andolan – Save the Childhood Movement), Anna Hazare (Jan Lokpal Bill – Anti Corruption Movement), Kurian (White Revolution Movement) and UNICEF (Micro Finance Movement).

**Books for Reference:**

1. Christopher A.J Thomas William A,2012, Community Organisation and Social action, Himalaya Publishing House.
2. Judith A Lewis,2012,Community counseling, Cengage Learning.
3. Kunal Bhatia, 2012, Social Work and Community Development, Sonali Publications,New Delhi.
4. Kulkarni V. V, Social work and community organization,2014, Current Publication Agra.
5. Thakur L . K, 2014, Social Work and Community Development, Jnanada Prakashan, Arunachal Pradesh.
6. Sanjay Bhattacharya,2012, Social Work : An integrated Approach, Deep & Deep Publications , Delhi.
7. Kumar A, 2003, Social Change Through NGOs, Anmol Publications Pvt. Ltd.

QUESTION PAPER PATTERN		
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Sem.	Course Code	SOCIAL WORK WITH PERSONS WITH DISABILITY	Total Marks :100		Hours	Credits
			CIA: 25	ESE: 75	Per week	
II	17PBCCT203				4	4

**Objectives:** On completion of the course the students should enrich their knowledge about

- Forms of Disability, Rehabilitative measures.
- Multidisciplinary approach to rehabilitation.
- Role of the social workers/ NGOs in dealing with persons with disability etc.

#### UNIT – I

Disability: Definition. Causes, Types and Prevalence of various disabilities; Historical perspective (Psychological and Sociological) in India and Abroad (UK, USA); Prevention and Management of disability at Primary, Secondary and Tertiary levels; Societal attitudes towards Persons with Disability.

#### UNIT – II

Rights of Persons With Disabilities Act-2016; Rehabilitation Council of India Act-1992; National Trust Act-1999; Mental Health Act- 1987; National Policy on Persons With Disabilities; Universal Examination Guidelines.

#### UNIT – III

Models of Disability: Social, Medical, Institutional and Charity; Millennium development goals; Sustainable development goals; CBR guidelines and Matrix in Community based rehabilitation; Right Based Twin Track Approach; UN Conventions and declarations of Persons with Disabilities.

#### UNIT – IV

Governmental Schemes and programmes for Persons with Disabilities; Concessions: School children, University students, Scholarship for students, transport and other areas; Information on referral services, Diagnostic services, Production services; Nationalized institutions for the PWD and Functions (NIVH, NIPH, NIOH and NIMH).



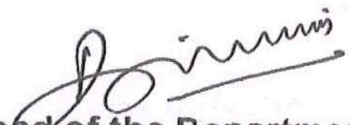
**UNIT – V**

Multidisciplinary rehabilitation team and their roles; Process of rehabilitation, Early identification, Treatment, Fitment of aids and appliances, Education, Vocational rehabilitation; Role of NGOs and INGOs; Role of social worker for persons with disabilities; Interventions methods and strategies at individual, family and community level.


**Books for References:**

1. M.N.G Mani & M.B. Jaiganesh, 2010. UDIS Forum, Coimbatore.
2. Albrecht G.L, Katherine D Seelman. & Michael Bury, (2001) Hand Book of disability Studies, Sage, London.
3. Karanth, Pratibha & Joe Rozario, (2003) Learning disability in India, Sage, London.
4. Hegarty Seamus & Mithu Alur, (2002) Education and Children with special needs, sage, London.
5. Grant, (2005) Learning disability: A lifecycle approach to valuing people, Open University Press, London.
6. Moore, (2005) Researching disability issues, Open University Press, London.

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Sem.	Course Code	<b>RURAL AND TRIBAL COMMUNITY DEVELOPMENT</b>	Total Marks :100		Hours Per week	Credits
II	17PBCET207		CIA: 25	ESE: 75	4	4

**Objectives:**

- The students are enabling to enrich knowledge regarding :
- Basic elements and approaches of Rural and Tribal Community Development.
- Panchayat Raj System and other administrative aspects related to Rural development and Tribal Development.
- To understand the problems and issues of people in Rural/Tribal settings in India and the various governmental programmes and interventions in these settings.
- To study the essential skills of a Community Development Workers.

**UNIT – I: Concept of Community Development**

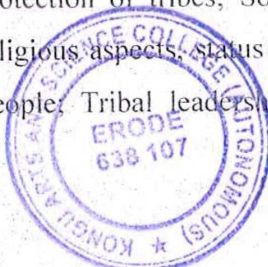
Community Development: concept, meaning, need, objectives, history, scope, principles, process, models and methods; Rural community: concept, definition, meaning, need, objective, characteristics; Rural organization and rural development; Rural Development Approach: Multipurpose Approach, Integrated Development Approach, Area Development Approach, Multilevel District planning Approach, Target group Approach; History and evolutions of rural community development in India and Problems of Rural Communities.

**UNIT – II: Rural Problems & Rural Extension**

Rural problems: poverty, illiteracy, unemployment, community health, casteism, status of women, sex discrimination, bonded labour, superstition, culture of silence, migration; Problems related to agriculture: land holding, productivity and marketing; Rural Extension: concept, objectives and methods.

**UNIT – III: Tribal Community**

Tribes: Definition, Characteristics of the Tribal community; Nomadic and Denotified tribes; Major Indian tribes and tribes in Tamil Nadu; Constitutional Provision for the protection of tribes; Social System of Tribes: Socio economic conditions, Cultural and religious aspects, status of women and children; Impact of Environmental Laws on Tribal People; Tribal leadership and Political Participation: Local, State, and National levels;



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Problems of Tribes; Tribal Resettlement and Rehabilitation and its related problems; Impact of environmental laws on tribal population.

#### UNIT – IV: Panchayat Raj

Panchayat Raj: Ancient local self government in ancient India; Constitutional Provisions in local self government; 73rd Constitutional Amendment ; Three tier system of Panchayathi raj in India; Administration at National level and State level; Gram Sabha; Social Auditing; Problems faced by local bodies; Role of NGO's and Panchayat raj institution in rural community development.

#### UNIT – V: Rural and Tribal Development Programmes

Training Institution: NIRD; SIRD; Past Rural and Tribal Area Development Programme of government of India : A Brief review; Present Rural and tribal development programme of central and state governments; Application of social work methods in rural and tribal development; Problems in implementation of rural and tribal development programmes.

#### Books for References:

1. Parvathamma, C., "Panchayati Raj and Weaker Sections" in Scheduled Castes at the Cross Roads, Ashish Publishing House, New Delhi, 1989.
2. Thodupuzha M. Joseph, 2007, Local Governance in India: Ideas, Challenges and strategies, Concept Publishing Company.
3. Rawat Bhadouria 1986 Rural Development Dual Strategies Perspectives, Delhi: Anmol.
4. Joshi R.B. and Narwani G.S 2005 Panchayat Raj in India New Delhi: Rawat.
5. Mudgal Rahul 2006 Rural Development policies and Management, New Delhi: Sarup and Sons.
6. Chaudhuri (1981) Tribal Development in India, Inter India Pub. Delhi.

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