



KONGU ARTS AND SCIENCE COLLEGE
(An Autonomous Institution, Affiliated to Bharathiar University, Coimbatore)

Erode - 638 107

7.1.9 Constitutional Obligations

The initiatives taken by the Institution towards constitutional obligations during academic year 2021-2022 are as follows:

CERTIFICATE COURSE IN HUMAN RIGHTS EDUCATION STRENGTH DETAILS

S.No.	Academic Year	Batch	Strength
1	2021-2022	2021	57

VALUE EDUCATION STUDENTS STRENGTH

S.No.	Academic Year	Batch	Course Code	Strength
1	2021-2022	2021	21VE01	1096



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VALUE EDUCATION SYLLABUS

Sem.	Course Code	FOUNDATION COURSE II: VALUE EDUCATION	Total Marks: 50		Hours Per Week	Credits
			CIA: -	ESE: 50		
II	17VE01				2	2

Objective(s):

- To inculcate human values in the minds of students.
- To introduce the different types of rights, duties and the glimpses of Indian Constitution to the students.
- To sensitize students on various gender issues and to bring about value change

Unit I

Value Education - its purpose and significance in the present world – Value system.

Salient values for life - Truth, commitment, honesty and integrity, forgiveness and love, empathy and ability to sacrifice, care, unity, and inclusiveness, Self esteem and self confidence, punctuality.

Unit II

The Art of Nurturing Soft Skills - Time, task and resource management – Problem solving and decision making skills- Interpersonal and Intra personal relationship – Team work – Positive and creative thinking.

Unit III

Harmony in Family - Family values - Components, structure and responsibilities of family - Neutralization of anger - Adjustability – Threats of family life - Caring for needy and elderly - Time allotment for sharing ideas and concerns


Unit IV

Youth Empowerment - The significance of youth period – Autonomy Versus dependence .– Feeling of Inferiority – Vocational Problems – Social discrimination – Peer Group Influence – Stress Management

Unit V

Social Values - Faith, Service and Secularism - Social Sense and Commitment - Gender Equity - Students and Politics - Social Awareness, Consumer Awareness, Consumer Rights and Responsibilities - Redressal Mechanisms.




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Handling Social Evils - Corruption, Cyber crime, Terrorism – Alcoholism, Drug addiction – Dowry – Domestic violence

SUGGESTED READINGS:

1. M.G.Chitakra: Education and Human Values, A.P.H.Publishing Corporation, New Delhi, 2003 (Unit – I)
2. Value Education for Health, Happiness and Harmony, The World Community Service Centre , Vethathiri Publications.
3. Chakravarthy, S.K. : Values and ethics for Organizations: Theory and Practice, Oxford University Press, New Delhi , 1999.
4. S. Ignacimuthu - Values for Life - Better Yourself Books, Mumbai, 1991.
5. M.M.M.Mascaronhas Centre for Research Education Science and Training for Family Life Promotion - Family Life Education, Bangalore, 1993. (UNIT III)
6. Yoga for Modern Age - World Community Service Centre Journey of Consciousness - Vethathiri Pathippagam Simplified Physical Exercises – 156, Gandhiji Road, Erode – 638001.

QUESTION PAPER PATTERN
SECTION - A
(5 X 10 = 50 Marks) (Either or choice)
Two questions from each unit



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KA5C B.56.Computer Science 2017-2018 and Onwards

Sem	Course Code	Foundation Course – II Value Education	Total Marks :50		Hours Per Week	Credits
			CIA : -	ESE : 50		
II	17VE01			2	2	

Objective:

To build a society with ethics and human values in order to preserve the dignity of the individual and the well being of the entire human race

COURSE OUTCOMES:

At the end of the course the students will be able to

- CO1: Define the Dimensions of Value System [Remember]
- CO2: Build their personality in physical, mental, emotional and spiritual aspects [Apply]
- CO3: Outline the benefits of sharing ideas and concern for the family members [Understand]
- CO4: Identify the Vocational Problems and the solutions [Apply]
- CO5: Examine the pull factors of social evils and identify the ways to eradicate them [Analyze]

UNIT –I : Value Education

Its purpose and significance in the present world – Value system.

Salient values for life - Truth, commitment, honesty and integrity, forgiveness and love, Empathy and ability to sacrifice, care, unity , and inclusiveness, Self esteem and Self confidence, Punctuality.

UNIT – II : The Art of Nurturing Soft Skills

Time, task and resource management - Problem solving and decision making skills - Interpersonal and Intrapersonal relationship - Team work - Positive and creative thinking.

UNIT – III : Harmony in Family

Family values - Components, structure and responsibilities of family - Neutralization of anger - Adjustability - Threats of family life - Caring for needy and elderly - Time allotment for sharing ideas and concerns




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CERTIFICATE COURSE IN HUMAN RIGHTS EDUCATION

KASC CCHRE 2015-2016

COURSE CODE: 15CCHRET001

Hours/Week: 3

Paper I - HUMAN RIGHTS EDUCATION

UNIT- I INTRODUCTION TO HUMAN RIGHTS

Human rights - Meaning - Definition – Origin, Nature and development - Bases and sources - Rights - Equality - Justice and duties - Theories of human rights – Three generation rights - Fundamental ideas : Law of nature, Governmental Law , Fundamental rights, Additional rights and Basic difficulties.

Unit – II HUMAN RIGHTS IN INDIA

Human Rights in Indian constitutions - Basic features of Indian Constitution - Human rights in the Indian tradition - Constitutional and legal frame work - Fundamental Rights and Duties - Directive Principles of state policy - Other Articles related to Human Rights.

Unit –III ENFORCEMENT AGENCIES OF HUMAN RIGHTS IN INDIA

National Human Rights Commission- State Human Rights Commissions and Committees- The role of judiciary - NGO's – Media- Human rights Act, 1993 :Functions of the commission –Constitution of the National human rights commission- Commission of the State.

Unit- IV HUMAN RIGHTS & HEALTH

Conceptual development of health as a human right - Health impacts of human rights violations - Disability and Human Rights - Alternative and public health care options and outcomes - Human rights education – UNESCO and Montreal Protocol.


Unit- V ISSUES AND EMERGING DIMENSIONS OF HUMAN RIGHTS

Poverty - Under development - Illiteracy - Human Rights violation on women and minorities. New dimensions :Space and time-Democracy supreme-Traditional concepts-Result orientation, Law for all, Justice for all, The new agenda-New prospects

Books for Reference:

1. R.S. Agarwal, Human Rights in the modern world, Chetana Publication, New Delhi
2. Bajwa, GS, Human Rights in India, Anmol Publication, New Delhi
3. Jayant Chaudhary , Handbook of Human Rights, Wisdom Press, New Delhi




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CERTIFICATE COURSE IN HUMAN RIGHTS OF WOMEN

COURSE CODE: 15CCHRET002

Hours/Week: 3

Paper II – HUMAN RIGHTS OF WOMEN

UNIT I WOMEN'S HUMAN RIGHTS CONCEPT AND DEVELOPMENT

Origins - Defining the issues – The drive for education and independence – Birth control, family planning and women's health – Women's human rights treaty – Women's rights and human rights – Protection for Self – determination – Rights of equal nationality.

UNIT II WOMEN'S WORK, WOMEN'S HUMAN RIGHTS AND VIOLENCE

The women's convention – Government- sponsored violence against women-private violence against women- state responsibility. The Marxist concept of feminist work- Emotional Labour and Beauty Work- Social Justice Issues and caring Labour- Wage – Earning Women, Reproduction, and Fair Treatment- Social Justice and the Gendered Division of Wage Labour.

UNIT III ROLE OF GRASSROOTS ORGANISATIONS

Global Trends and Women's Human Rights- International Forums and Women's Human Rights-Convention on the Elimination of All forms of Discrimination against Women (CEDAW) – Local NGOs and Grassroots Organisations – Evaluating the Trends.

UNIT-IV LAWS: WOMEN'S RIGHTS & VIOLENCE

Violence Against Women – Domestic Violence - The Protection of Women from Domestic Violence Act, 2005 - The Marriage Validation Act, 1982 - The Hindu Widow-Re-marriage Act, 1856 - The Dowry Prohibition Act, 1961.

UNIT V SPECIAL WOMEN WELFARE LAWS

Sexual Harassment at Work Places – Rape and Indecent Representation – The Indecent Representation (Prohibition) Act, 1986 - Immoral Trafficking – The Immoral Traffic (Prevention) Act, 1956 - Acts Enacted for Women Development and Empowerment -Role of Rape Crisis Centers.

Books for Reference:

1. Padma Iyer, Human Rights of Women, Pointer Publishers, Jaipur, India.
2. Leah Levin, Illustrated by Plantu, Human Rights, National Book Trust, India in collaboration with UNESCO Publishing.
3. Adil-ul-Yasin, Archana Upadhyay, Human Rights, Akansha Publishing House, New Delhi.

KASC CCHRE 2015-2016

Paper III

PROJECT - VIVA - VOCE

Students should submit a Report based on the project/Extension Activity.




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Sample Document for Academic Year 2021-2022

SADBHAVANA DIWAS

Name of the Event \ Title	Sadbhavana Diwas
Date of the Event	19.08.2021 (20.08.2021)
Outcome of the Event	The main theme of Sadbhavana Diwas is to promote national integration and communal harmony among people of all religions and languages.
Number of Beneficiaries	30



Sadbhavana Diwas – Pledge



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