### Course related to Gender

Sem.	Course Code	SOCIAL	Total Marks: 100		Hours Per week	Credits
IV	17PBCET404	DEVELOT MENT	CIA: 25	ESE: 75	4	4

KASC MSW 2017-2018

## Objectives:

The students are able to enrich knowledge about:

- Concept, functions and skills of social development
- Economic development, and new economic policy
- Liberalization, privatization, globalization and life skills

#### Course outcome

- CO1 Learn the basic concept of development
- CO2 Gaining knowledge about the social development and challenges of social development
- CO3 Learn the economic policy and development, privatization and liberalization
- CO4 Know the globalisation and sustainable development goals
- CO5 Learn the core life skills and to develop the life skills

#### UNIT-I

Development: Concept, dimensions and approaches to development; growth and progress; differences between growth and development; Sustainable development: meaning, strategy; Social change and sustainable development; problems of developing countries; Marginalization of human values.

# UNIT-II

Social Development: Definition, characteristics, models, and strategies; Measurement of social development: social and economic indicators; Social cost benefit analysis; Challenges of social development; Measures to promote social development; Voluntary action for social development; Social work and social development.

UNIT-III



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Economic Development: Meaning, factors, determinants and barriers of economic development; New Economic Policy: Meaning and objectives, impacts of new economic policy on society, culture, education and labour; Liberalization: Meaning, features, evaluation of liberalization; Privatization: Definition, objectives, argument in favour and against privatization.

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# **UNIT-IV**

Globalization: Definition, purpose and effects; Pros and Cons of multinational companies in social development; Impact of globalization in India; Sustainable Development Goals (SDGs);

Empowerment: Meaning, importance, empowerment of women, children, minorities, depressed class, challenged people.

## UNIT-V

Life Skills: Meaning ,concept, definition of life skills; Ten core life skills recommended by WHO; Advantages of life skills; Life skills verses other skills; Interaction between life skills;

Implications of theories for developing life skills; Life skills and Counselling; Life skills approaches; Intervention for children, adolescences, youth development; Gender equality and life skill based education programmes.

#### **Books for references**

- Harishkumar 2004; Social work Vol. II & III, ISHA, New Delhi.
- KumarHarish, 2004; Social work; Issues of civic Society vol. I, Isha Books, New Delhi.
- Sapru R.K, 2002; Development Administration, Sterling Publishers, New Delhi.
- Kulkarni, 1979; Social Policy and Social Development in India, Association of Schools of social work, Madras.

	QUESTION PAPER PATTERN	#
SECTION - A	SECTION - B	SECTION - C
10 x 1 = 10 Marks	5 x 7 = 35 Marks	3 x 10 = 30 Marks
(Multiple Choice, Four options)	(Either or choice)	(Answer any three Questions
Two questions from each unit	Two questions from each unit	out of five)
		One question from each unit



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