The Academic Autonomy of the Institution with 28 years of Academic Excellence affirms quality education to students by creating them an ample of opportunities through revised Curriculum in tune with the Local/National/Regional/Global requirements. Since the Institution is situated in the rural area, revision of the curriculum focuses mainly on introducing new courses with multiple facets for improving soft skills, general aptitude and technical aptitude. The Institution practices Choice based Credit system and Outcome based Teaching Learning Framework

The Curriculum Development cell of the Institution designs the curriculum, according to the guidelines provided by Statutory bodies like UGC,TANSCHE,AICTE etc.,. Faculty members review the existing course and frame the Syllabi reflecting the current market needs based on the feedback from Students/ Teachers/ Alumni/ External experts to facilitate smoother transition of students from college to industry. The Program and course design are presented at the BOS meeting and submitted for approval to Standing Committee and Academic Council.

Online Courses (MOOCs, NPTEL) are included for all the programmes to groom students’ Competency in accordance with current educational scenario. Internship is also made compulsory to the students.

In addition to the Curriculum, various Value Added Courses are provided to students to make them Industry ready.