



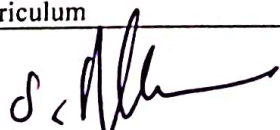
KONGU ARTS AND SCIENCE COLLEGE
(AUTONOMOUS)
NANJANAPURAM
ERODE -638 107
STUDENTS FEEDBACK ANALYSIS REPORT



DEPARTMENT: MATHEMATICS

BATCH : 2018 -2021 (B.Sc)

S. No.	Parameters	Excellent	%	Good	%	Satisfactory	%	Unsatisfactory	%	Overall Percentage
	I. CURRICULUM									96.90
1.	Design of Course Curriculum	106	87.60	15	12.40	-	0.00	-	-	91.74
2.	Depth of topics covered in the syllabus	85	70.25	33	27.27	2	1.65	1	0.83	93.18
3.	OBE enhances class room participation and individual learning	92	76.03	25	20.66	4	3.31	-	-	94.01
4.	OBE – Curriculum focuses on goals to be achieved and clearly defines the effectiveness of syllabus, question paper pattern and valuation	96	79.34	21	17.36	4	3.31	-	-	92.77
5.	Periodical updation of the syllabus in tune with recent trends in the fields concerned	87	71.90	33	27.27	1	0.83	-	-	90.08
6.	The courses taught enhances Skill / Employability / Entrepreneurship Development	76	62.81	42	34.71	3	2.48	-	-	93.18
7.	Emphasis on Practical / Training / Internship / Project Work	90	74.38	29	23.97	2	1.65	-	-	89.26
8.	Curriculum content creates interest to pursue Higher Studies / Research	76	62.81	38	31.40	7	5.79	-	-	92.15
9.	Seminar, Workshops and Guest Lectures provides frontiers of knowledge in the courses	87	71.90	30	24.79	4	3.31	-	-	90.08
10.	Inclusion of Value based education in the syllabus	76	62.81	42	34.71	3	2.48	-	-	91.32
11.	Scope for Extra Departmental / Self Study Courses	82	67.77	36	29.75	3	2.48	-	-	92.15
12.	Encourage to pursue SWAYAM/ MOOC Online courses	87	71.90	30	24.79	4	3.31	-	-	90.70
13.	Curriculum provides opportunities to develop Knowledge, Soft Skills, Ethics and other Skills	82	67.77	33	27.27	6	4.96	-	-	89.26
14.	Curriculum designed encompasses syllabus for Competitive Exams	77	63.64	36	29.75	8	6.61	-	-	89.88
15.	Relevance of text and reference books with the curriculum	77	63.64	39	32.23	5	4.13	-	-	91.12

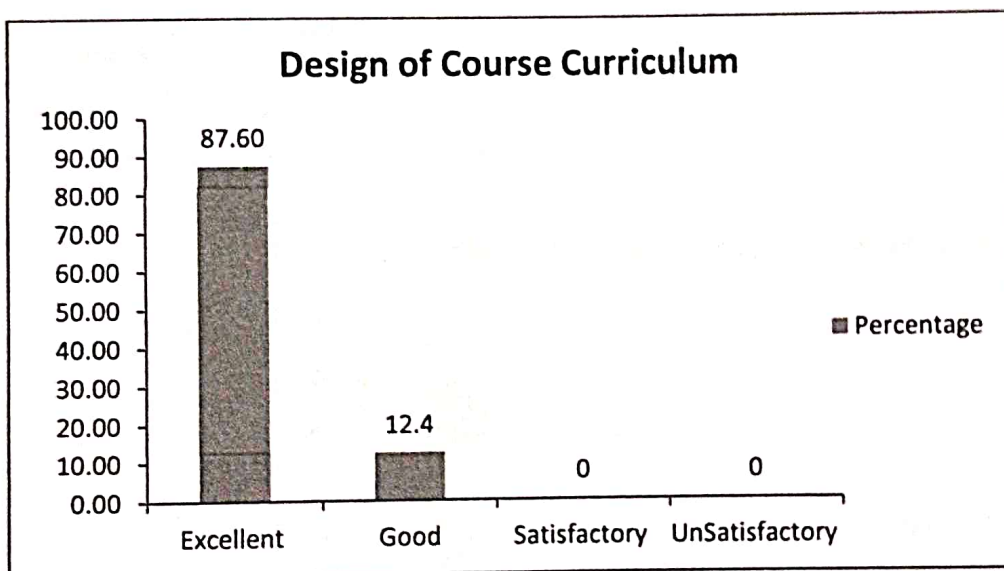

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KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS
Students Feedback on Curriculum (2018-2021)

1. Design of Course Curriculum

S. NO	Parameters	Percentage
1	Excellent	87.60
2	Good	12.40
3	Satisfactory	-
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 87.60 % of students affirmed that the flexibility in designing curriculum is Excellent whereas 12.40 % of students stated Good for the statement.

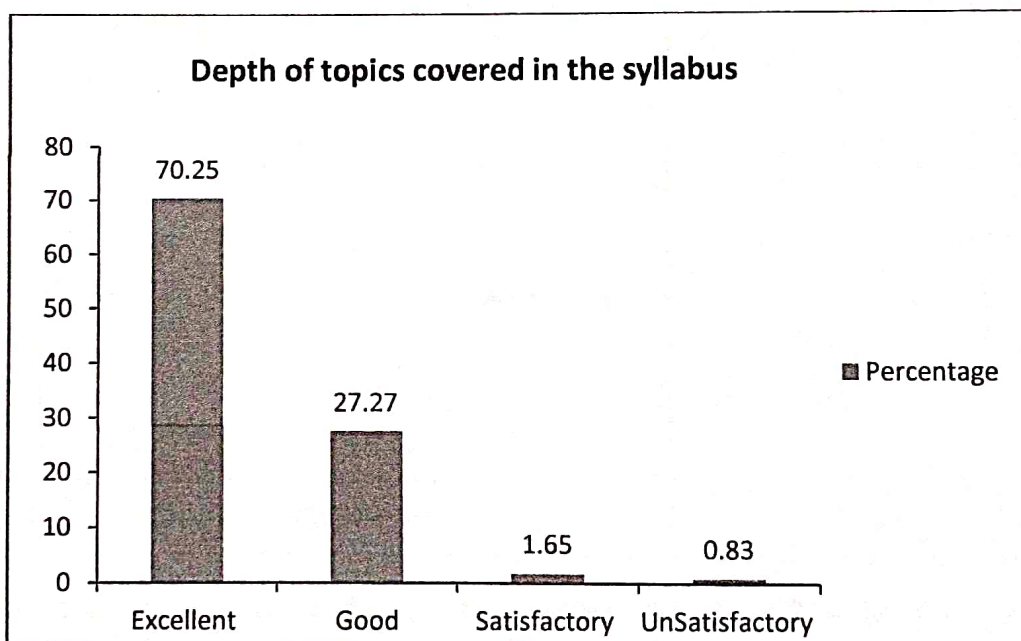
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DEPARTMENT OF MATHEMATICS
Students Feedback on Curriculum (2018-2021)

2. Depth of topics covered in the syllabus

S. NO	Parameters	Percentage
1	Excellent	70.25
2	Good	27.27
3	Satisfactory	1.65
4	Unsatisfactory	0.83
	Total	100



The above analysis depicts that 70.25% of students affirmed that the flexibility in designing curriculum is Excellent whereas 27.27 % of students stated Good for the statement.

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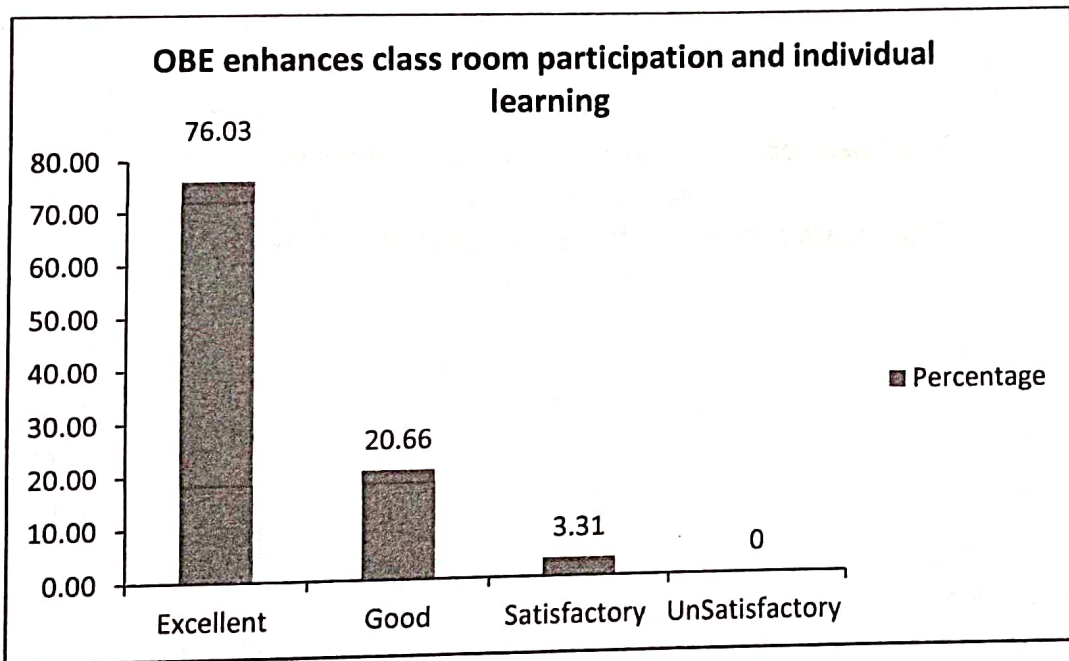
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KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS

Students Feedback on Curriculum (2018-2021)

3. OBE enhances class room participation and individual learning

S. NO	Parameters	Percentage
1	Excellent	76.03
2	Good	20.66
3	Satisfactory	3.31
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 76.03% of students affirmed that the flexibility in designing curriculum is Excellent where 20.66 % of students stated Good for the statement.

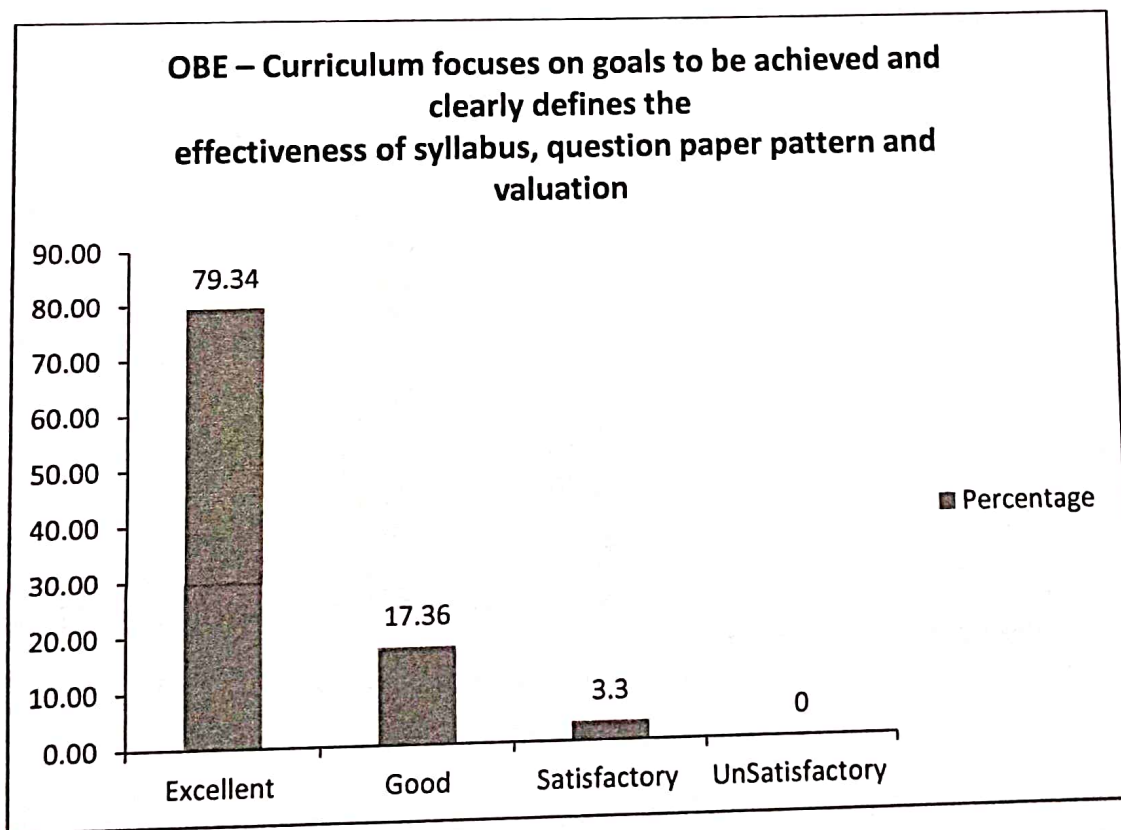
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DEPARTMENT OF MATHEMATICS
Students Feedback on Curriculum (2018-2021)

4. OBE – Curriculum focuses on goals to be achieved and clearly defines the effectiveness of syllabus, question paper pattern and valuation

S. NO	Parameters	Percentage
1	Excellent	79.34
2	Good	17.36
3	Satisfactory	3.30
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 79.34 % of students affirmed that the flexibility in designing curriculum is Excellent whereas 17.36 % of students stated Good for the statement.

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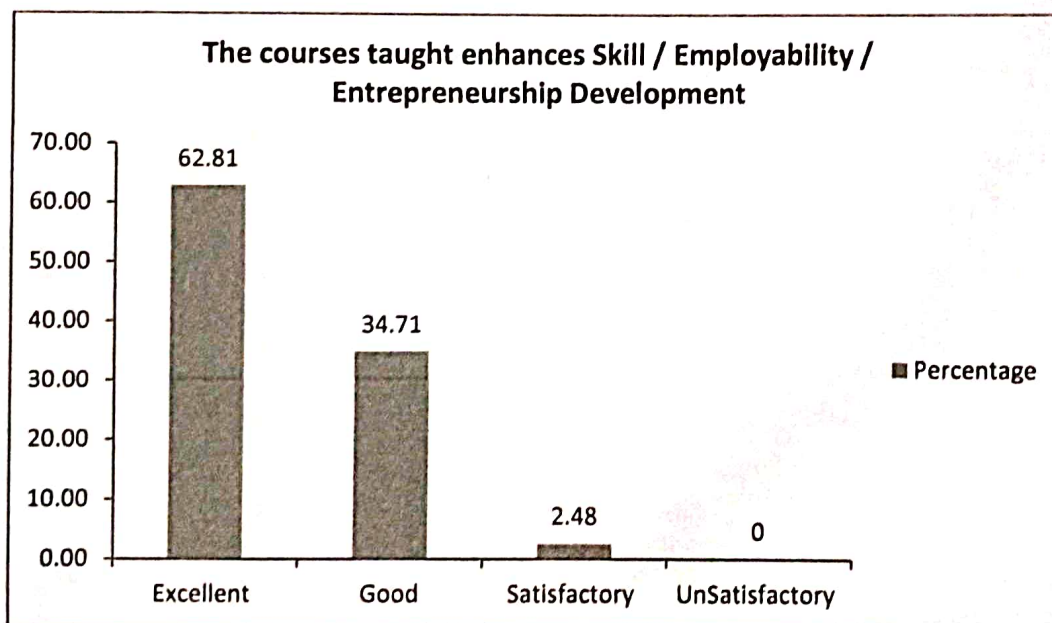
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DEPARTMENT OF MATHEMATICS


Students Feedback on Curriculum (2018-2021)

6. The courses taught enhances Skill / Employability / Entrepreneurship Development

S. NO	Parameters	Percentage
1	Excellent	62.81
2	Good	34.71
3	Satisfactory	2.48
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 62.81% of students affirmed that the flexibility in designing curriculum is Excellent whereas 34.71 % of students stated Good for the statement.

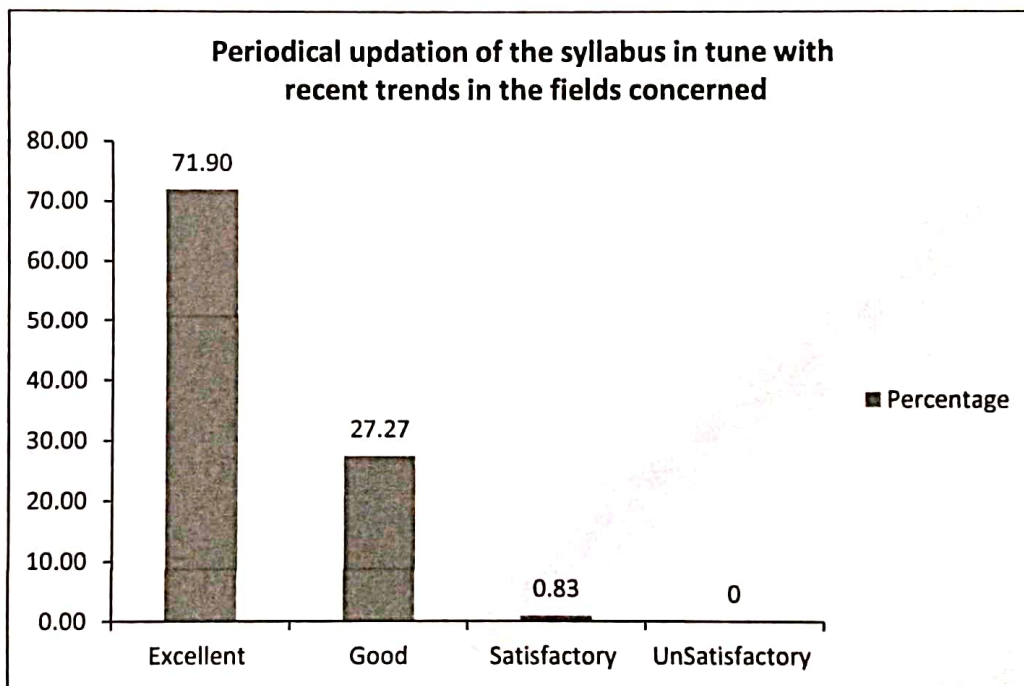

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DEPARTMENT OF MATHEMATICS
Students Feedback on Curriculum (2018-2021)

5. Periodical updation of the syllabus in tune with recent trends in the fields concerned

S. NO	Excellent	71.90
1	Good	27.27
2	Satisfactory	0.83
3	Unsatisfactory	-
4	Total	100
	Excellent	71.90



The above analysis depicts that 71.90% of students affirmed that the flexibility in designing curriculum is Excellent where 27.27 % of students stated Good for the statement.


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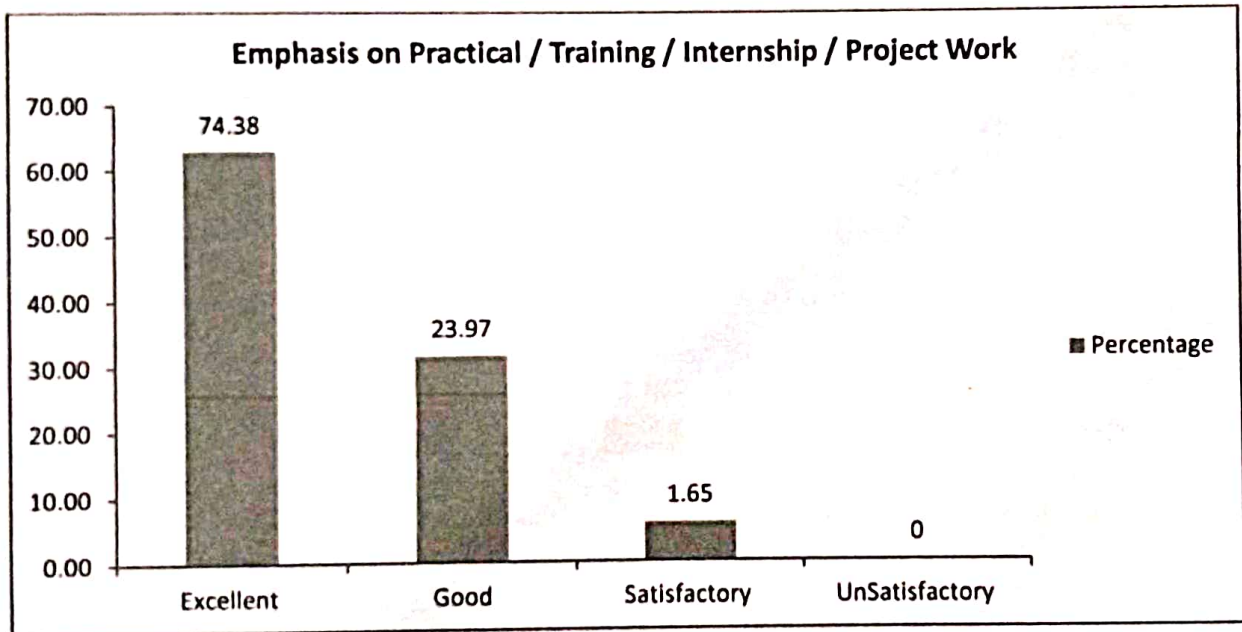

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DEPARTMENT OF MATHEMATICS

Students Feedback on Curriculum (2018-2021)

7. Emphasis on Practical / Training / Internship / Project Work

S. NO	Parameters	Percentage
1	Excellent	74.38
2	Good	23.97
3	Satisfactory	1.65
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 74.38% of students affirmed that the flexibility in designing curriculum is Excellent where 23.97 % of students stated Good for the statement.

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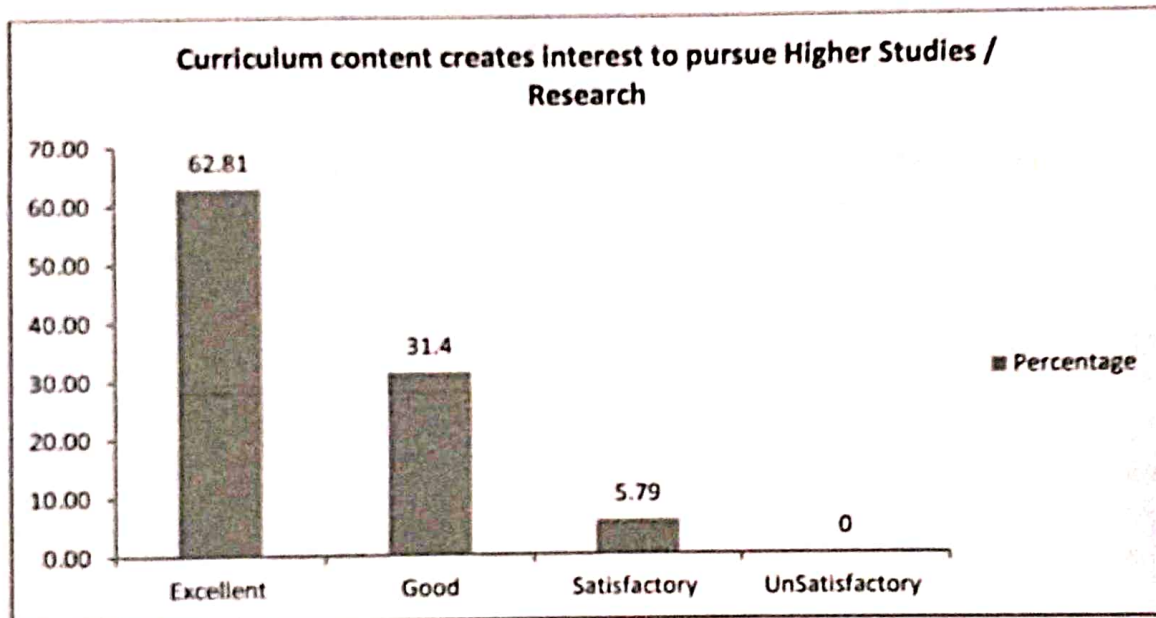
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DEPARTMENT OF MATHEMATICS

Students Feedback on Curriculum (2018-2021)

8. Curriculum content creates interest to pursue Higher Studies / Research

S. NO	Parameters	Percentage
1	Excellent	62.81
2	Good	31.40
3	Satisfactory	5.79
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 62.81% of students affirmed that the flexibility in designing curriculum is Excellent where 31.40 % of students stated Good for the statement.

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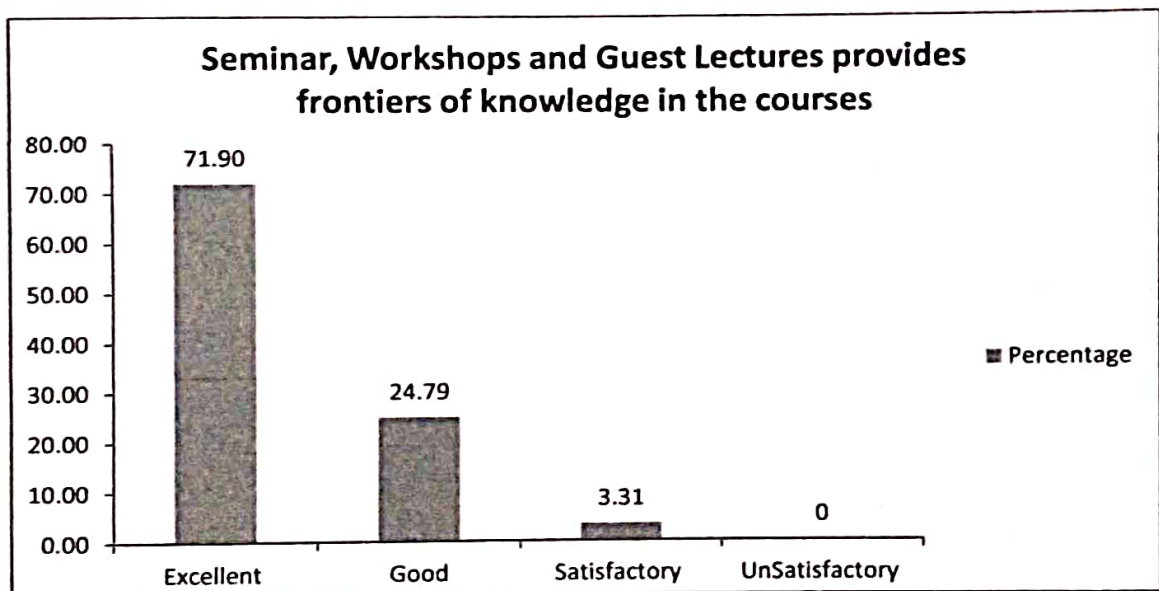
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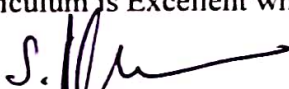
Students Feedback on Curriculum (2018-2021)

9. Seminar, Workshops and Guest Lectures provides frontiers of knowledge in the courses

S. NO	Parameters	Percentage
1	Excellent	71.90
2	Good	24.79
3	Satisfactory	3.31
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 71.90% of students affirmed that the flexibility in designing curriculum is Excellent where 24.79 % of students stated Good for the statement.


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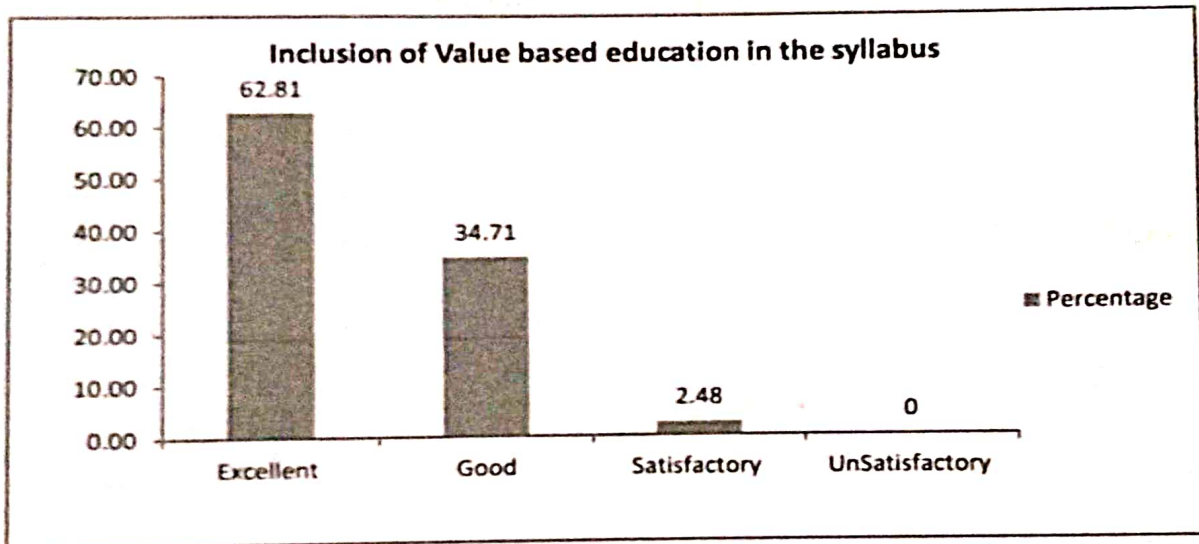

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DEPARTMENT OF MATHEMATICS
Students Feedback on Curriculum (2018-2021)

10. Inclusion of Value based education in the syllabus

S. NO	Parameters	Percentage
1	Excellent	62.81
2	Good	34.71
3	Satisfactory	2.48
4	Unsatisfactory	-
	Total	100



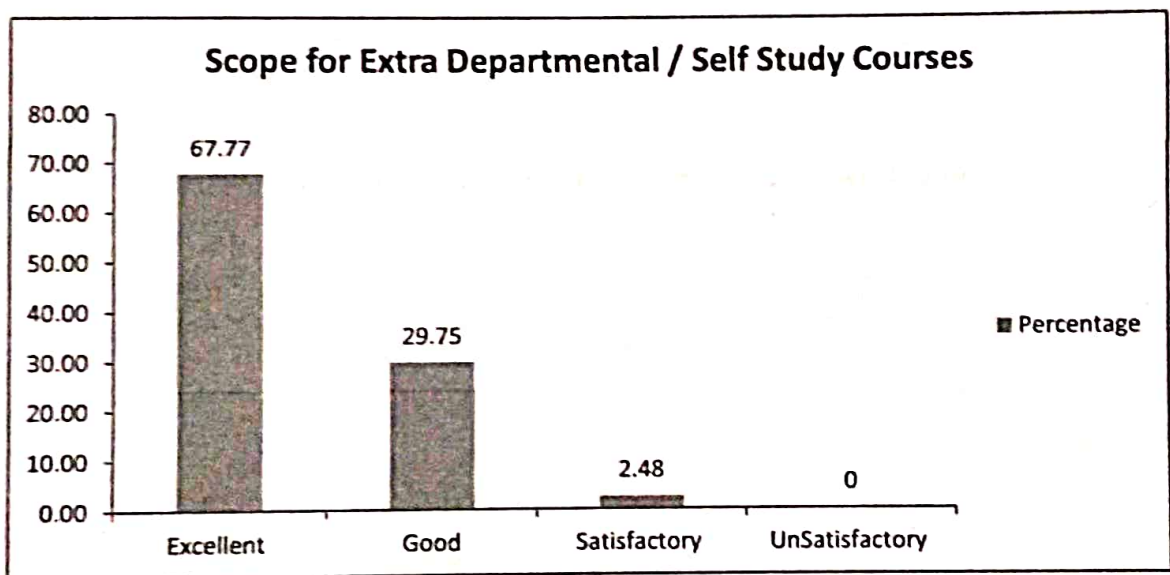
The above analysis depicts that 62.81% of students affirmed that the flexibility in designing curriculum is Excellent whereas 34.71 % of students stated Good for the statement.

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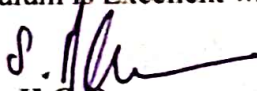
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DEPARTMENT OF MATHEMATICS
Students Feedback on Curriculum (2018-2021)
11. Scope for Extra Departmental / Self Study Courses

S. NO	Parameters	Percentage
1	Excellent	67.77
2	Good	29.75
3	Satisfactory	2.48
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 67.77% of students affirmed that the flexibility in designing curriculum is Excellent where 29.75 % of students stated Good for the statement.


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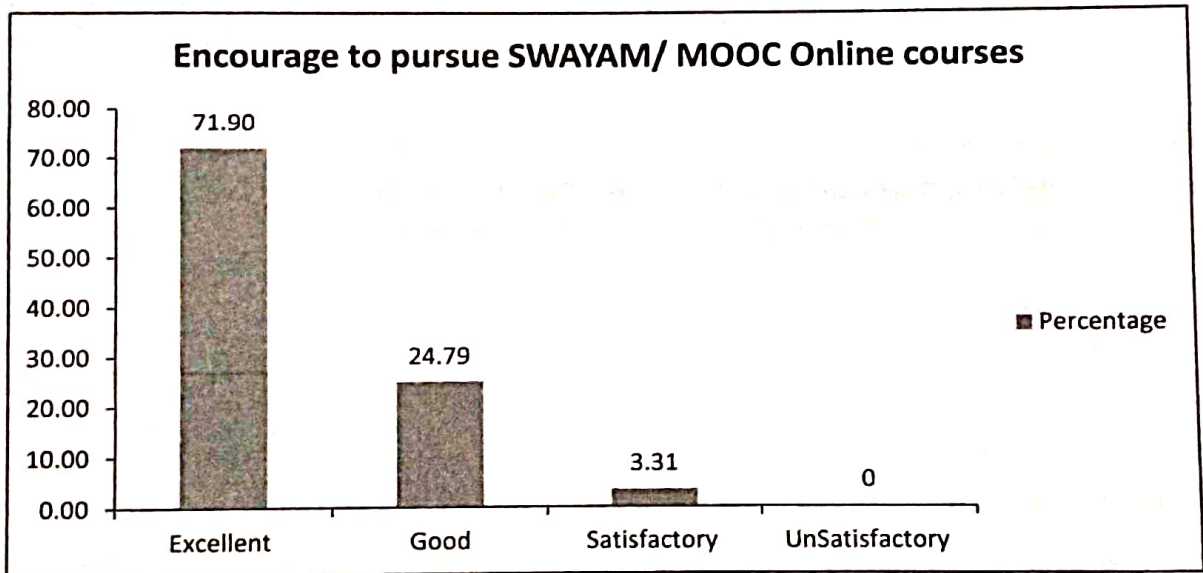

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DEPARTMENT OF MATHEMATICS


Students Feedback on Curriculum (2018-2021)

12. Encourage to pursue SWAYAM/ MOOC Online courses

S. NO	Parameters	Percentage
1	Excellent	71.90
2	Good	24.79
3	Satisfactory	3.31
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 71.90% of students affirmed that the flexibility in designing curriculum is Excellent where 24.79 % of students stated Good for the statement.


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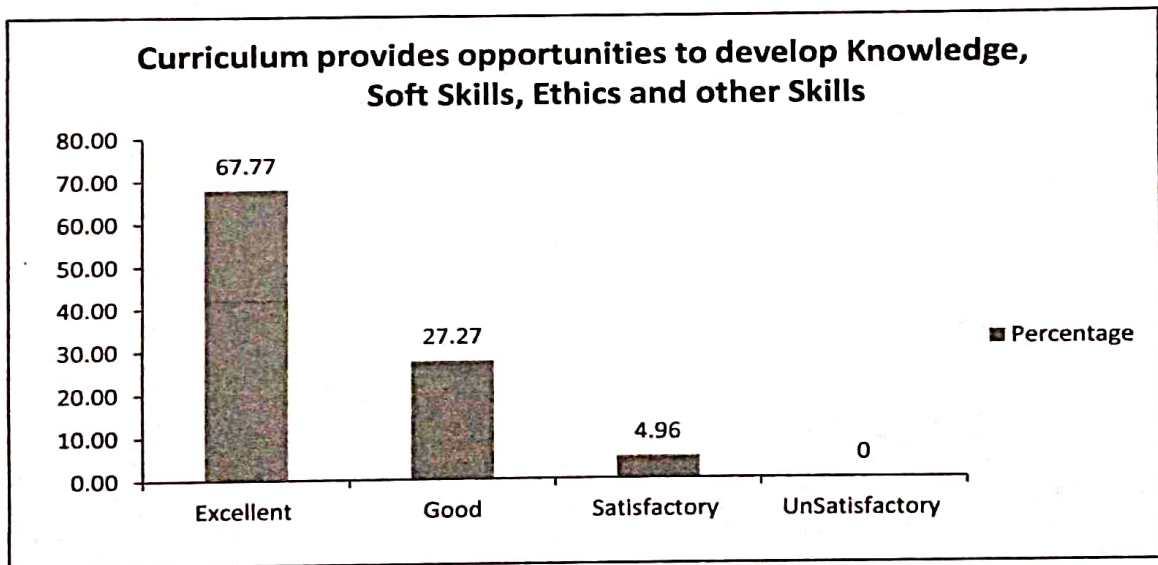

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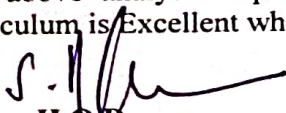
DEPARTMENT OF MATHEMATICS
Students Feedback on Curriculum (2018-2021)

13. Curriculum provides opportunities to develop Knowledge, Soft Skills, Ethics and other Skills

S. NO	Parameters	Percentage
1	Excellent	67.77
2	Good	27.27
3	Satisfactory	4.96
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 67.77% of students affirmed that the flexibility in designing curriculum is Excellent where 27.27 % of students stated Good for the statement.


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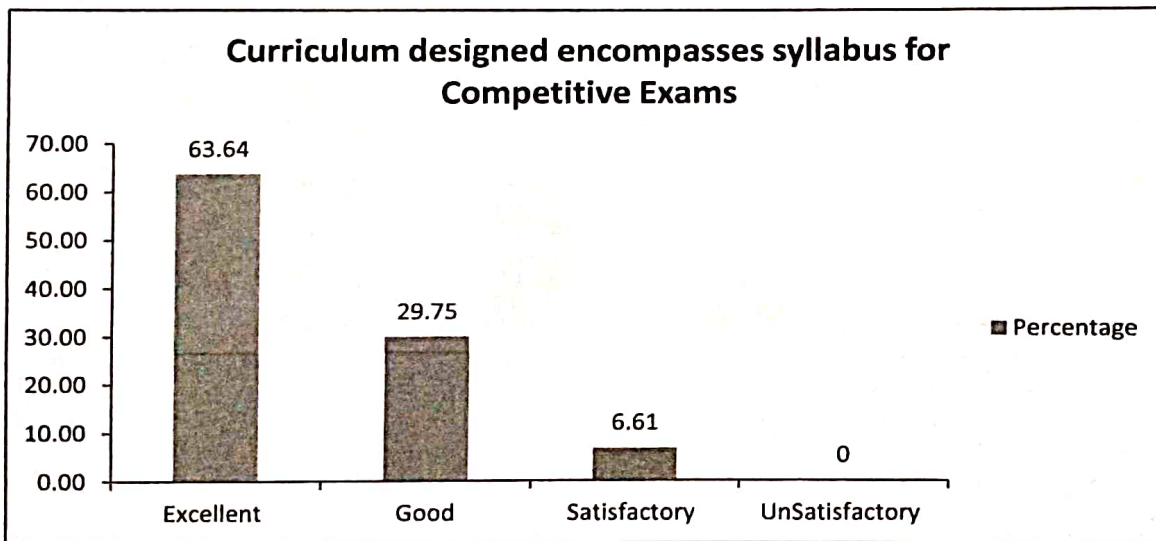

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DEPARTMENT OF MATHEMATICS**

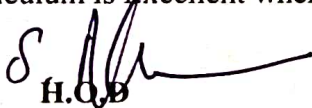
Students Feedback on Curriculum (2018-2021)

14. Curriculum designed encompasses syllabus for Competitive Exams

S. NO	Parameters	Percentage
1	Excellent	63.64
2	Good	29.75
3	Satisfactory	6.61
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 63.64% of students affirmed that the flexibility in designing curriculum is Excellent whereas 29.75 % of students stated Good for the statement.


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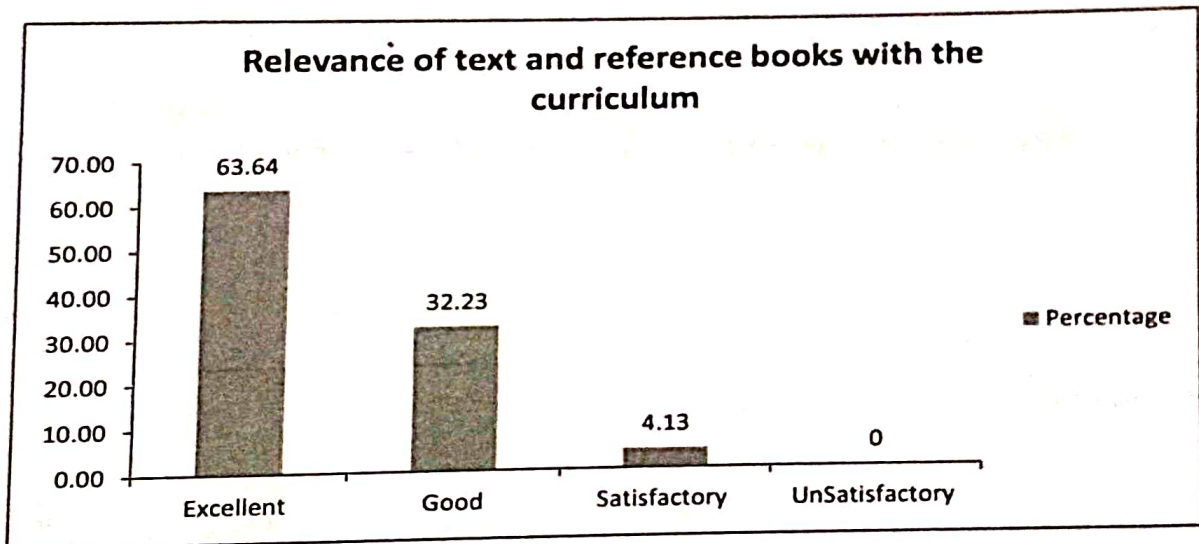

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DEPARTMENT OF MATHEMATICS

Students Feedback on Curriculum (2018-2021)

15. Relevance of text and reference books with the curriculum

S. NO	Parameters	Percentage
1	Excellent	63.64
2	Good	32.23
3	Satisfactory	4.13
4	Unsatisfactory	-
	Total	100



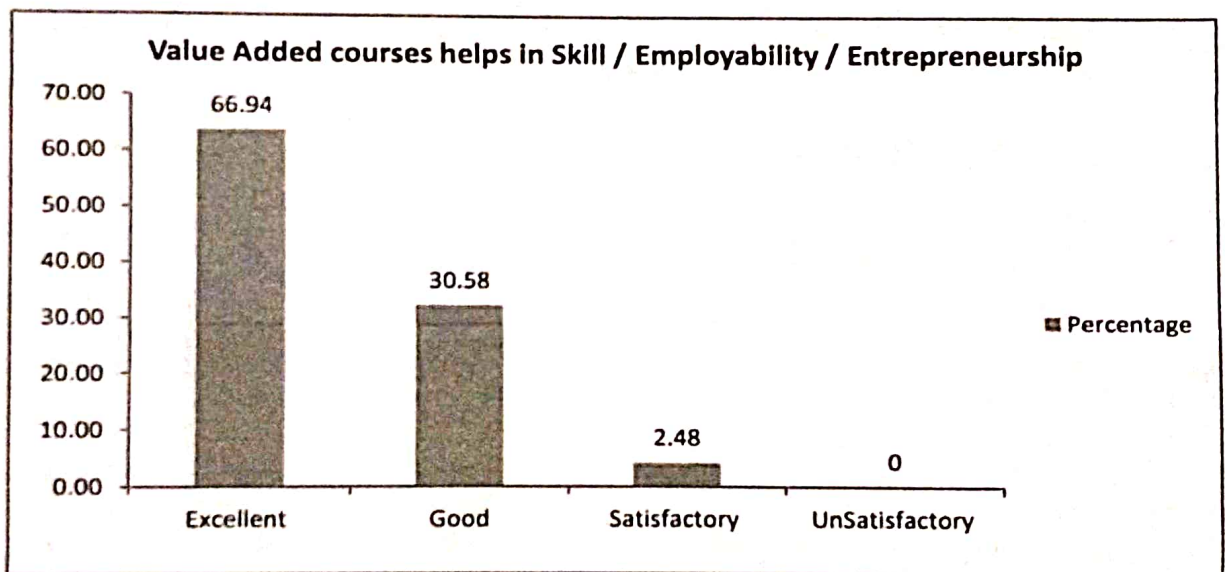
The above analysis depicts that 63.64% of students affirmed that the flexibility in designing curriculum is Excellent where 32.23 % of students stated Good for the statement.

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KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS
Students Feedback on Curriculum (2018-2021)
16. Value Added courses helps in Skill / Employability / Entrepreneurship

S. NO	Parameters	Percentage
1	Excellent	66.94
2	Good	30.58
3	Satisfactory	2.48
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 66.94% of students affirmed that the flexibility in designing curriculum is Excellent whereas 30.58 % of students stated Good for the statement.

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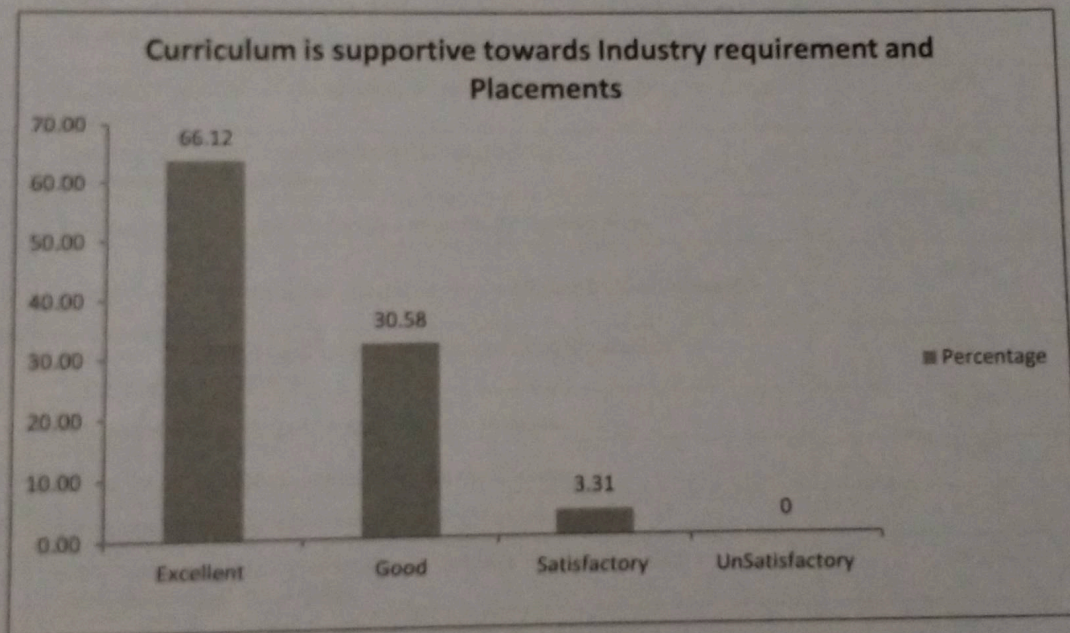
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KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS

Students Feedback on Curriculum (2018-2021)

17. Curriculum is supportive towards Industry requirement and Placements

S. NO	Parameters	Percentage
1	Excellent	66.12
2	Good	30.58
3	Satisfactory	3.31
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 66.12% of students affirmed that the flexibility in designing curriculum is Excellent where 30.58 % of students stated Good for the statement.

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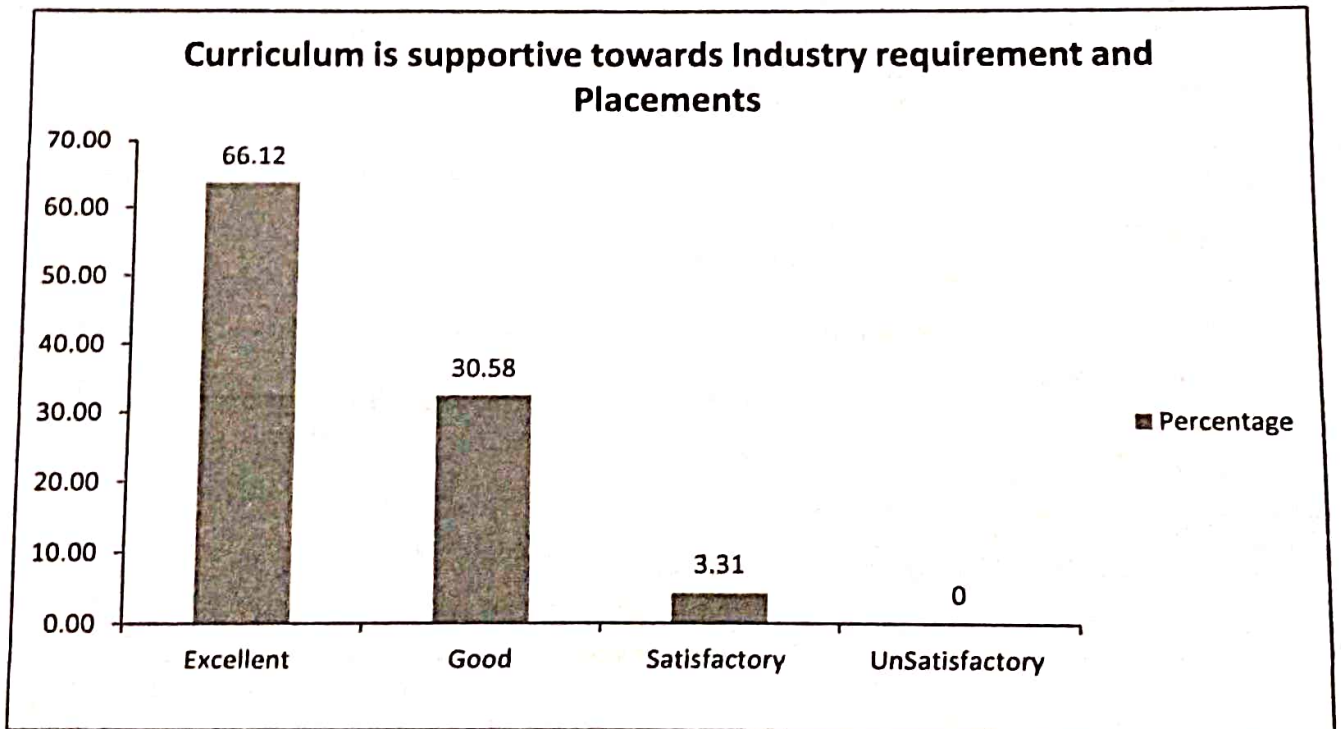
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DEPARTMENT OF MATHEMATICS

Students Feedback on Curriculum (2018-2021)

17. Curriculum is supportive towards Industry requirement and Placements

S. NO	Parameters	Percentage
1	Excellent	66.12
2	Good	30.58
3	Satisfactory	3.31
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 66.12% of students affirmed that the flexibility in designing curriculum is Excellent whereas 30.58 % of students stated Good for the statement.

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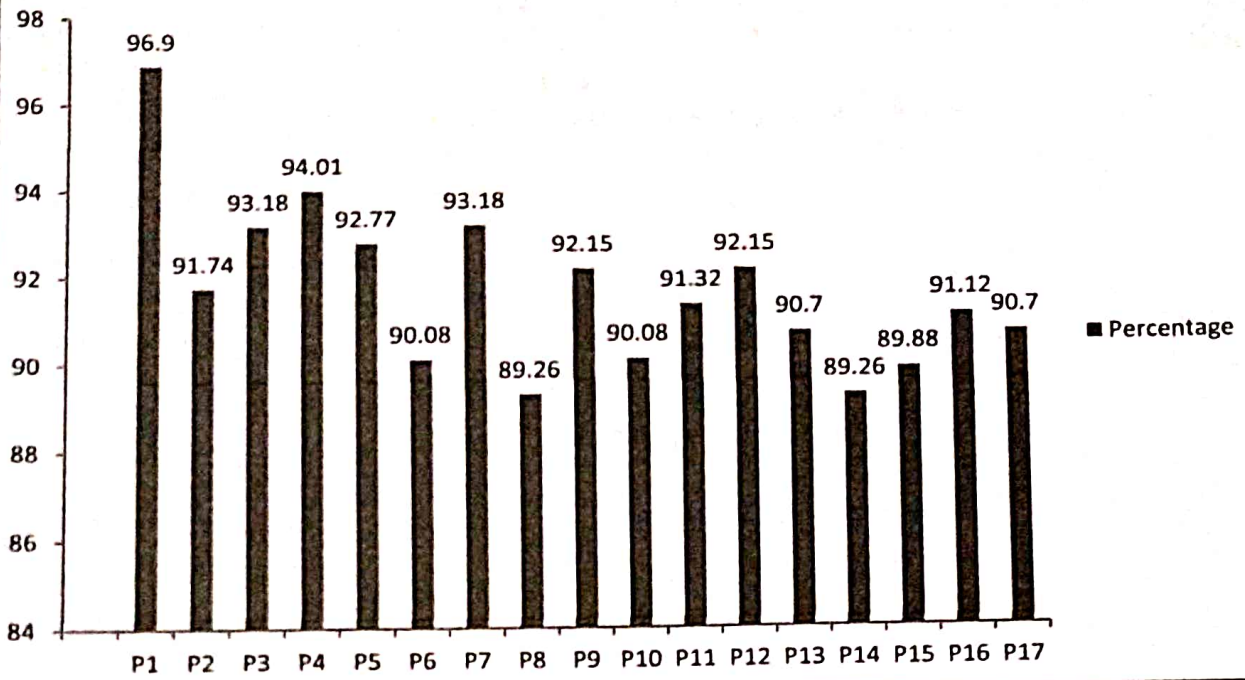
KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS
Students Feedback on Curriculum
(2018-2021 Batch)

Programme :B.Sc MATHEMATICS

The following table and graph represents the feedback percentage of 2018-2021 Batch students in Curriculum.

Parameter No	Parameters	Percentage
	Curriculum	
P1	Design of Course Curriculum	96.90
P2	Depth of topics covered in the syllabus	91.74
P3	OBE enhances class room participation and individual learning	93.18
P4	OBE – Curriculum focuses on goals to be achieved and clearly defines the effectiveness of syllabus, question paper pattern and valuation	94.01
P5	Periodical updation of the syllabus in tune with recent trends in the fields concerned	92.77
P6	The courses taught enhances Skill / Employability / Entrepreneurship Development	90.08
P7	Emphasis on Practical / Training / Internship / Project Work	93.18
P8	Curriculum content creates interest to pursue Higher Studies / Research	89.26
P9	Seminar, Workshops and Guest Lectures provides frontiers of knowledge in the courses	92.15
P10	Inclusion of Value based education in the syllabus	90.08
P11	Scope for Extra Departmental / Self Study Courses	91.32
P12	Encourage to pursue SWAYAM/ MOOC Online courses	92.15
P13	Curriculum provides opportunities to develop Knowledge, Soft Skills, Ethics and other Skills	90.70
P14	Curriculum designed encompasses syllabus for Competitive Exams	89.26
P15	Relevance of text and reference books with the curriculum	89.88
P16	Value Added courses helps in Skill / Employability / Entrepreneurship	91.12
P17	Curriculum is supportive towards Industry requirement and Placements	90.70

STUDENTS FEEDBACK ON CURRICULUM




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KONGU ARTS AND SCIENCE COLLEGE
(AUTONOMOUS)
NANJANAPURAM
ERODE -638 107
STUDENTS FEEDBACK ANALYSIS REPORT



DEPARTMENT: MATHEMATICS

BATCH : 2019 -2021 (M.Sc)

S. No.	Parameters	Excellent	%	Good	%	Satisfactory	%	Unsatisfactory	%	Overall Percentage
I. CURRICULUM										
1.	Design of Course Curriculum	37	94.87	2	5.13	-	-	-	-	98.72
2.	Depth of topics covered in the syllabus	37	94.87	2	5.13	-	-	-	-	98.72
3.	OBE enhances class room participation and individual learning	37	94.87	2	5.13	-	-	-	-	98.72
4.	OBE – Curriculum focuses on goals to be achieved and clearly defines the effectiveness of syllabus, question paper pattern and valuation	35	89.74	4	10.26	-	-	-	-	97.44
5.	Periodical updation of the syllabus in tune with recent trends in the fields concerned	34	87.18	5	12.82	-	-	-	-	96.79
6.	The courses taught enhances Skill / Employability / Entrepreneurship Development	30	76.92	9	23.08	-	-	-	-	94.23
7.	Emphasis on Practical / Training / Internship / Project Work	31	79.49	8	20.51	-	-	-	-	94.87
8.	Curriculum content creates interest to pursue Higher Studies / Research	33	84.62	6	15.38	-	-	-	-	96.15
9.	Seminar, Workshops and Guest Lectures provides frontiers of knowledge in the courses	35	89.74	4	10.26	-	-	-	-	97.44
10.	Inclusion of Value based education in the syllabus	35	89.74	4	10.26	-	-	-	-	97.44
11.	Scope for Extra Departmental / Self Study Courses	31	79.49	8	20.51	-	-	-	-	94.87
12.	Encourage to pursue SWAYAM/ MOOC Online courses	32	82.05	7	17.95	-	-	-	-	95.51
13.	Curriculum provides opportunities to develop Knowledge, Soft Skills, Ethics and other Skills	36	92.31	3	7.69	-	-	-	-	98.08
14.	Curriculum designed encompasses syllabus for Competitive Exams	35	89.74	4	10.26	-	-	-	-	97.44
15.	Relevance of text and reference books with the curriculum	37	94.87	2	5.13	-	-	-	-	98.72
16.	Value Added courses helps in Skill / Employability / Entrepreneurship	35	89.74	4	10.26	-	-	-	-	97.44

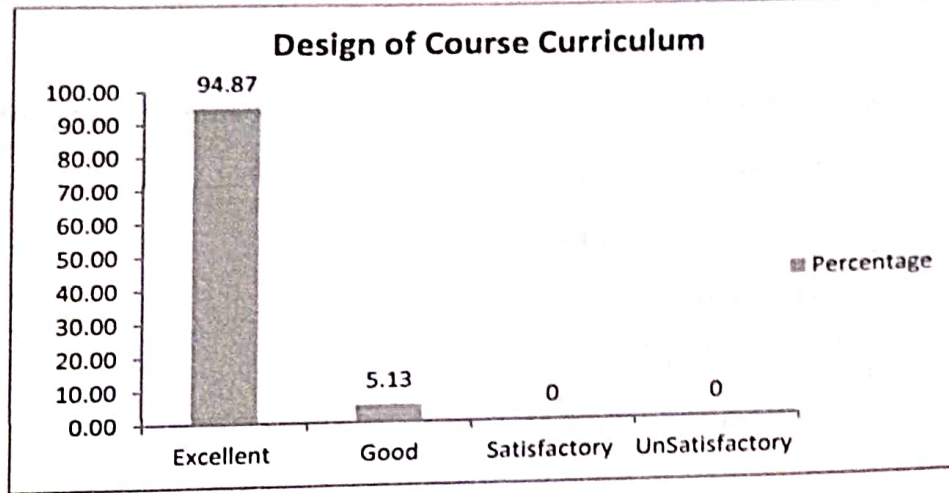
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KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS
Students Feedback on Curriculum (2019-2021)

1. Design of Course Curriculum

S. N O	Parameters	Percentage
1	Excellent	94.87
2	Good	5.13
3	Satisfactory	-
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 94.87 % of students affirmed that the flexibility in designing curriculum is Excellent whereas 5.13 % of students stated Good for the statement.

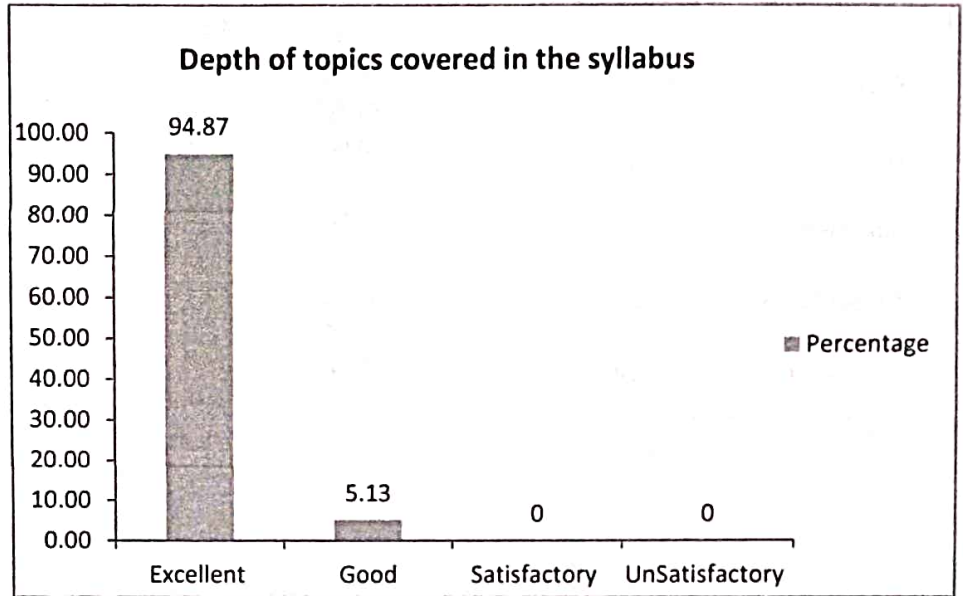
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Students Feedback on Curriculum (2019-2021)

2. Depth of topics covered in the syllabus

S. NO	Parameters	Percentage
1	Excellent	94.87
2	Good	5.13
3	Satisfactory	-
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 94.87% of students affirmed that the flexibility in designing curriculum is Excellent whereas 5.13 % of students stated Good for the statement.

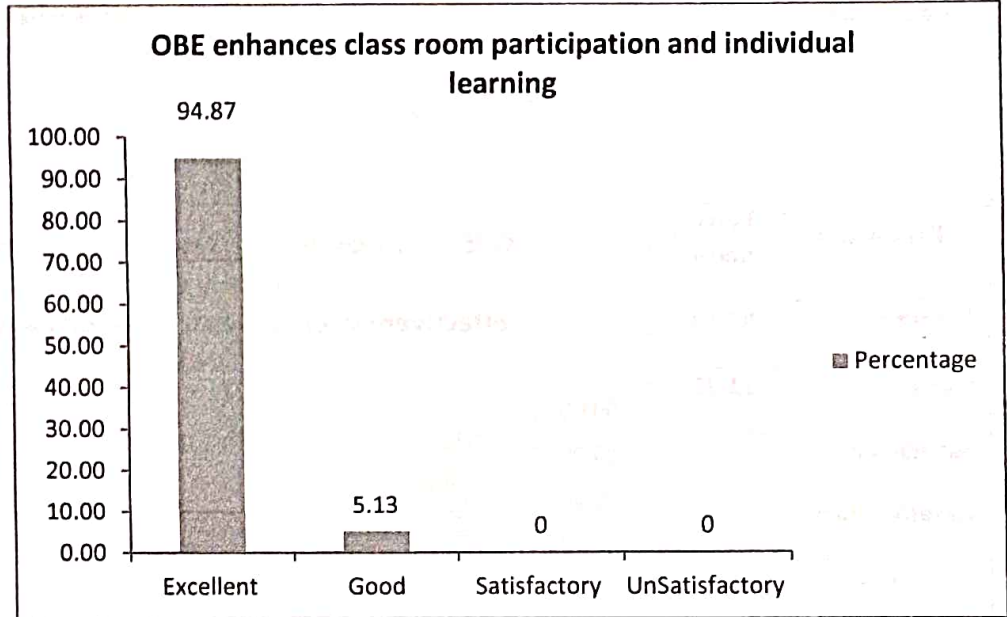

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DEPARTMENT OF MATHEMATICS
Students Feedback on Curriculum (2019-2021)

3. OBE enhances class room participation and individual learning

S. NO	Parameters	Percentage
1	Excellent	94.87
2	Good	5.13
3	Satisfactory	-
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 94.87% of students affirmed that the flexibility in designing curriculum is Excellent where 5.13 % of students stated Good for the statement.

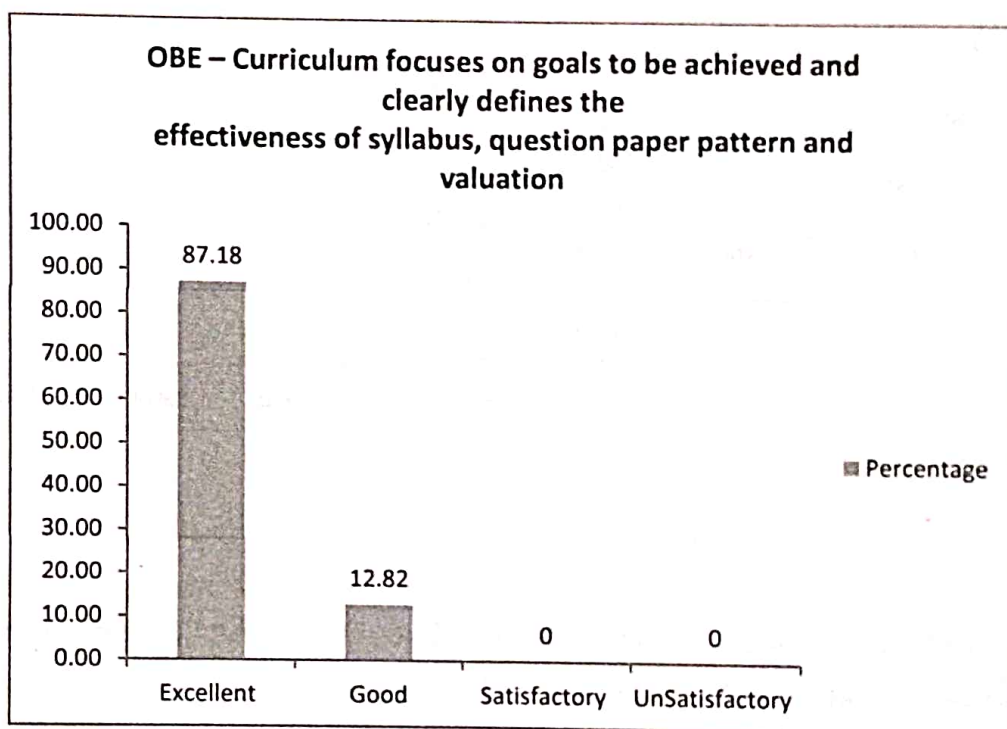

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KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS
Students Feedback on Curriculum (2019-2021)

4. OBE – Curriculum focuses on goals to be achieved and clearly defines the effectiveness of syllabus, question paper pattern and valuation

S. NO	Parameters	Percentage
1	Excellent	87.18
2	Good	12.82
3	Satisfactory	-
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 89.74 % of students affirmed that the flexibility in designing curriculum is Excellent whereas 0.26 % of students stated Good for the statement.

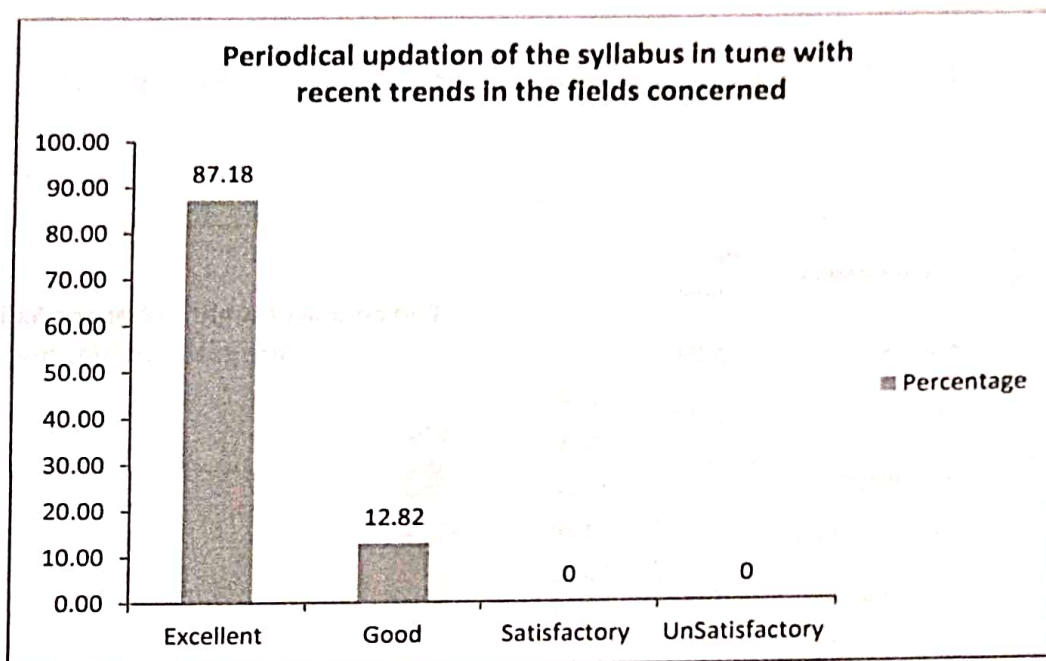
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KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS
Students Feedback on Curriculum (2019-2021)

5. Periodical updation of the syllabus in tune with recent trends in the fields concerned

S. NO	Parameters	Percentage
1	Excellent	87.18
2	Good	12.82
3	Satisfactory	-
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 87.18% of students affirmed that the flexibility in designing curriculum is Excellent whereas 12.82 % of teachers stated Good for the statement.

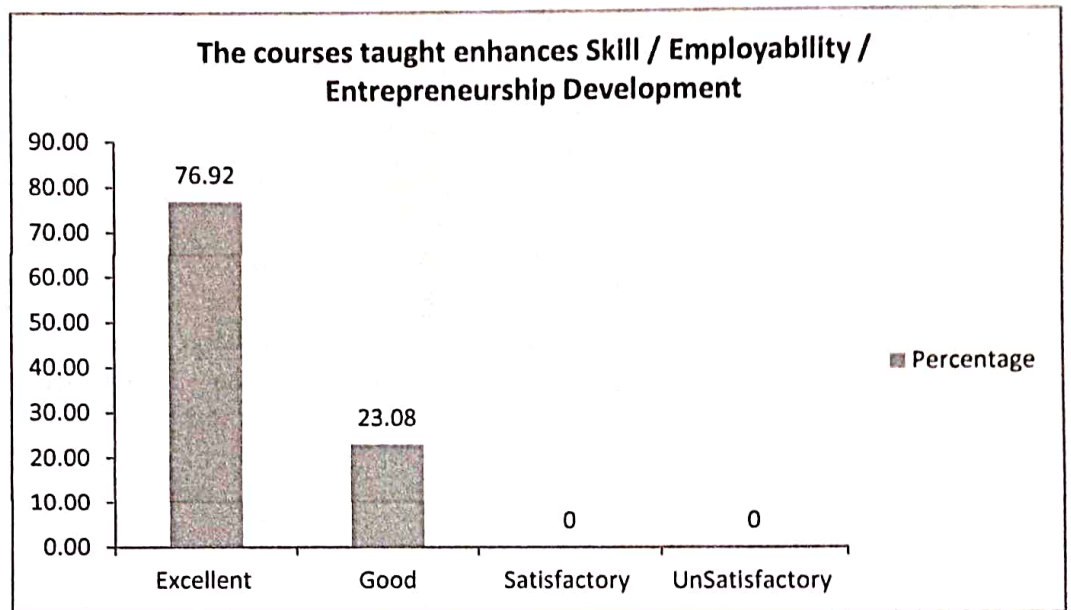

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KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS
Students Feedback on Curriculum (2019-2021)

6. The courses taught enhances Skill / Employability / Entrepreneurship Development

S. NO	Parameters	Percentage
1	Excellent	76.92
2	Good	23.08
3	Satisfactory	-
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 76.92% of students affirmed that the flexibility in designing curriculum is Excellent where 23.08 % of students stated Good for the statement.

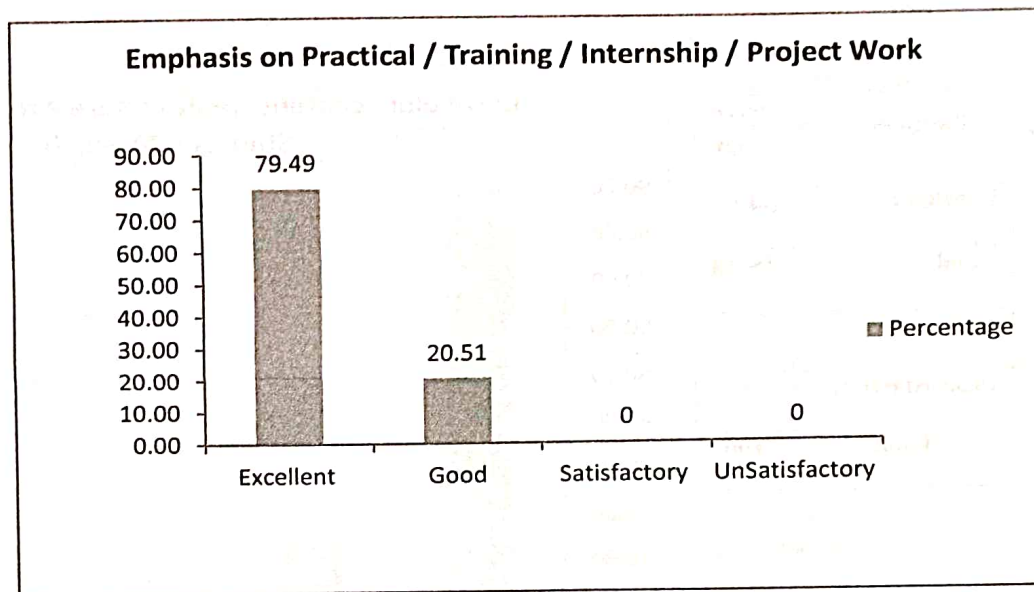
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KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS
Students Feedback on Curriculum (2019-2021)

7. Emphasis on Practical / Training / Internship / Project Work

S. NO	Parameters	Percentage
1	Excellent	79.49
2	Good	20.51
3	Satisfactory	-
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 79.49% of students affirmed that the flexibility in designing curriculum is Excellent where 20.51 % of students stated Good for the statement.

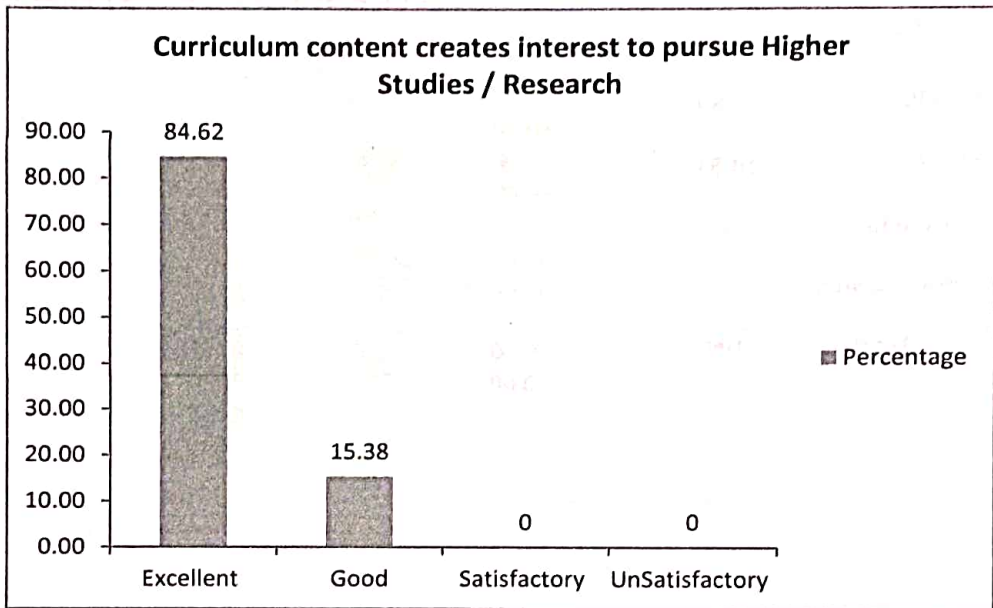

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KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS
Students Feedback on Curriculum (2019-2021)

8. Curriculum content creates interest to pursue Higher Studies / Research

S. NO	Parameters	Percentage
1	Excellent	84.62
2	Good	15.38
3	Satisfactory	
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 84.62% of students affirmed that the flexibility in designing curriculum is Excellent where 15.38 % of students stated Good for the statement.

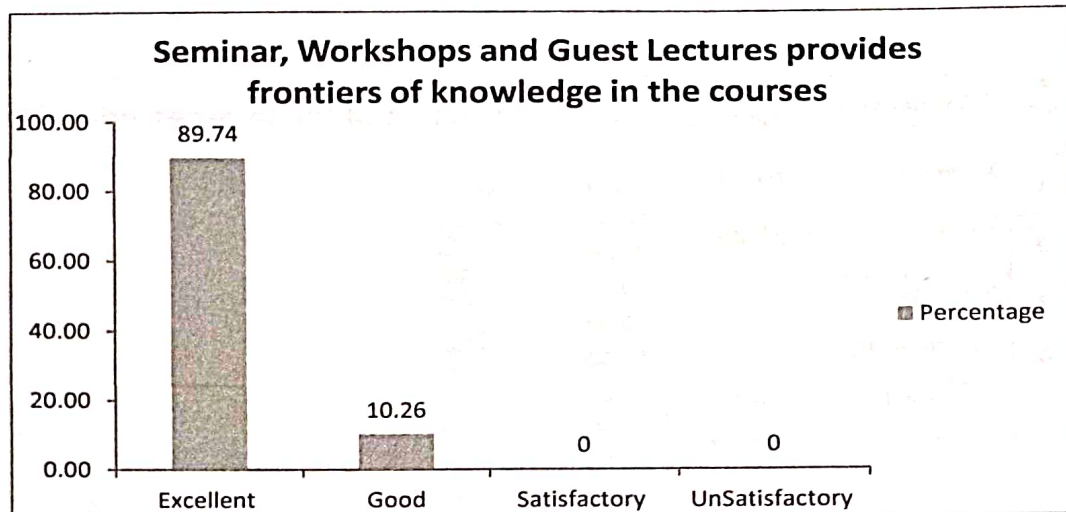
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DEPARTMENT OF MATHEMATICS
Students Feedback on Curriculum (2019-2021)

9. Seminar, Workshops and Guest Lectures provides frontiers of knowledge in the courses

S. NO	Parameters	Percentage
1	Excellent	89.74
2	Good	10.26
3	Satisfactory	
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 89.74% of students affirmed that the flexibility in designing curriculum is Excellent whereas 10.26 % of students stated Good for the statement.

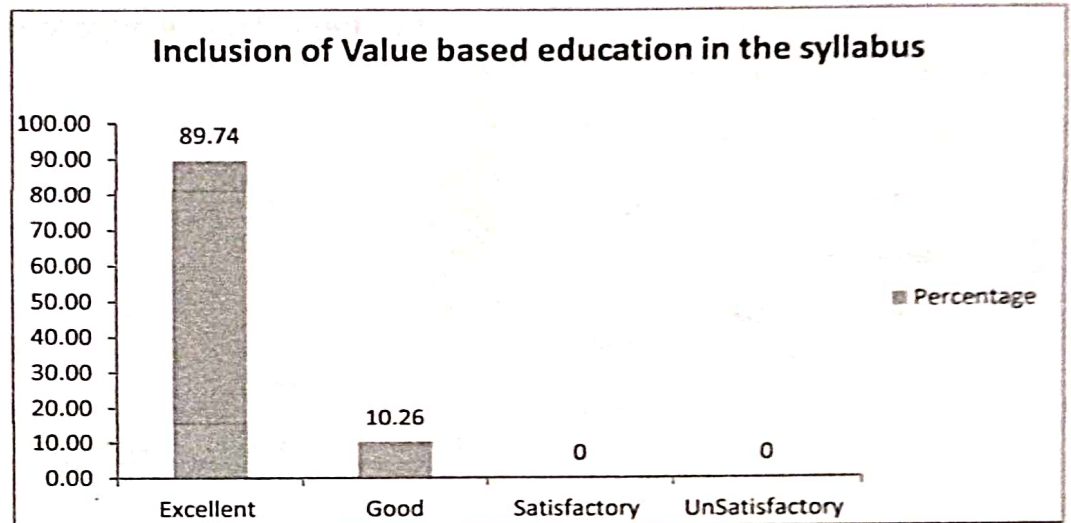

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DEPARTMENT OF MATHEMATICS
Students Feedback on Curriculum (2019-2021)

10. Inclusion of Value based education in the syllabus

S. NO	Parameters	Percent age
1	Excellent	89.74
2	Good	10.26
3	Satisfactory	
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 89.74% of students affirmed that the flexibility in designing curriculum is Excellent whereas 10.26 % of students stated Good for the statement.

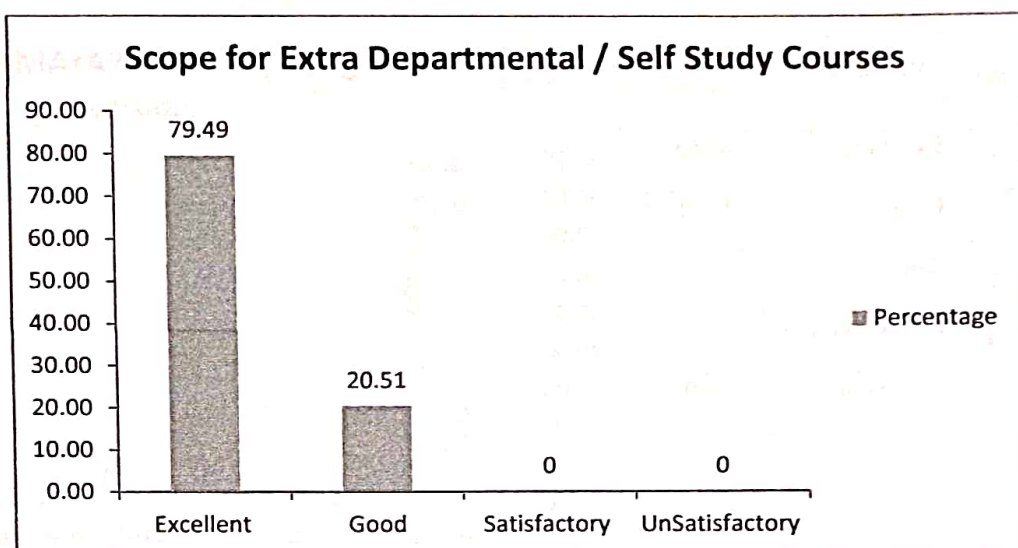

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KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS
Students Feedback on Curriculum (2019-2021)

11. Scope for Extra Departmental / Self Study Courses

S. NO	Parameters	Percent age
1	Excellent	79.49
2	Good	20.51
3	Satisfactory	
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 79.49% of students affirmed that the flexibility in designing curriculum is Excellent where 20.51 % of students stated Good for the statement.


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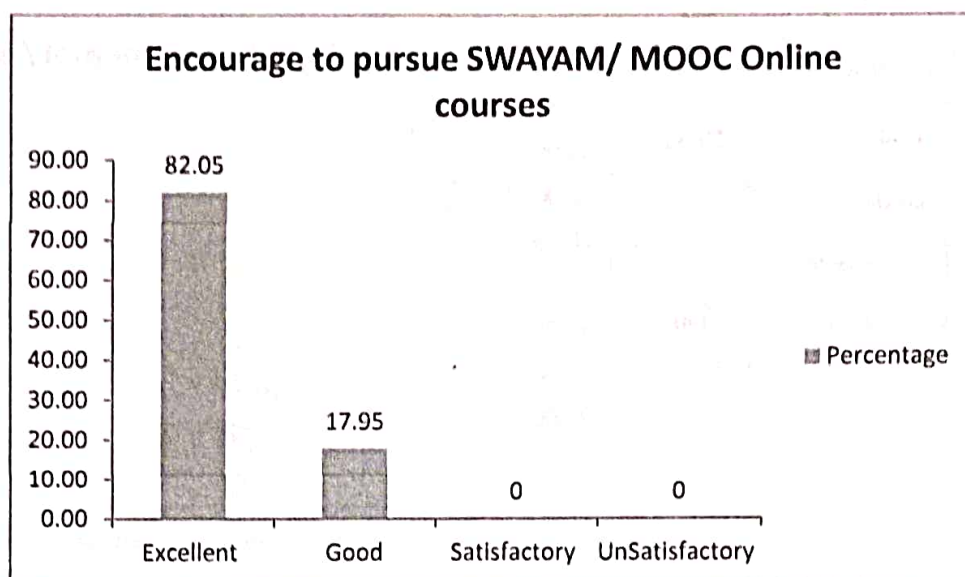

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KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS

Students Feedback on Curriculum (2019-2021)

12. Encourage to pursue SWAYAM/ MOOC Online courses

S. NO	Parameters	Percentage
1	Excellent	82.05
2	Good	17.95
3	Satisfactory	
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 82.05% of students affirmed that the flexibility in designing curriculum is Excellent whereas 17.95 % of students stated Good for the statement.


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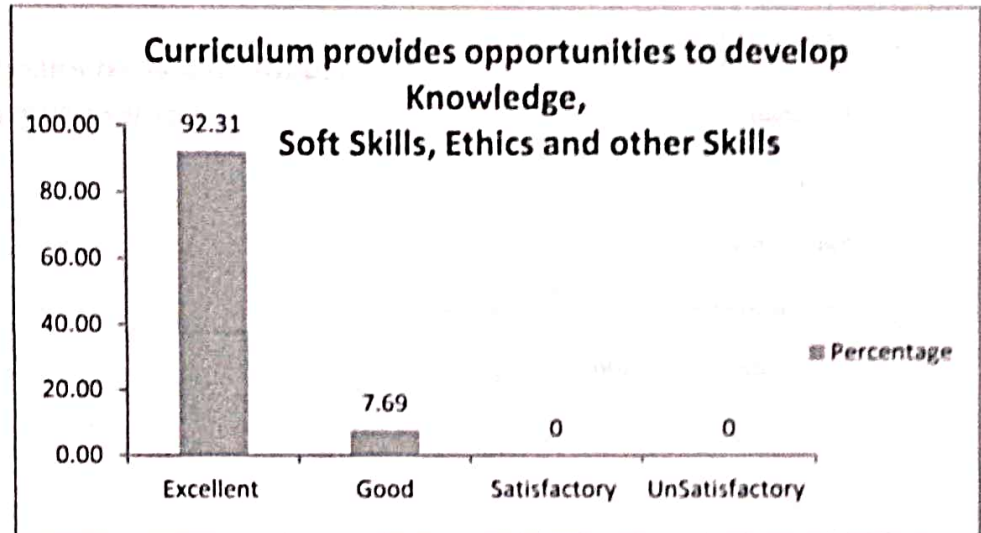
KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE

DEPARTMENT OF MATHEMATICS

Students Feedback on Curriculum (2019-2021)

13. Curriculum provides opportunities to develop Knowledge, Soft Skills, Ethics and other Skills

S. NO	Parameters	Percentage
1	Excellent	92.31
2	Good	7.69
3	Satisfactory	
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 92.31% of students affirmed that the flexibility in designing curriculum is Excellent whereas 7.69 % of students stated Good for the statement.

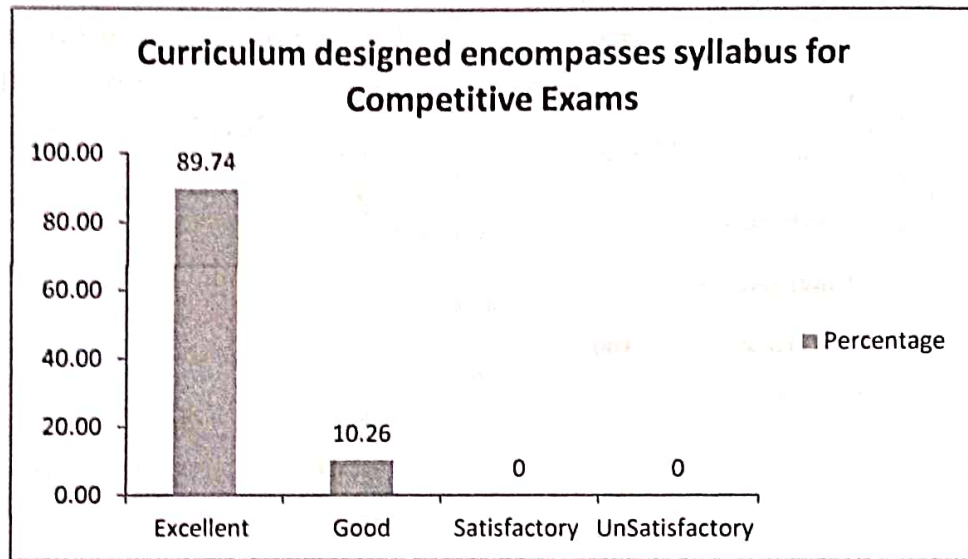

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KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS
Students Feedback on Curriculum (2019-2021)

14. Curriculum designed encompasses syllabus for Competitive Exams

S. NO	Parameters	Percentage
1	Excellent	89.74
2	Good	10.26
3	Satisfactory	-
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 89.74% of students affirmed that the flexibility in designing curriculum is Excellent whereas 10.26 % of students stated Good for the statement.

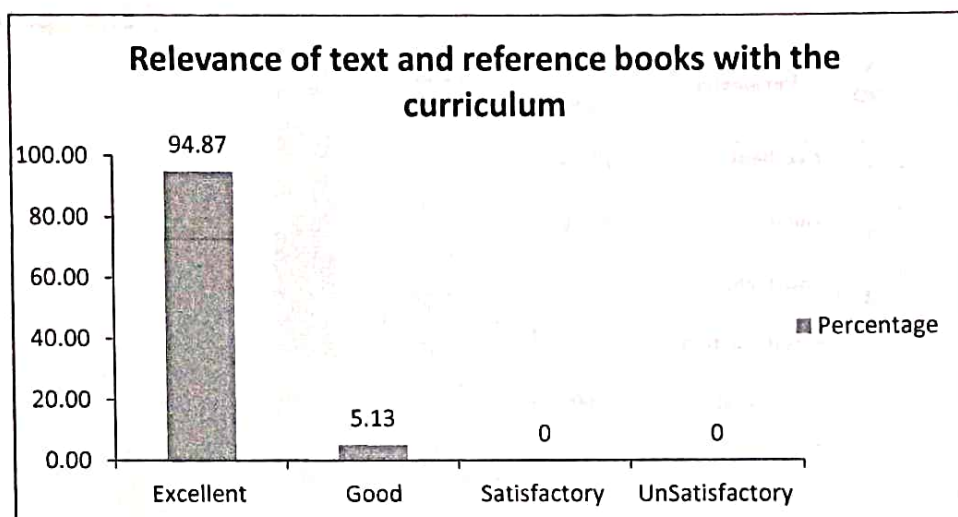

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KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS
Students Feedback on Curriculum (2019-2021)

15. Relevance of text and reference books with the curriculum

S. NO	Parameters	Percent age
1	Excellent	94.87
2	Good	5.13
3	Satisfactory	-
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 94.87% of students affirmed that the flexibility in designing curriculum is Excellent where 5.13 % of students stated Good for the statement.

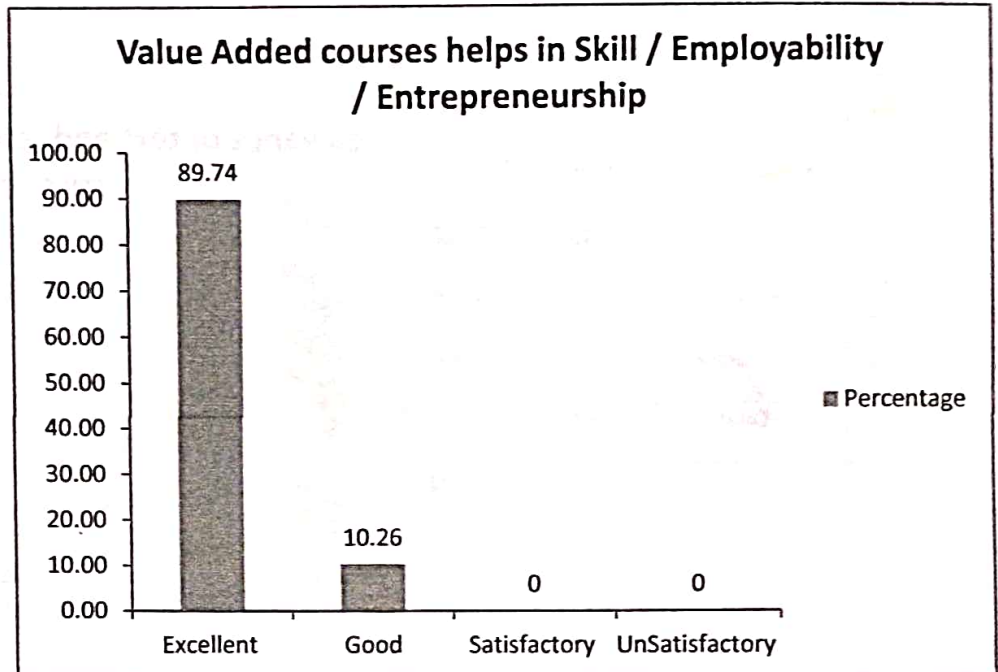
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KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS
Students Feedback on Curriculum (2019-2021)

16. Value Added courses helps in Skill / Employability / Entrepreneurship

S. NO	Parameters	Percent age
1	Excellent	89.74
2	Good	10.26
3	Satisfactory	-
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 89.74% of students affirmed that the flexibility in designing curriculum is Excellent whereas 10.26 % of students stated Good for the statement.

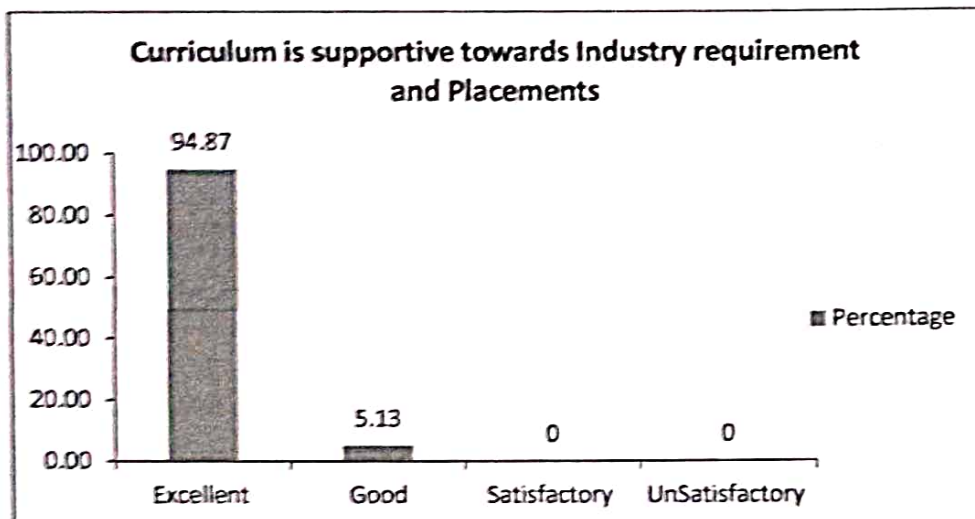

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KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS
Students Feedback on Curriculum (2019-2021)

17. Curriculum is supportive towards Industry requirement and Placements

S. NO	Parameters	Percent age
1	Excellent	94.87
2	Good	5.13
3	Satisfactory	-
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 94.87% of students affirmed that the flexibility in designing curriculum is Excellent whereas 5.13 % of Students stated Good for the statement.


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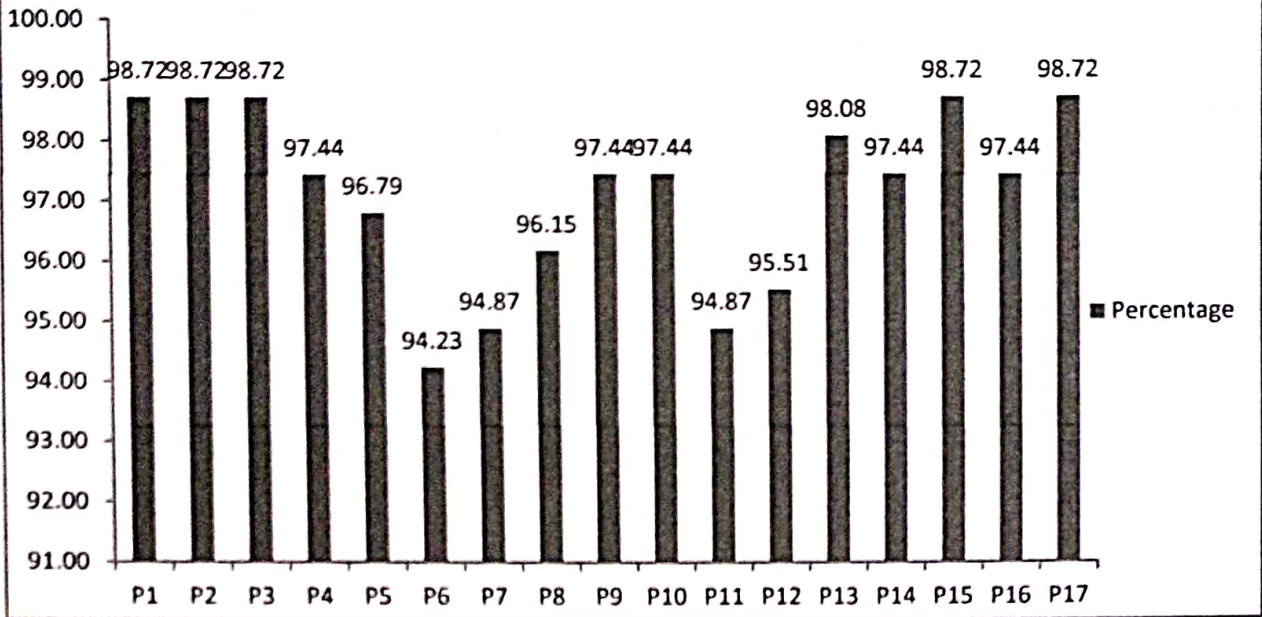
KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS
Students Feedback on Curriculum
(2019-2021 Batch)

Programme: M.Sc MATHEMATICS

The following table and graph represents the feedback percentage of 2018-2021 Batch students in Curriculum.

Parameter No	Parameters	Percentage
	Curriculum	
P1	Design of Course Curriculum	98.72
P2	Depth of topics covered in the syllabus	98.72
P3	OBE enhances class room participation and individual learning	98.72
P4	OBE – Curriculum focuses on goals to be achieved and clearly defines the effectiveness of syllabus, question paper pattern and valuation	97.44
P5	Periodical updation of the syllabus in tune with recent trends in the fields concerned	96.79
P6	The courses taught enhances Skill / Employability / Entrepreneurship Development	94.23
P7	Emphasis on Practical / Training / Internship / Project Work	94.87
P8	Curriculum content creates interest to pursue Higher Studies / Research	96.15
P9	Seminar, Workshops and Guest Lectures provides frontiers of knowledge in the courses	97.44
P10	Inclusion of Value based education in the syllabus	97.44
P11	Scope for Extra Departmental / Self Study Courses	94.87
P12	Encourage to pursue SWAYAM/ MOOC Online courses	95.51
P13	Curriculum provides opportunities to develop Knowledge, Soft Skills, Ethics and other Skills	98.08
P14	Curriculum designed encompasses syllabus for Competitive Exams	97.44
P15	Relevance of text and reference books with the curriculum	98.72
P16	Value Added courses helps in Skill / Employability / Entrepreneurship	97.44
P17	Curriculum is supportive towards Industry requirement and Placements	98.72

STUDENTS FEEDBACK ON CURRICULUN



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PROGRAMME: B.Sc MATHEMATICS

BATCH: 2017-2020

S.No.	Particulars	Excellent	%	Good	%	Satisfactory	%	Unsatisfactory	%	OverAll Percentage
1	Curriculum	66	86.84	10	13.16		0		0	96.71
2	Developmental Activities	56	73.68	20	26.32		0		0	93.42
3	Course content and Learning experience	64	84.21	12	15.79		0		0	96.05
4	Job readiness through the course	63	82.89	13	17.11		0		0	95.72
5	Experience gained during Training/Internship/Research	62	81.58	14	18.42		0		0	95.39
6	Encouragement to students to participate in Seminar, Conference & Intercollegiate Meets	55	72.37	21	27.63		0		0	93.09
7	Extra Curricular Activities(NSS, NCC, Clubs & Cells)	60	78.95	16	21.05		0		0	94.74
8	Counselling (Academic, Personal)	59	77.63	17	22.37		0		0	94.41
9	Feedback System	61	80.26	15	19.74		0		0	95.07
10	Faculty Competence	54	71.05	22	28.95		0		0	92.76
11	Teacher-Student Relationship	53	69.74	23	30.26		0		0	92.43
12	Placement Training and Assistance	55	72.37	21	27.63		0		0	93.09
13	Sports Facilities & Cultural Activities	53	69.74	23	30.26		0		0	92.43
14	Infrastructure Facilities	50	65.79	26	34.21		0		0	91.45
15	Transport Facilities	53	69.74	23	30.26		0		0	92.43


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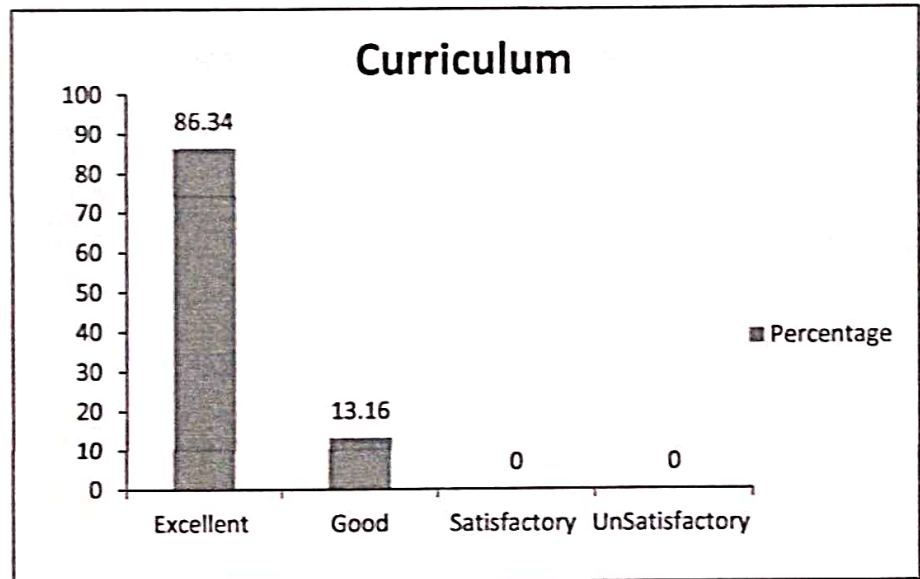
KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS

Alumni Feedback on Curriculum (2017-2020)

Programme : B.Sc Mathematics

1. Curriculum

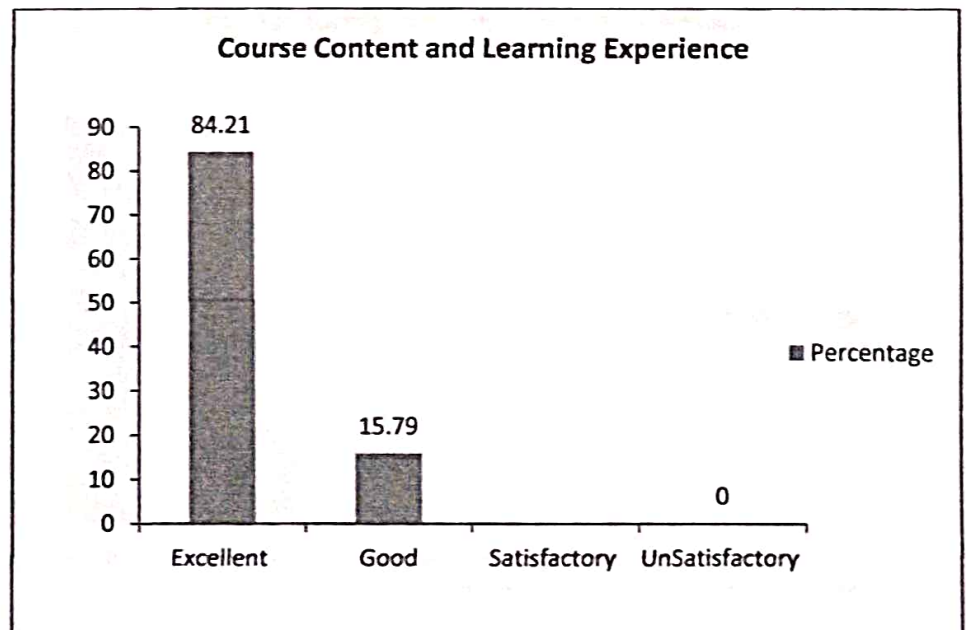
S. NO	PARTICULARS	%
1	Excellent	86.84
2	Good	13.16
3	Satisfactory	-
4	UnSatisfactory	-
	Total	100



In the above data it is clear that majority (86.34%) of the Alumni stated Excellent that the curriculum is relevant to their jobs, (13.16%) of them had stated good to the statement.

2. Course Content and Learning Experience

S. NO	PARTICULARS	%
1	Excellent	84.21
2	Good	15.79
3	Satisfactory	-
4	UnSatisfactory	-
	Total	100



In the above data, it is clear that majority (84.21%) of the Alumni stated excellent about the curriculum content and learning experience, (17.65%) of them had stated good to the statement.

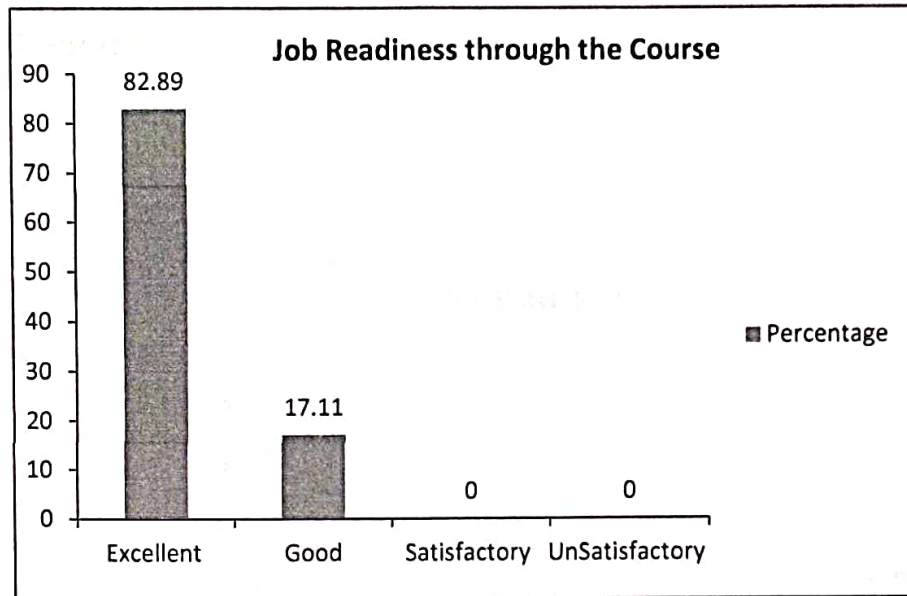
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Programme : B.Sc Mathematics

3. Job readiness through the course

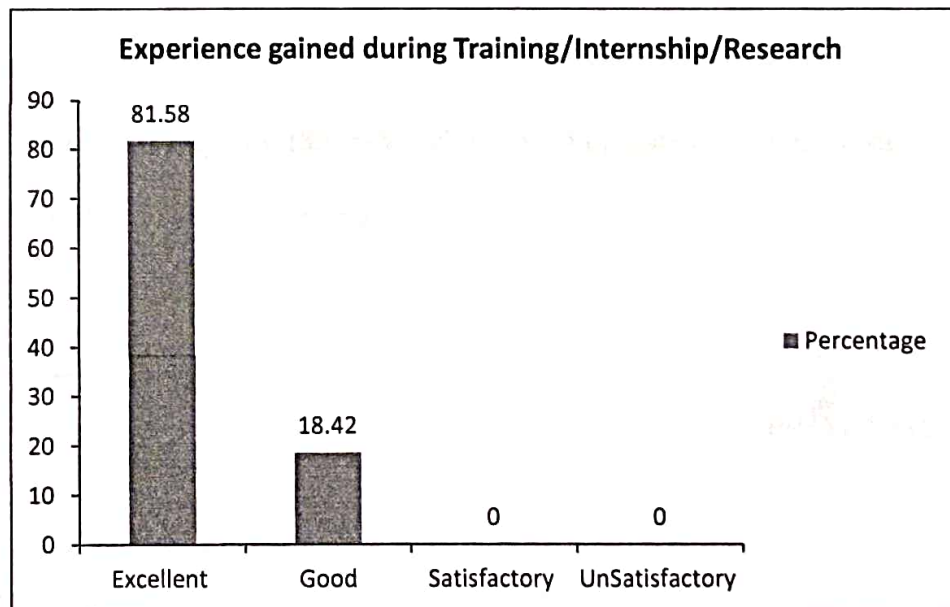
S. NO	PARTICULARS	%
1	Excellent	82.89
2	Good	17.11
3	Satisfactory	-
4	UnSatisfactory	-
	Total	100



In the above data it is clear that majority (82.89%) of the Alumni stated excellent that the curriculum is relevant to their jobs, (17.11%) of them had stated good to the statement.

4. Experience gained during Training /Internship/Research

S. NO	PARTICULARS	%
1	Excellent	81.58
2	Good	18.42
3	Satisfactory	-
4	UnSatisfactory	-
	Total	100



In the above data, it is clear that majority (81.58%) of the Alumni stated excellent about the experience gained during training/Internship/Research, (18.42%) of them had stated good to the statement.

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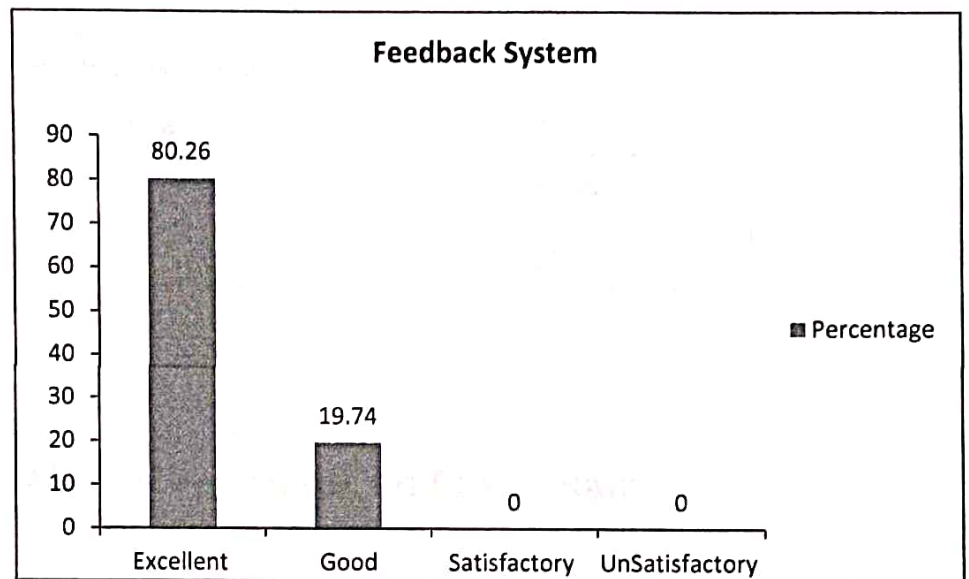
KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS

Alumni Feedback on Curriculum (2017-2020)

Programme : B.Sc Mathematics

5. Feedback System

S. NO	PARTICULARS	%
1	Excellent	80.26
2	Good	19.74
3	Satisfactory	-
4	UnSatisfactory	-
	Total	100



In the above data it is clear that majority (80.26%) of the Alumni stated excellent about the Feedback System, (19.74%) of them had stated good to the statement.


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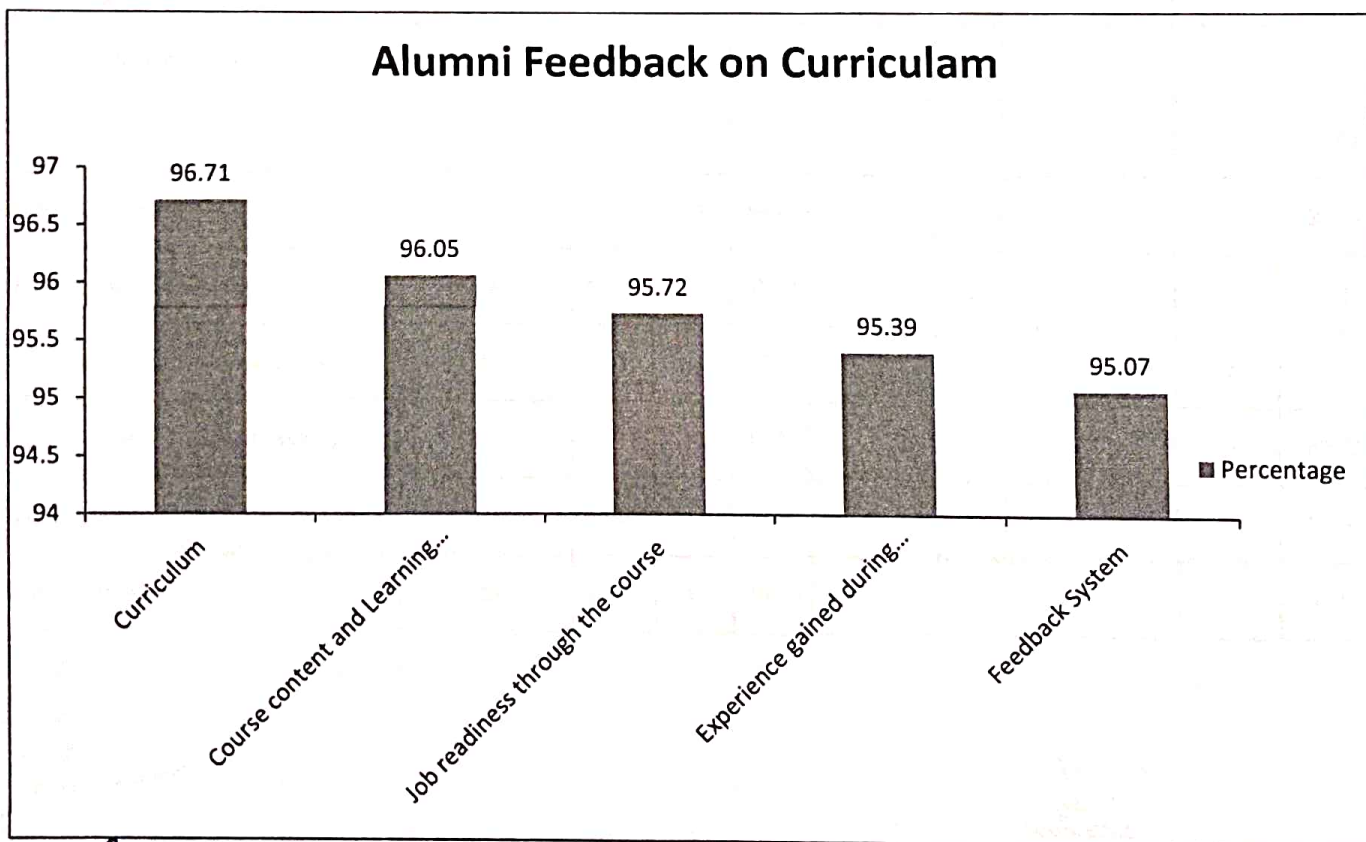

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KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS
Alumni Feedback on Curriculum
(2017-2020 Batch)

Programme : B.Sc MATHEMATICS

The following table and graph represents the feedback percentage of 2017-2020 Batch Alumni on Curriculum.

Parameters	Percentage
Curriculum	96.71
Course content and Learning experience	96.05
Job readiness through the course	95.72
Experience gained during Training/Internship/Research	95.39
Feedback System	95.07



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KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE -638 107

ALUMNI FEEDBACK ANALYSIS REPORT



DEPARTMENT OF MATHEMATICS

PROGRAMME: M.Sc MATHEMATICS

BATCH: 2018-2020

S.No.	Particulars	Excellent	%	Good	%	Satisfactory	%	Unsatisfactory	%	OverAll Percentage
1	Curriculum	28	75.68	9	24.32		0		0	93.92
2	Developmental Activities	21	56.76	16	43.24		0		0	89.19
3	Course content and Learning experience	25	67.57	12	32.43		0		0	91.89
4	Job readiness through the course	25	67.57	12	32.43		0		0	91.89
5	Experience gained during Training/Internship/Research	27	72.97	10	27.03		0		0	93.24
6	Encouragement to students to participate in Seminar, Conference & Intercollegiate Meets	26	70.27	11	29.73		0		0	92.57
7	Extra Curricular Activities(NSS, NCC, Clubs & Cells)	23	62.16	14	37.84		0		0	90.54
8	Counselling (Academic, Personal)	24	64.86	13	35.14		0		0	91.22
9	Feedback System	23	62.16	14	37.84		0		0	90.54
10	Faculty Competence	21	56.76	16	43.24		0		0	89.19
11	Teacher-Student Relationship	24	64.86	13	35.14		0		0	91.22
12	Placement Training and Assistance	23	62.16	14	37.84		0		0	90.54
13	Sports Facilities & Cultural Activities	21	56.76	16	43.24		0		0	89.19
14	Infrastructure Facilities	26	70.27	11	29.73		0		0	92.57
15	Transport Facilities	26	70.27	11	29.73		0		0	92.57


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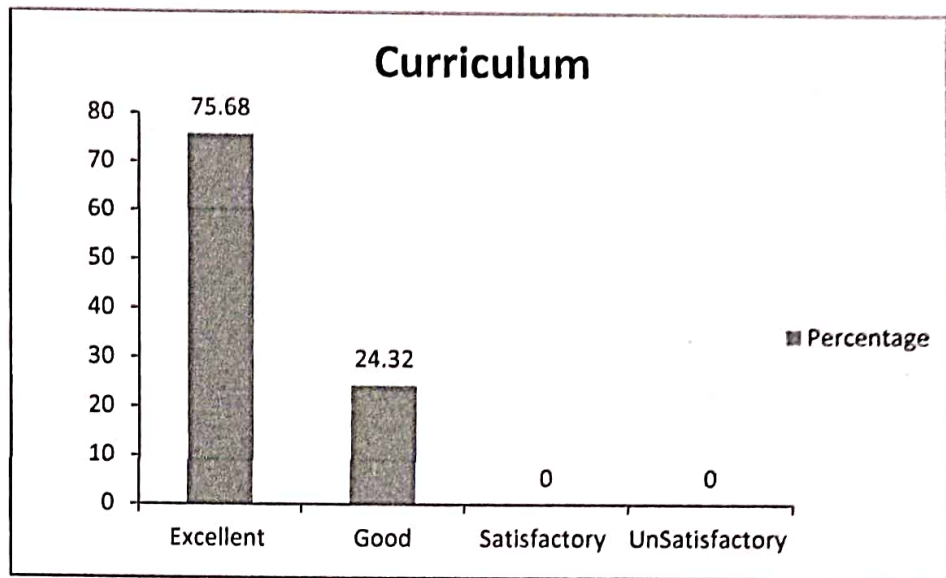
KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS

Alumni Feedback on Curriculum (2018-2020)

Programme : M.Sc Mathematics

1. Curriculum

S. NO	PARTICULARS	%
1	Excellent	75.68
2	Good	24.32
3	Satisfactory	-
4	UnSatisfactory	-
	Total	100



In the above data it is clear that majority (75.68%) of the Alumni stated Excellent that the curriculum is relevant to their jobs, (24.32%) of them had stated good to the statement.


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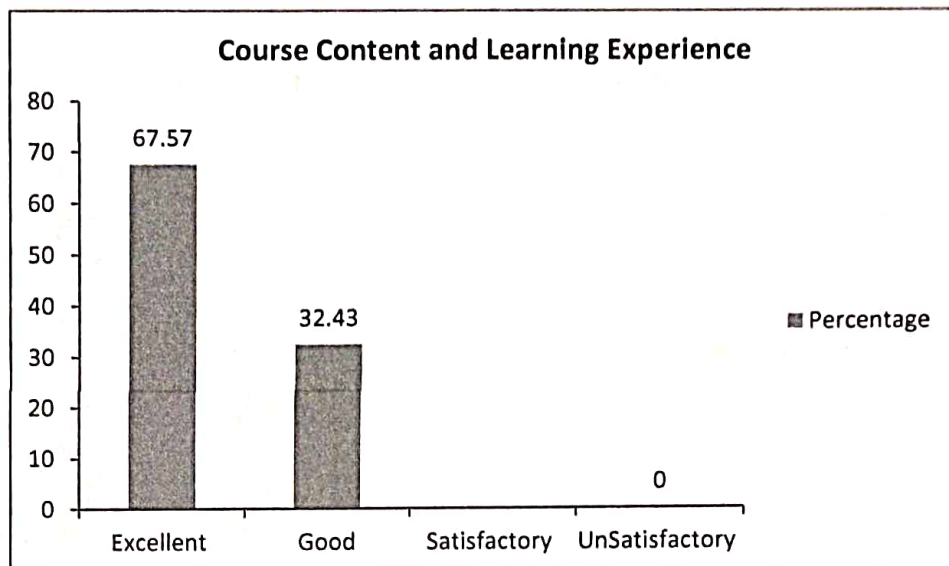
KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS

Alumni Feedback on Curriculum (2018-2020)

Programme : M.Sc Mathematics

2. Course Content and Learning Experience

S. NO	PARTICULARS	%
1	Excellent	67.57
2	Good	32.43
3	Satisfactory	-
4	UnSatisfactory	-
	Total	100



In the above data, it is clear that majority (67.57%) of the Alumni stated excellent about the curriculum content and learning experience, (32.43%) of them had stated good to the statement.


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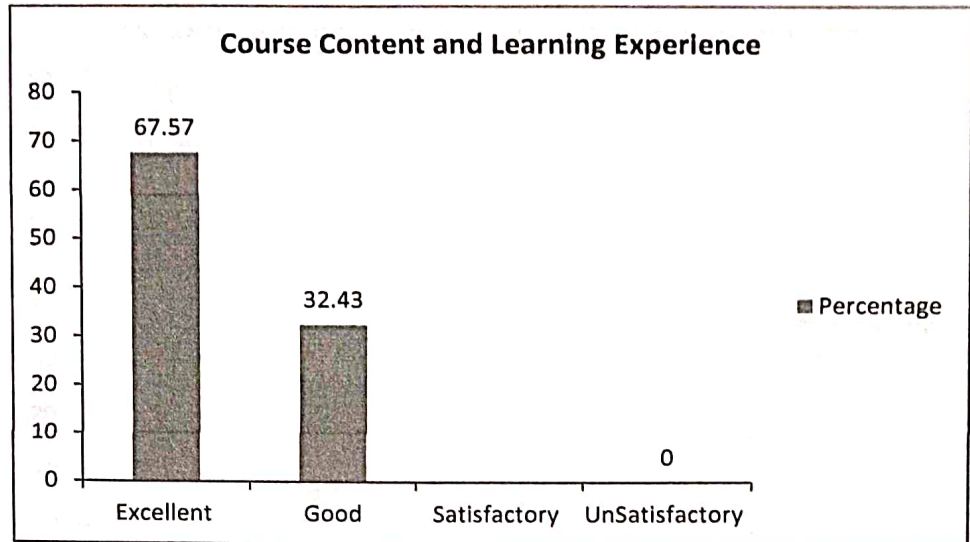
KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS

Alumni Feedback on Curriculum (2018-2020)

Programme : M.Sc Mathematics

3. Job readiness through the course

S. NO	PARTICULARS	%
1	Excellent	67.57
2	Good	32.43
3	Satisfactory	-
4	UnSatisfactory	-
	Total	100



In the above data it is clear that majority (67.57%) of the Alumni stated excellent that the curriculum is relevant to their jobs, (32.43%) of them had stated good to the statement.


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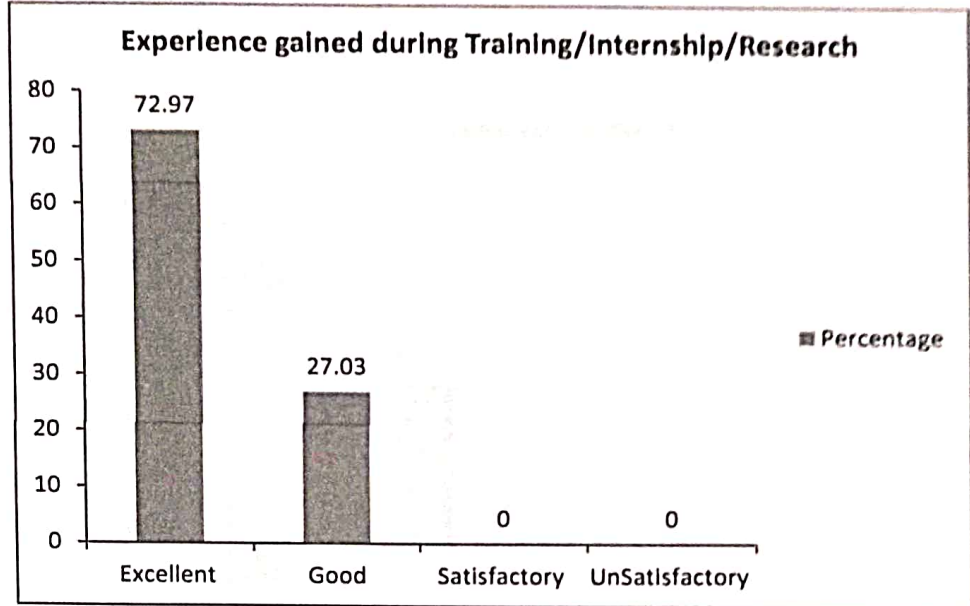

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KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS
Alumni Feedback on Curriculum (2018-2020)

Programme : M.Sc Mathematics

4. Experience gained during Training /Internship/Research

S. NO	PARTICULARS	%
1	Excellent	72.97
2	Good	27.03
3	Satisfactory	-
4	UnSatisfactory	-
	Total	100



In the above data, it is clear that majority (72.97%) of the Alumni stated excellent about the experience gained during training/Internship/Research, (27.03%) of them had stated good to the statement.

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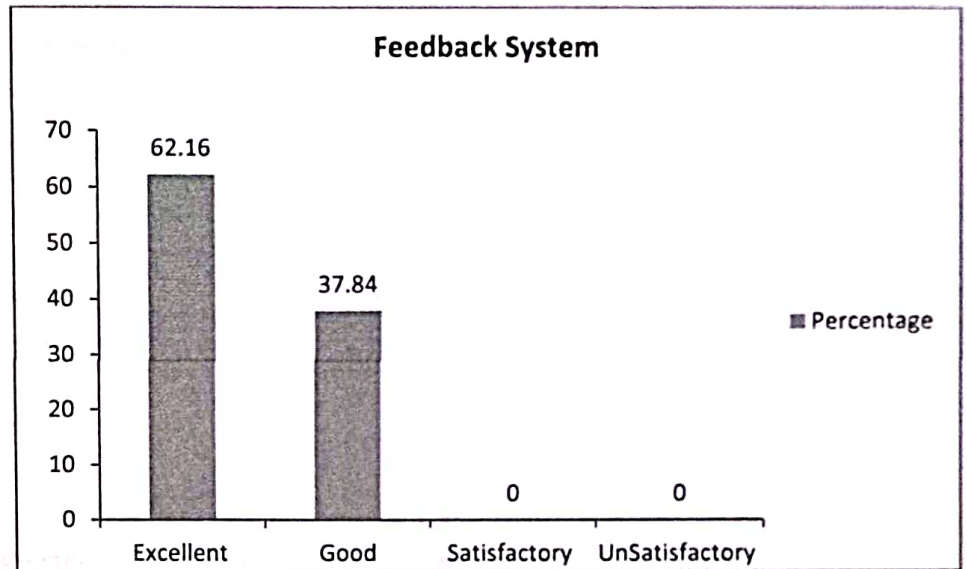
DEPARTMENT OF MATHEMATICS

Alumni Feedback on Curriculum (2018-2020)

Programme : M.Sc Mathematics

5. Feedback System

S. NO	PARTICULARS	%
1	Excellent	62.16
2	Good	37.84
3	Satisfactory	-
4	UnSatisfactory	-
	Total	100



In the above data it is clear that majority (62.16%) of the Alumni stated excellent about the Feedback System, (37.84%) of them had stated good to the statement.


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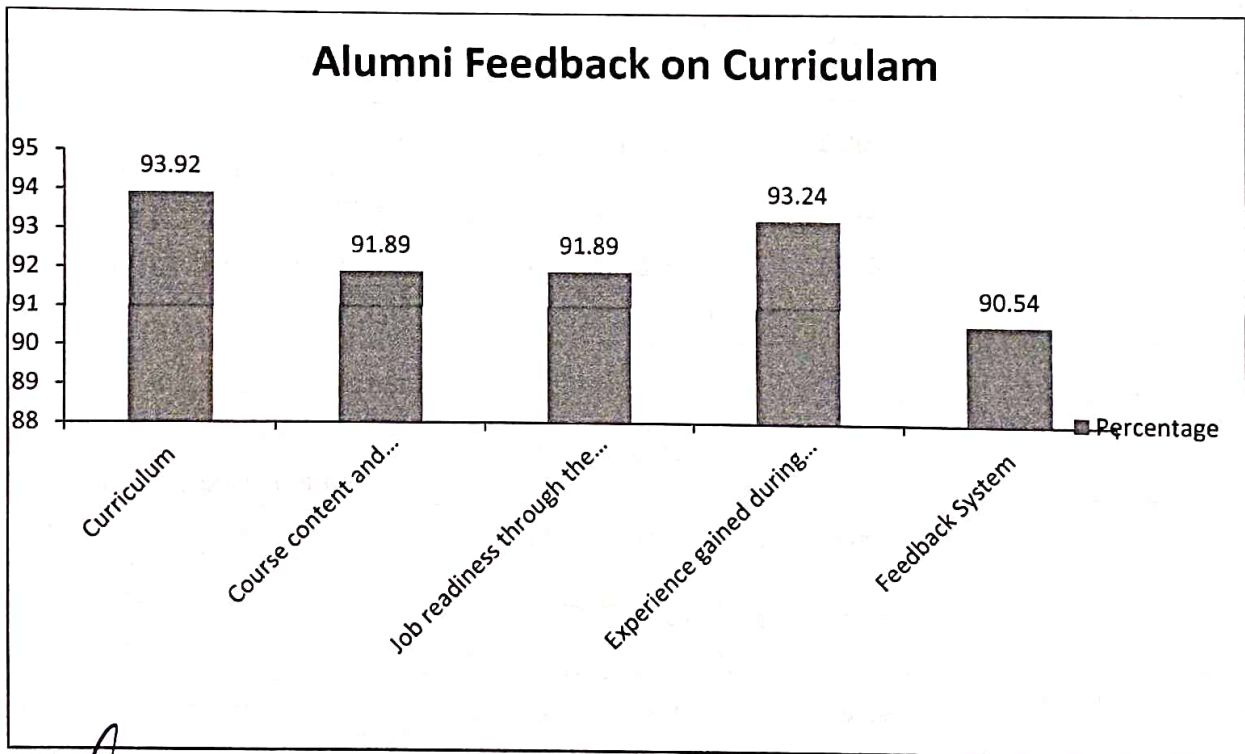

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KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS
Alumni Feedback on Curriculum
(2018-2020 Batch)

Programme : M.Sc MATHEMATICS

The following table and graph represents the feedback percentage of 2018-2020 Batch Alumni on Curriculum.

Parameters	Percentage
Curriculum	93.92
Course content and Learning experience	91.89
Job readiness through the course	91.89
Experience gained during Training/Internship/Research	93.24
Feedback System	90.54



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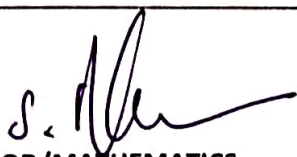
KONGU ARTS AND SCIENCE COLLEGE
(AUTONOMOUS)
NANJANAPURAM
ERODE -638 107
TEACHERS FEEDBACK ANALYSIS REPORT



DEPARTMENT: MATHEMATICS

BATCH : 2020 -2021

S. No.	Parameters	Excellent	%	Good	%	Satisfactory	%	Unsatisfactory	%	Overall Percentage
1.	Objectives and Outcomes of the Courses	10	90.91	1	9.09	-	-	-	-	97.73
2.	Flexibility in designing Curriculum	11	100.00	-	0.00	-	-	-	-	100.00
3.	Periodical updation of Curriculum	11	100.00	-	0.00	-	-	-	-	100.00
4.	The courses offered enhances Skill / Employability / Entrepreneurship Development	7	63.64	4	36.36	-	-	-	-	90.91
5.	Adequacy of Practical to support experimental learning (Wherever applicable)	6	54.55	5	45.45	-	-	-	-	88.64
6.	ICT facilities for Teaching	7	63.64	4	36.36	-	-	-	-	90.91
7.	Motivation and Support to present / publish papers	9	81.82	2	18.18	-	-	-	-	95.45
8.	Opportunities and Support provided by the College to pursue Research, upgrading skills and qualifications	11	100.00	-	0.00	-	-	-	-	100.00
9.	Encouragement and Support to organize and participate in Seminars / Conferences / FDP/ Workshops	9	81.82	2	18.18	-	-	-	-	95.45
10.	Examination and Evaluation System adopted	10	90.91	1	9.09	-	-	-	-	97.73
11.	Accessibility of Administration	9	81.82	2	18.18	-	-	-	-	95.45
12.	Role of IQAC activities in promoting the quality of Teachers and Institution	10	90.91	1	9.09	-	-	-	-	97.73
13.	Library Facilities	9	81.82	2	18.18	-	-	-	-	95.45
14.	Infrastructures Facilities (Classrooms, Laboratories, Canteen etc.,)	9	81.82	2	18.18	-	-	-	-	95.45
15.	Faculty Welfare Measures	7	63.64	4	36.36	-	-	-	-	90.91

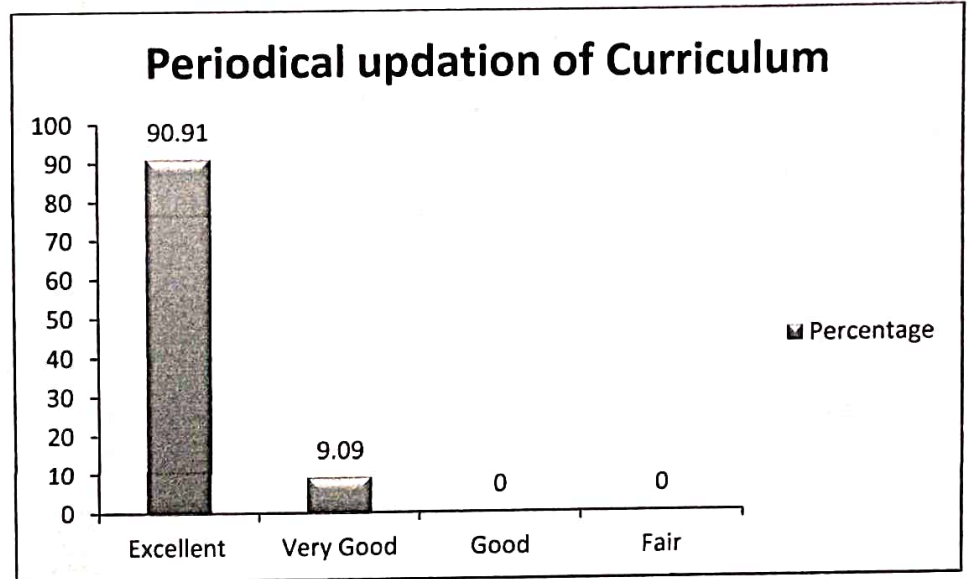

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KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS
Teachers Feedback on Curriculum (2020-2021)

1. Periodical updation of Curriculum

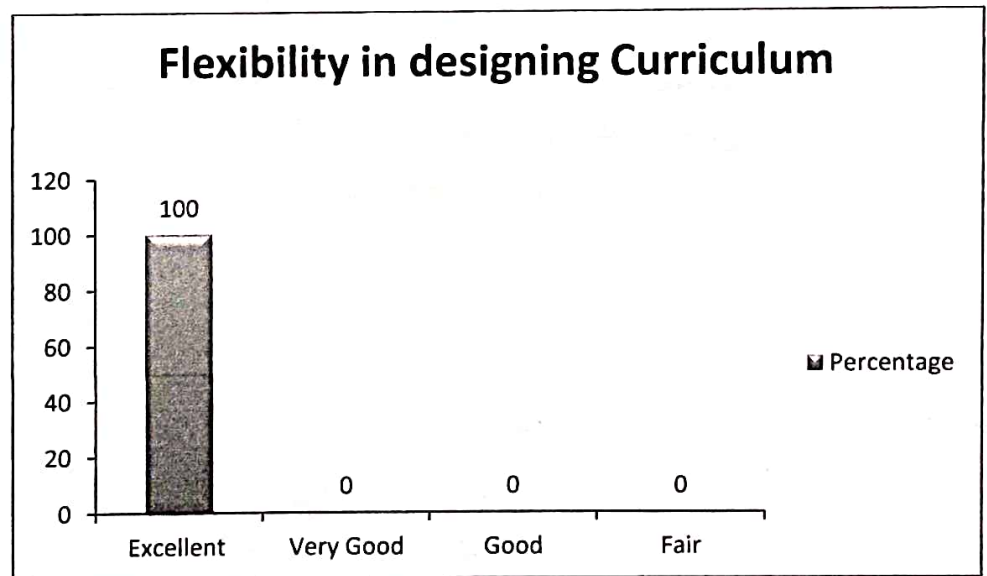
S. NO	PARTICULARS	%
1	Excellent	90.91
2	Very Good	9.09
3	Good	-
4	Fair	-
	Total	100



The above analysis depicts that 90.91 % of teachers affirmed that the periodical updation of Curriculum is Excellent where 9.09 % of teachers stated Very Good for the statement.

2. Flexibility in designing Curriculum

S. NO	PARTICULARS	%
1	Excellent	100
2	Very Good	-
3	Good	-
4	Fair	-
	Total	100



The above analysis depicts that all the teachers affirmed that the flexibility in designing curriculum is Excellent.

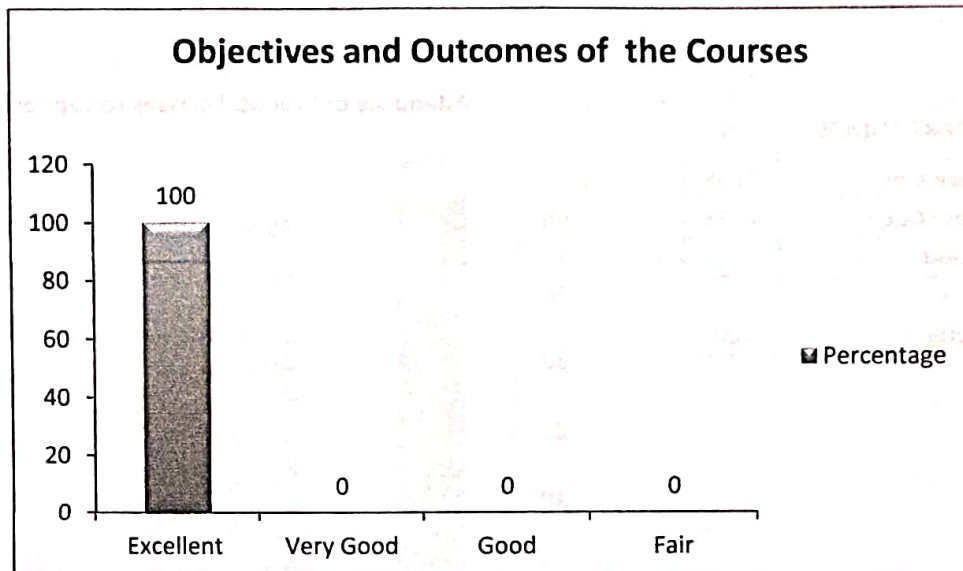
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KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS
Teachers Feedback on Curriculum (2020-2021)

3. Objectives and Outcomes of the Courses

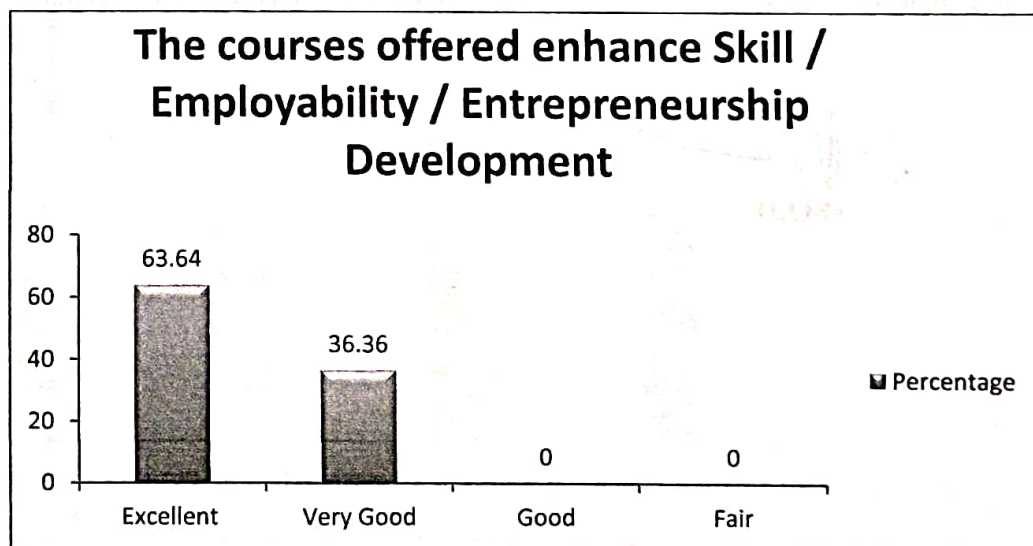
S. NO	PARTICULARS	%
1	Excellent	100
2	Very Good	-
3	Good	-
4	Fair	-
	Total	100



From the above report, it is evident that all teachers clearly affirmed that the objectives and outcomes of the courses are Excellent.

4. The courses offered enhance Skill / Employability / Entrepreneurship Development

S. NO	PARTICULARS	%
1	Excellent	63.64
2	Very Good	36.36
3	Good	-
4	Fair	-
	Total	100



In the above data, it is clear that 63.64% of teachers excellent and 36.36% of teachers Very Good that the courses offered by the department enhance Skill, Employability and Entrepreneurship Development.

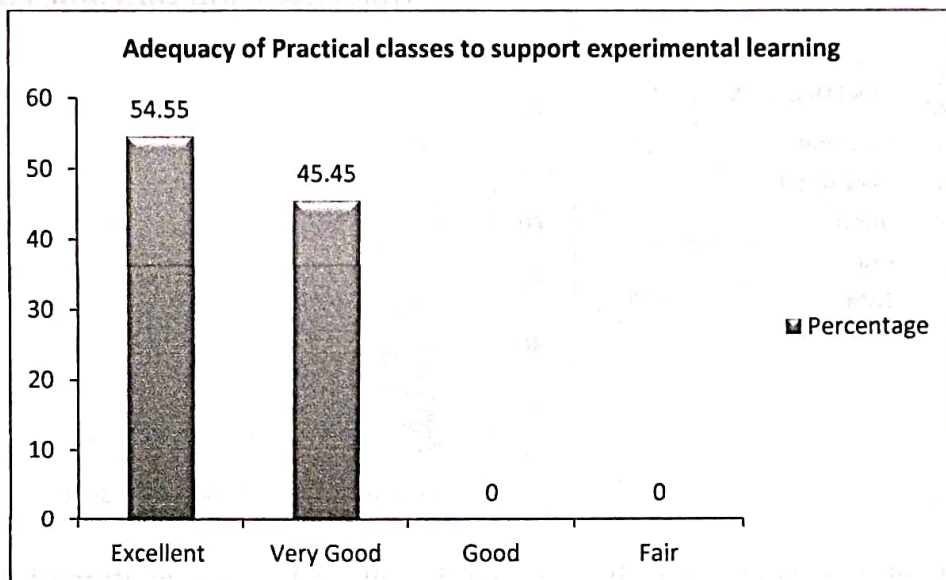
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KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS
Teachers Feedback on Curriculum (2020-2021)

5. Adequacy of Practical classes to support experimental learning

S. NO	PARTICULARS	%
1	Excellent	54.55
2	Very Good	45.55
3	Good	-
4	Fair	-
	Total	100



In the above data it is clear that 54.55% of teachers stated Excellent and 45.45 % of teachers stated Very Good about the adequacy of practical classes to support experimental learning.

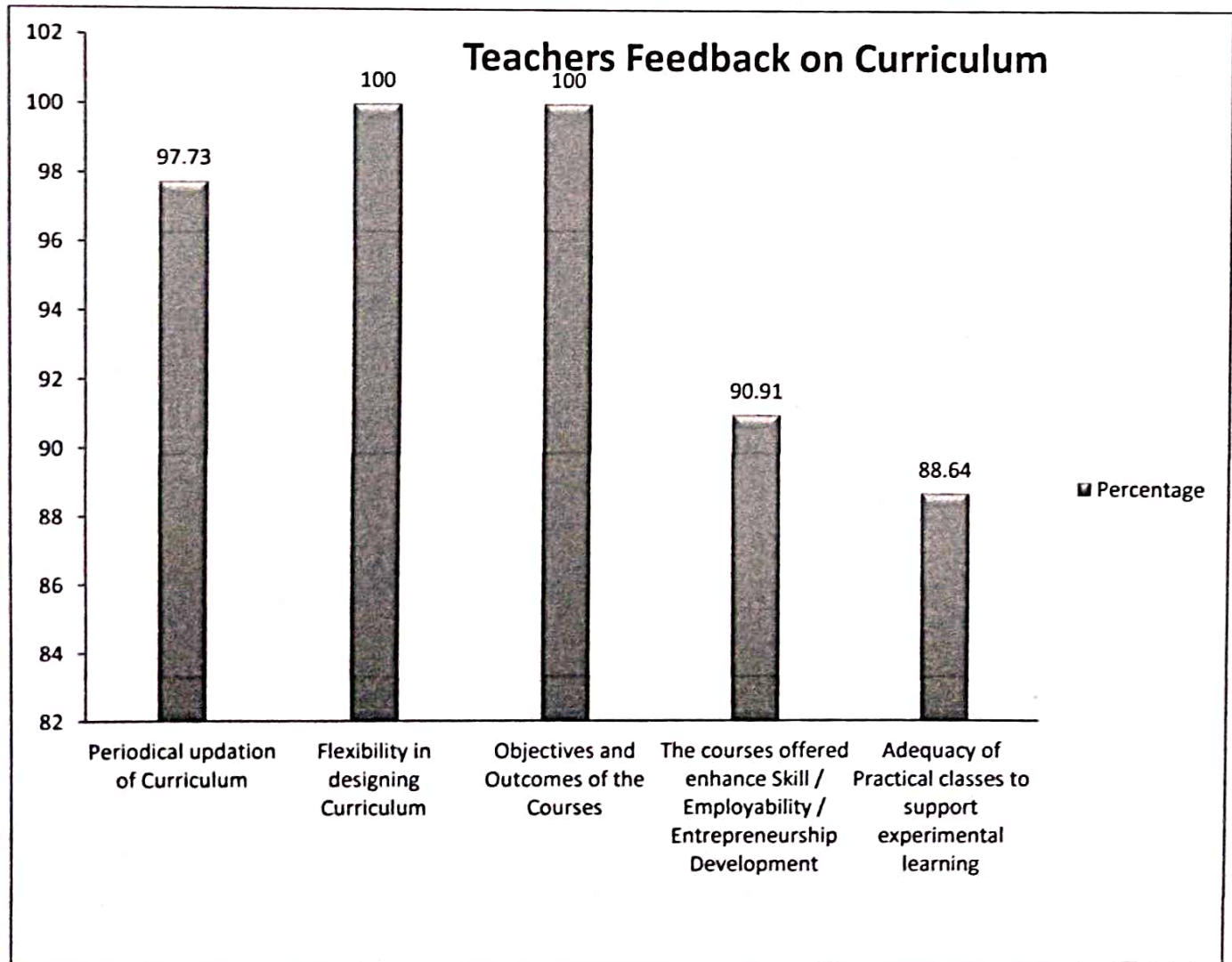
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KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS
Teachers Feedback on Curriculum (2020-2021)

The following analysis represents the Teacher's Feedback on Curriculum for the academic year 2020-2021.

Parameters	Feedback Percentage
Periodical updation of Curriculum	97.73
Flexibility in designing Curriculum	100
Objectives and Outcomes of the Courses	100
The courses offered enhance Skill / Employability / Entrepreneurship Development	90.91
Adequacy of Practical classes to support experimental learning	88.64



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**KONGU ARTS AND SCIENCE COLLEGE
(AUTONOMOUS)
NANJANAPURAM
ERODE -638 107
EMPLOYERS FEEDBACK ANALYSIS REPORT**



DEPARTMENT: MATHEMATICS

S. No.	Parameters	Excellent	%	Good	%	Satisfactory	%	Unsatisfactory	%
1.	Relevance of the courses in relation to the Programme	1	50	1	50	-	-	-	87.5
2.	Courses enhance the Skill / Employability / Entrepreneurship Development	2	100	-	-	-	-	-	100
3.	Adequacy of Training / Internship / Projects to promote Participative Learning	2	100	-	-	-	-	-	100
4.	Suitability of the Curriculum for Industrial / Societal Requirements	1	50	1	50	-	-	-	87.5
5.	Integration of Practical Knowledge and Ethics in the Curriculum	1	50	1	50	-	-	-	87.5

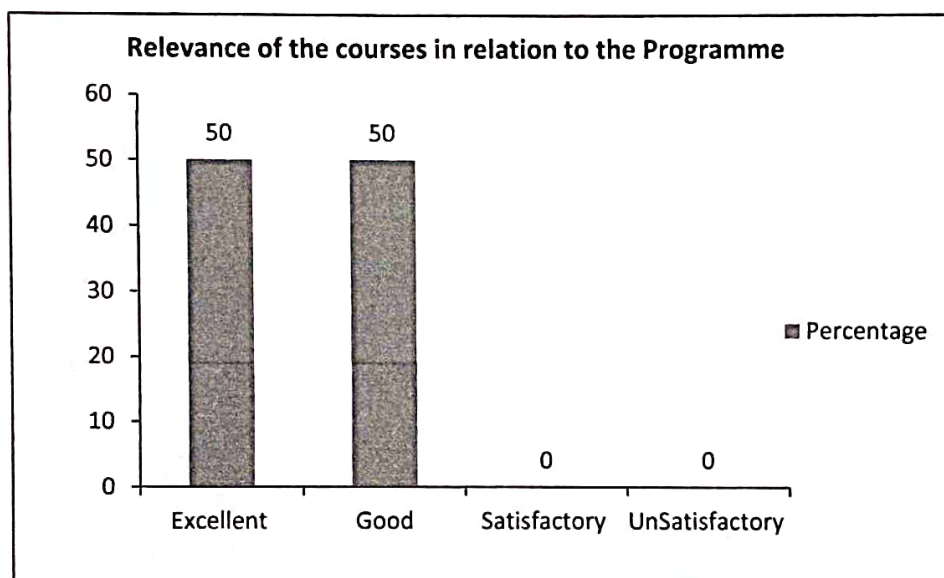

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KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS
Employers Feedback on Curriculum

1. Relevance of the courses in relation to the Programme

S. NO	Parameters	Percentage
1	Excellent	50
2	Good	50
3	Satisfactory	-
4	UnSatisfactory	-
		100



The above analysis depicts that 50 % of employers affirmed that the flexibility in designing curriculum is Excellent whereas 50 % of employers stated Good for the statement.


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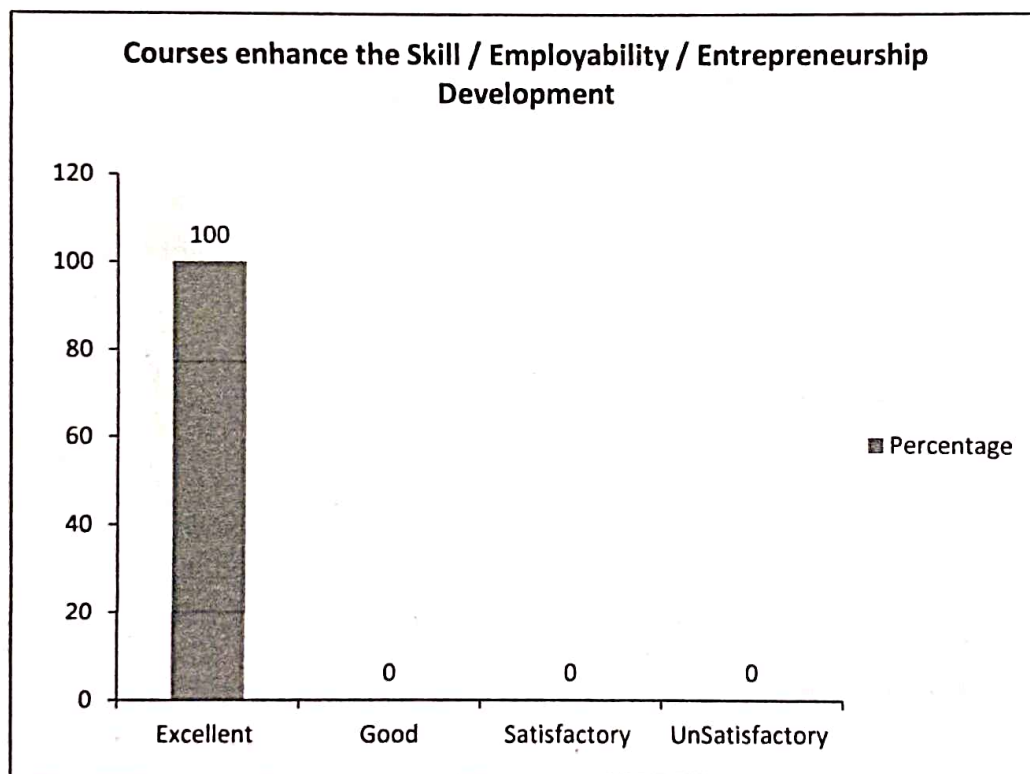
KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE

DEPARTMENT OF MATHEMATICS

Employers Feedback on Curriculum

2. Courses enhance the Skill / Employability / Entrepreneurship Development

S. NO	Parameters	Percentage
1	Excellent	100
2	Good	-
3	Satisfactory	-
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 100% of employers affirmed that the flexibility in designing curriculum is Excellent for the statement.

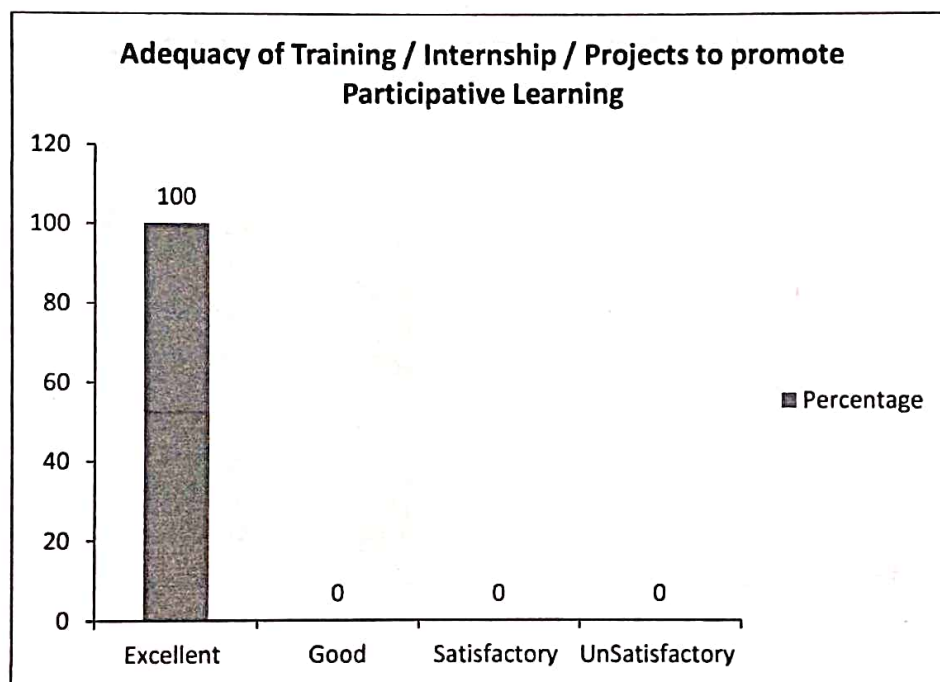
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DEPARTMENT OF MATHEMATICS
Employers Feedback on Curriculum

3. Adequacy of Training / Internship / Projects to promote Participative Learning

S. NO	Parameters	Percentage
1	Excellent	100
2	Good	-
3	Satisfactory	-
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 100% of employers affirmed that the flexibility in designing curriculum is Excellent for the statement.


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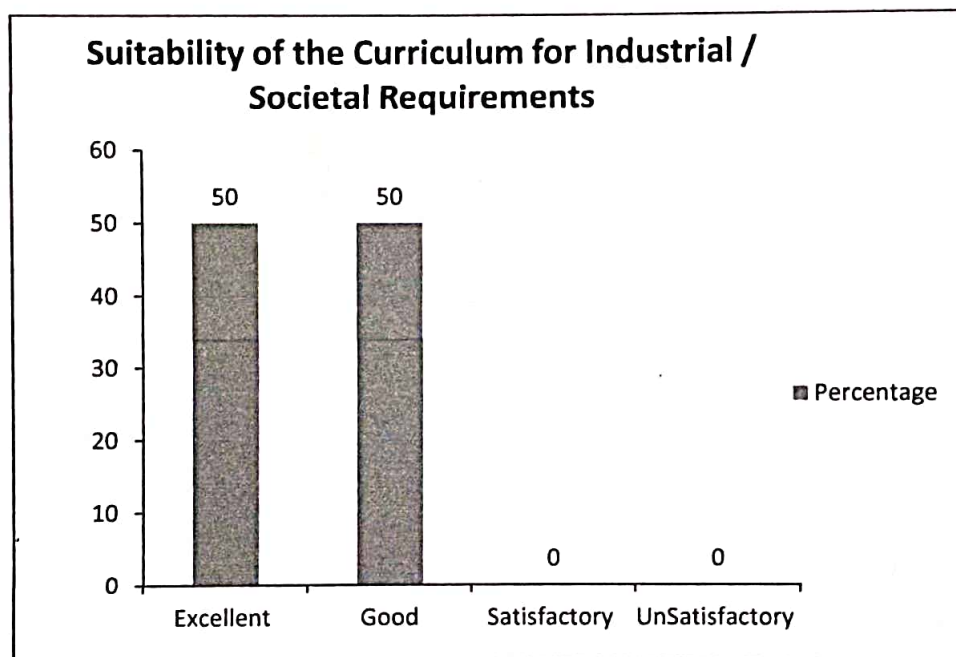

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KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE

DEPARTMENT OF MATHEMATICS Employers Feedback on Curriculum

4. Suitability of the Curriculum for Industrial / Societal Requirements

S. NO	Parameters	Percentage
1	Excellent	50
2	Good	50
3	Satisfactory	-
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 50 % of employers affirmed that the flexibility in designing curriculum is Excellent whereas 50 % of employers stated Good for the statement.

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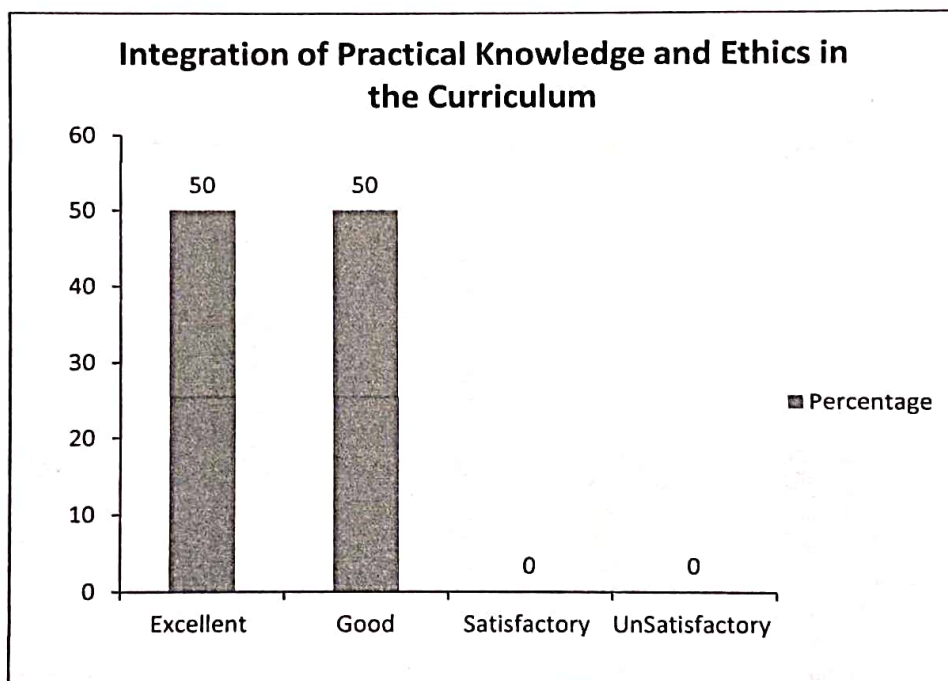
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DEPARTMENT OF MATHEMATICS

Employers Feedback on Curriculum

5.Integration of Practical Knowledge and Ethics in the Curriculum

S. NO	Parameters	Percentage
1	Excellent	50
2	Good	50
3	Satisfactory	-
4	Unsatisfactory	-
	Total	100



The above analysis depicts that 50 % of employers affirmed that the flexibility in designing curriculum is Excellent whereas 50 % of employers stated Good for the statement.

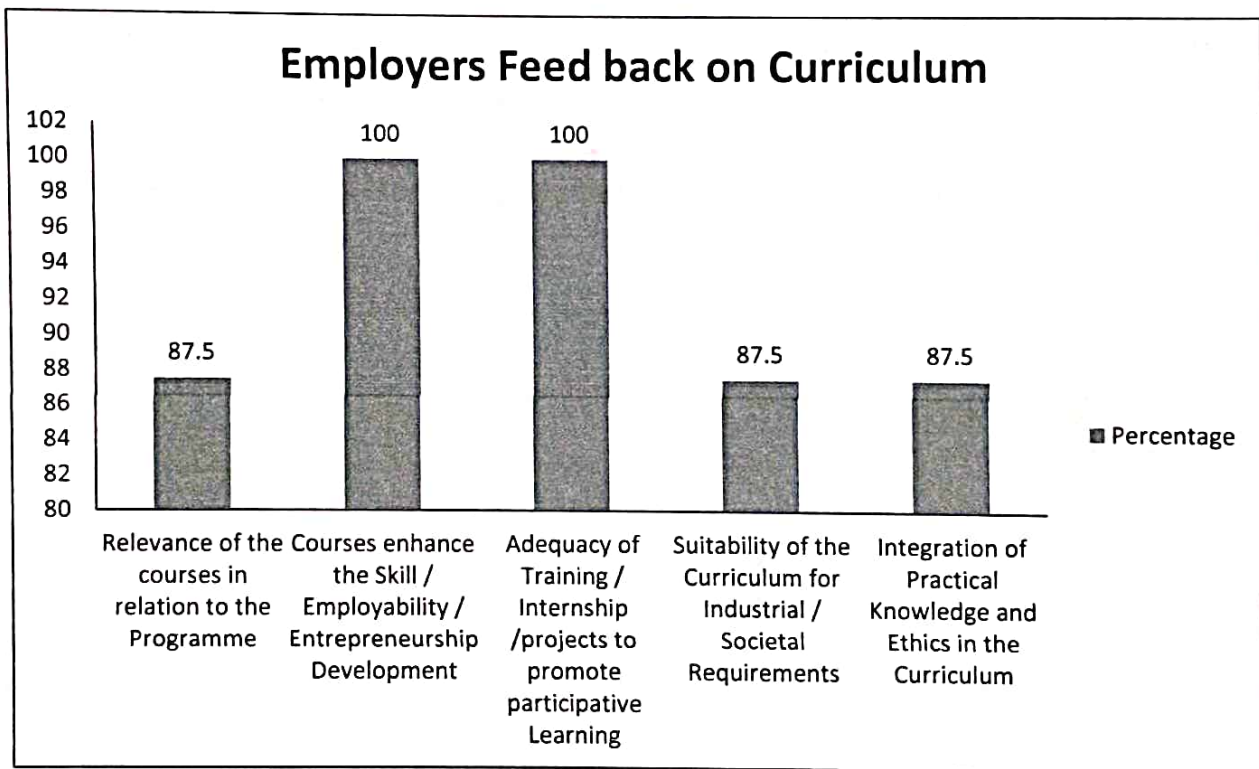
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KONGU ARTS AND SCIENCE COLLEGE (AUTONOMOUS), ERODE
DEPARTMENT OF MATHEMATICS
EMPLOYERS FEEDBACK ON CURRICULUM

The following table and graph represents the feedback percentage of employers on Curriculum.

Parameters	Percentage
Relevance of the courses in relation to the Programme	87.5
Courses enhance the Skill / Employability / Entrepreneurship Development	100
Adequacy of Training / Internship / Projects to promote Participative Learning	100
Suitability of the Curriculum for Industrial / Societal Requirements	87.5
Integration of Practical Knowledge and Ethics in the Curriculum	87.5



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KONGU ARTS AND SCIENCE COLLEGE
(Autonomous)

Affiliated to Bharathiar University, Coimbatore
Approved by UGC, AICTE, New Delhi, Re accredited by NAAC & DBT STAR
College Scheme



(An ISO 9001: 2015 Certified Institution)

Nanjanapuram, Erode – 638 107

DEPARTMENT OF MATHEMATICS

FEEDBACK ANALYSIS ON CURRICULUM

ACADEMIC YEAR: 2020 - 2021

All the stakeholders that include Alumni, Students and Employers have appreciated the quality of curriculum prescribed by Kongu Arts and Science College. However there are areas pointed by stakeholders which can be redefined to achieve excellent quality in curriculum.

1. Faculty members suggested to include Skill Development Activities for all the Subjects.
2. Students suggested that Vedic Mathematics may be included in the curriculum so that they can do the mathematical calculations easily.
3. Employers suggested in their feedback that the students may further improve their skills and leadership qualities to achieve the organizational goals.

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KONGU ARTS AND SCIENCE COLLEGE
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STAR College
(An ISO 9001: 2015 Certified Institution)
Nanjanapuram, Erode – 638 107



DEPARTMENT ADVISORY COMMITTEE MEETING MINUTES

BOARD OF STUDIES

ACADEMIC YEAR: 2020 - 2021

**MINUTES OF THE MEETING BETWEEN THE HEAD AND THE STAFF MEMBERS HELD AT
12.00PM ON 22.03.21 IN MATHEMATICS DEPARTMENT**

The HOD discussed with the staff members and decided the following matters regarding the preparation of new scheme and Syllabi for 2021 – 2022 Autonomous batch.

1. It is discussed about the Scheme of Examination and new syllabi of I and II Semesters for B.Sc Mathematics and M.Sc Mathematics Students admitted during the academic year 2021-2022 and onwards.
2. It is discussed that there is no change in the Syllabi of III to VI Semesters for the B.Sc Students admitted during the academic year 2021 – 2022 and onwards.
3. It is discussed that there is no change in the Syllabi of III and IV Semesters for the M.Sc Students admitted during the academic year 2021 – 2022 and onwards.
4. Skill Development Activities of various subjects for B.Sc and M.Sc Mathematics syllabus were discussed and finalized as per the suggestions from the faculty members..
5. As per the Suggestions from the Student, it is decided to include Vedic Mathematics as a Value Added Course.
6. It is discussed about the Additional name for the panel of Question Paper Setters and Examiners.

All the Faculty Members Attended.


HOD


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KONGU ARTS AND SCIENCE COLLEGE
(An Autonomous Institution, Affiliated to Bharathiar University, Coimbatore)
Nanjanapuram, Erode – 638 107.



DEPARTMENT OF MATHEMATICS
BOARD OF STUDIES MEETING

AGENDA

DATE: 26.03.2021

1. To consider and approve the Scheme and Syllabi for the students admitted during the academic year 2019 – 2020, 2020-2021 and 2021-2022 and onwards.
2. To consider and approve the new course Professional English of I and II Semesters for the students admitted during the academic year 2021-2022 and onwards.
3. To consider and approve the new pattern of question papers for the academic year 2021 – 2022 and onwards.
4. To consider and approve the Panel of Examiners.
5. To consider and discuss any other subjects with the permission of the chair.



KONGU ARTS AND SCIENCE COLLEGE
(An Autonomous Institution, Affiliated to Bharathiar University, Coimbatore)
Nanjanapuram, Erode – 638 107.



The meeting of the Board of Studies in Mathematics UG/PG was conducted on 26.03.2021 at 10.00 a.m. through Google Meet.

The following members were present:

Chairman : Dr.S.Nagarajan

Members :

1. Dr.D.Narasimhan

2 Dr.S.R.Kannan

3. Dr.A Devika

4. Ms.D.Srimathi

5. Ms.T.Keerthana

6. Dr.D.Sivakumar

7. Ms. C.Radhamani

8. Mr.S.Suresh

9. Dr. M.Lalitha

10. Mr.P.Maheshkumar

11. Ms.C.Kiruthica

12. Ms.A.Deepa

13. Ms.R.Yuvarekha

14. Ms.V.Amudhamalar

15. Ms.P.Kiruthika

16. Ms.S.Vidhya

17. Ms.K.Sivaranjani

18. Ms.G.Priyadharsini

19. Ms.S.Savitha

20. Ms.N.Priyanka

21. Ms.S.Sivasankari

Subject related to CBCS, Outcome Based Syllabus, Credit System, Continuous Internal Assessments, End Semester Examinations and Panel of Examiners were discussed and the following are the resolutions:

1. It is resolved to approve
 - a. there is a change in the Scheme of Examination and Syllabi of I and II Semesters for the B.Sc. Mathematics and M.Sc. Mathematics students admitted during the academic year 2021 – 2022 and onwards.
 - b. the syllabi of 2019-2022 batch of III and IV semesters is to be followed for the B.Sc. Mathematics students admitted during the academic year 2020-2021 and onwards.
 - c. there is no change in the syllabi of III and IV semesters for the M.Sc Mathematics students admitted during the academic year 2020-2021 and onwards.
 - d. the syllabi of 2018-2021 batch of V and VI semesters is to be followed for the B.Sc. Mathematics students admitted during the academic year 2019-2020 and onwards.
 - e. there is a change in the syllabi of I and II semesters of Allied courses of BBA, BBA(CA), B.Com(CA), B.Com(PA), B.Com(B&I), B.Sc(CS), BCA, B.Sc(CT) and B.Sc(IT) students admitted during the academic year 2021-2022 and onwards.
 - f. there is no change in the syllabi of III and IV semesters of Allied courses of B.Sc Biochemistry, B.Sc Biotechnology, B.Sc Physics, B.Sc CS, B.C.A, B.Com., and B.Com.(CSCA) students admitted in the year 2020 – 2021 and onwards.
2. It is resolved to follow the norms of TANSCHHE to incorporate Professional English I and II under part III for the B.Sc Mathematics students to be admitted during the academic year 2021-2022 and onwards.
3. It is resolved to approve the new question paper pattern for UG and PG to be followed for the students admitted during the academic year 2021 – 2022 and onwards.
(Annexure –I & II)
4. It is resolved to approve the procedure of taking the average marks of both First and Second Internal tests for Continuous Internal Assessment for UG and PG to be admitted from the academic year 2021-2022 and onwards. (Annexure -III)

5. It is resolved to approve the changes made in CIA marks for attendance for the UG and PG students to be admitted during the academic year 2021-2022 and onwards.
(Annexure -IV)
6. It is resolved to approve to have a grade system for Internship / Institutional training for both UG and PG Programme for the students to be admitted from the academic year 2021-2022 and onwards. (Annexure -V)
7. It is resolved to approve the marks distribution for the extension activities for B.Sc Mathematics programme for the students to be admitted during the academic year 2021 – 2022 and onwards. (Annexure -VI)
8. Extra credits will be awarded minimum 1 credit and maximum of 2 credits to the students who have completed 4 weeks SWAYAM / MOOC courses for the students admitted during the academic year 2021 – 2022 and onwards.
9. It is resolved to approve the additional name for Panel of Members for Question Paper Setting and Central Valuation. (Annexure –VII)

All the above resolutions are approved.

1. Dr.S.Nagarajan *S. Nagarajan 26/3/2021*
2. Dr.D.Narasimhan
3. Dr.S.R.Kannan
4. Dr.A Devika
5. Ms.D.Srimathi
6. Ms.T.Keerthana
7. Dr.D.Sivakumar *Dhany*
8. Ms. C.Radhamani *all 26/3/21*
9. Mr.S.Suresh *S. Suresh 26/3/21*
10. Dr.M.Lalitha *M. Lalitha 26/3/21*
11. Mr.P.Maheshkumar
12. Ms.C.Kiruthica *C. Kiruthica 26/3/21*
13. Ms.A.Deepa - *A. Deepa 26/3/21*
14. Ms.R.Yuvarekha
15. Ms.V.Amudhamalar *V. Amudhamalar 26/03/2021*
16. Ms.P.Kiruthika *P. Kiruthika 26/03/2021*
17. Ms.S.Vidhya *S. Vidhya 26/3/2021*
18. Ms.K.Sivaranjani *K. Sivaranjani 26/3/2021*
19. Ms.G.Priyadharsini *G. Priyadharsini 26/3/2021*
20. Ms.S.Savitha *S. Savitha 26/3/2021*
21. Ms.N.Priyanka *N. Priyanka 26/3/2021*
22. Ms.S.Sivasankari *S. Sivasankari 26/3/21*



UTTAYAKUMAR Assistant Professor



AMUDHAMALAR V



keerthana



Maths Department



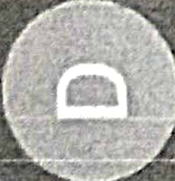
DEEPA COMMERCE



Priyanka Nagamanickam



SURESH SAMANTHAN



DEVIKA A



sivasankari P



... D Narasimhan



siva ranjani



... aishwarya

sivasan

sri math

Sivakun



Zoom Meeting

Participants (10):

- UTTHAYAKUMAR Assistant Professor
- keerthana
- AMUDHAMALAR V
- Priyanka Nagamanickam
- DEEPA COMMERCE
- DEVIKA A
- Maths Department
- SURESH SAMINATHAN
- Sivasankari P
- siva ranjani
- shivya S
- ... D Narasimhan
- ... aishwarya
- sri mal
- Sivak

Meeting Controls:

- Turn on cap
- Raise hand
- Share Screen
- Phone
- Chat
- Close