

Sem.	Course Code	SOCIAL WORK WITH PERSONS WITH DISABILITY	Total Marks :100		Hours Per week	Credits
II	17PBCCT203			CIA: 25	ESE: 75	4

**Objectives:** On completion of the course the students should enrich their knowledge about

- Forms of Disability, Rehabilitative measures.
- Multidisciplinary approach to rehabilitation.
- Role of the social workers/ NGOs in dealing with persons with disability etc.

**Course Outcome:**

CO1 know about the impairment and disability.

CO2 Gain knowledge about the various legislations and policy.

CO3 Understand the functions of various agencies in rehabilitation.

CO4 Attain knowledge about Governmental Schemes and programmes for PWD.

CO5 Gain knowledge about the Role of social worker in the field.

**UNIT – I**

Definition of impairment, Disability, handicap: Types of various Disabilities, Causes and consequences. Social attitudes towards persons with disability. Historical, Psychological, sociological and Educational Perspectives in India and abroad (UK, USA).

**UNIT – II**

Rights of Persons With Disabilities Act-2016; Rehabilitation Council of India Act-1992; National Trust Act-1999; Mental Health Act- 1987; National Policy on Persons With Disabilities; Universal Examination Guidelines.

**UNIT – III**

Agencies involved in the field of rehabilitations, Multidisciplinary rehabilitation team and their roles, Educational Institutes, Vocational Rehabilitation centers, State and Central Government Agencies, National and International non- governmental organizations,(AICB, NAB &CBM etc.)National policies and welfare programmes. Models of Disability: Social, Medical, Institutional and Charity; Millennium development goals; Sustainable development goals; UN Conventions and declarations of Persons with Disabilities.

**UNIT – IV**

Governmental Schemes and programmes for Persons with Disabilities; Concessions: School children, University students, Scholarship for students, transport and other areas; Information on referral services, Diagnostic services, Production services; Nationalized institutions for the PWD and Functions (NIVH, NIPH, NIOH and NIMH).

**UNIT – V**

Multidisciplinary rehabilitation team and their roles; Process of rehabilitation, Early identification, Treatment, Fitment of aids and appliances, Education, Vocational rehabilitation; Role of NGOs and INGOs; Role of social worker for persons with disabilities; Interventions methods and strategies at individual, family and community level.

**Books for References:**

1. M.N.G Mani & M.B. Jaiganesh, 2010. UDIS Forum, Coimbatore.
2. Albrecht G.L, Katherine D Seelman. & Michael Bury, (2001) Hand Book of disability Studies, Sage, London.
3. Karanth, Pratibha & Joe Rozario, (2003) Learning disability in India, Sage, London.
4. Hegarty Seamus & Mithu Alur, (2002) Education and Children with special needs, sage, London.
5. Grant, (2005) Learning disability: A lifecycle approach to valuing people, Open University Press, London.
6. Moore, (2005) Researching disability issues, Open University Press, London.

<b>QUESTION PAPER PATTERN</b>		
<b>SECTION - A</b>	<b>SECTION - B</b>	<b>SECTION - C</b>
<b>10 x 1 = 10 Marks</b> (Multiple Choice, Four options) Two questions from each unit	<b>5 x 7 = 35 Marks</b> (Either or choice) Two questions from each unit	<b>3 x 10 = 30 Marks</b> (Answer any three Questions) One Question from each unit