

Sem.	Course Code	HUMAN RIGHTS AND SOCIAL LEGISLATION	Total Marks:100		Hours Per week	Credits
III	17PBCCT302			CIA: 25	ESE: 75	4

Objectives

The students are able to enrich knowledge about

- Concept and classification of human rights.
- Human rights in Indian constitution.
- Human rights institutions at national and international level.
- Social policy, social planning and social legislation.
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Course outcome:

CO1 Learn the fundamentals of human rights

CO2 Gain the knowledge of fundamental duties and rights under the Indian constitution

CO3 Learn the concepts related to social planning

CO4 Gain knowledge about social legislation

CO5 Posses knowledge about national and international level and way to deals with legislation policies

UNIT - I

Human Rights: Definition, classification: civil and political rights, socio economic and cultural rights. Indian constitution and relevant articles relating to human rights. The protection of Human Rights Act -1993. Structure and functions of National and State Human Rights Commissions.

UNIT - II

Human Rights for target population: SC/ST, religious minorities, persons with disability, AIDS victims, refugees, war victims, prisoners, custodial violence, women, children, senior citizens and work situations. Fundamental Duties and Rights under the Indian Constitution.

UNIT – III

UDHR: Universal Declaration of Human Rights – Declaration on Elimination of Racial Discrimination 1963 & Convention on Elimination of Racial Discrimination 1965 – International Covenants.

UNIT – IV

Social Legislations: Definition, Need and Scope; Salient features: Social legislation as an instrument for Social control, Social change, Social justice, Social defense and Social reform; Introduction to Indian Penal Code, Criminal Procedure Code, Court, Prisons, Probation and Parole; Legal Aid; Public Interest litigation (PIL); Salient features of Child Labour (prohibition and regulation) Act-1986, Right to Information Act-2005.

UNIT – V

Hindu Adoption and Maintenance Act 1956; Hindu Marriage Act 1955; Christian Marriage Act 1955; Special Marriage Act 1954; Laws pertaining to Marriage and Divorce: `Dowry Prohibition Act 1961; Pre conception, Prenatal Diagnostic Techniques (Prohibition of Sex Selection) 2002; Right of Children to Free and Compulsory Education (RTE) Act 2009; Role of social Workers in promotion of Social Legislations.

Books for reference

- Amith Kumar, 2012, Human Rights and Social Welfare, Dominant, Publishers, Delhi.
- Astha Bhanot, 2013, Human Rights and Human Welfare, Point Publishers, Jaipur.
- Ashok Kumar, 2014, Women's Human Rights, Prateeksha Publishers, Jaipur.
- Bhatt.K.C, 2014, Women and Human Rights, Centrum Press, Delhi.
- Chandra Mohan Pattanaik, 2013, Human Rights, Gender and Environment, Swastik Publications, Delhi.
- Gangarde, Y.D. 1978, Social Legislation in India Vol I and II, concept, New Delhi.

QUESTION PAPER PATTERN		
SECTION – A	SECTION - B	SECTION – C
10 x 1 = 10 Marks (Multiple Choice, Four options) Two questions from each unit	5 x 7 = 35 Marks (Either or choice) Two questions from each unit	3 x 10 = 30 Marks (Answer any three Questions) One Question from each unit

Sem.	Course Code	DISASTER MANAGEMENT	Total Marks:100		Hours Per week	Credits
III	17PBCAL311			CIA: -	ESE: 100	-

Objectives

- To develop and plan on active participation on preventive measures.
- To enrich their knowledge on providing welfare measures to the needy.
- To provide the knowledge of rehabilitation and awareness on role of various organization.

Course outcome

CO1 The student would learn about disaster management

CO2 Attain knowledge on preventive measures.

CO3 Make the students understand about rehabilitation

CO4 Enrich their knowledge on Relief measures

CO5 Study about the role of NGOs and social worker in disaster management.

UNIT -I

Disaster: Meaning; Factors and Significance; Effects; Global view; Community Disaster; Disaster profile of India.

UNIT -II

Types of Disasters – meaning and impacts: Earthquake, Flood, Cyclone, Drought, Famine, Landslide, Avalanches, Fire, Forest fire, Epidemics, Tsunami and Industrial & Technological Disaster, Chemical, Biological and Nuclear Disaster; Psycho social impact on Women, Children and the Aged.

UNIT -III

Assessment and Rehabilitation: Disaster assessment; Disaster mitigation; Relief and Rehabilitation; Disaster Mental Health and Disaster Counselling.

UNIT -IV

Disaster Management and Awareness: Predictability, Forecasting and Warning, Planning, Communication, Leadership and Coordination, Community health during Disasters; Public awareness programmes; Information origination and dissemination. Community based Disaster Management and Community participation.

UNIT -V

Role of various Organizations: Role of Social Worker; Government – Central, State and District Administrations; NGOs, Armed forces; Media; Disaster management Coordination committee; National Institute of Disaster Management; Needs and contents of the training program.

Books for references

- Form William H and Sigmund Nosow 1958, Community in Disaster, Harper and brothers Publishers, New York.
- E.L. Quarantelli, 1998, what is a Disaster, Routledge, London and New York.
- Sen Amartya, 1981, Poverty and Famines, Oxford University Press, New Delhi.
- Parida P.K, 2002, Towards Rebuilding a Post Disaster Society: A Case Study of Super Cyclone Affected Coastal Orissa, The Indian Journal of Social Work, Vol 63, and Issue 2.
- Sharma Dharendra, 1983, India s Nuclear Estate, Lancers, New Delhi.
- J.P.Saulina Arnold, 2006, Disaster Management, Silesian Institute of Graphic arts, Chennai.

QUESTION PAPER PATTERN		
SECTION – A	SECTION - B	SECTION - C
10 x 2 = 20 Marks Ten questions out of 12	5 x 7 = 35 Marks (Either or choice) Two questions from each unit	3 x 15 = 45 Marks (Three questions out of 5) One Question from each unit

Sem.	Course Code	SOCIAL WORK WITH PERSONS WITH DISABILITY	Total Marks :100		Hours Per week	Credits
II	17PBCCT203			CIA: 25	ESE: 75	4

Objectives: On completion of the course the students should enrich their knowledge about

- Forms of Disability, Rehabilitative measures.
- Multidisciplinary approach to rehabilitation.
- Role of the social workers/ NGOs in dealing with persons with disability etc.

Course Outcome:

CO1 know about the impairment and disability.

CO2 Gain knowledge about the various legislations and policy.

CO3 Understand the functions of various agencies in rehabilitation.

CO4 Attain knowledge about Governmental Schemes and programmes for PWD.

CO5 Gain knowledge about the Role of social worker in the field.

UNIT – I

Definition of impairment, Disability, handicap: Types of various Disabilities, Causes and consequences. Social attitudes towards persons with disability. Historical, Psychological, sociological and Educational Perspectives in India and abroad (UK, USA).

UNIT – II

Rights of Persons With Disabilities Act-2016; Rehabilitation Council of India Act-1992; National Trust Act-1999; Mental Health Act- 1987; National Policy on Persons With Disabilities; Universal Examination Guidelines.

UNIT – III

Agencies involved in the field of rehabilitations, Multidisciplinary rehabilitation team and their roles, Educational Institutes, Vocational Rehabilitation centers, State and Central Government Agencies, National and International non- governmental organizations,(AICB, NAB &CBM etc.)National policies and welfare programmes. Models of Disability: Social, Medical, Institutional and Charity; Millennium development goals; Sustainable development goals; UN Conventions and declarations of Persons with Disabilities.

UNIT – IV

Governmental Schemes and programmes for Persons with Disabilities; Concessions: School children, University students, Scholarship for students, transport and other areas; Information on referral services, Diagnostic services, Production services; Nationalized institutions for the PWD and Functions (NIVH, NIPH, NIOH and NIMH).

UNIT – V

Multidisciplinary rehabilitation team and their roles; Process of rehabilitation, Early identification, Treatment, Fitment of aids and appliances, Education, Vocational rehabilitation; Role of NGOs and INGOs; Role of social worker for persons with disabilities; Interventions methods and strategies at individual, family and community level.

Books for References:

1. M.N.G Mani & M.B. Jaiganesh, 2010. UDIS Forum, Coimbatore.
2. Albrecht G.L, Katherine D Seelman. & Michael Bury, (2001) Hand Book of disability Studies, Sage, London.
3. Karanth, Pratibha & Joe Rozario, (2003) Learning disability in India, Sage, London.
4. Hegarty Seamus & Mithu Alur, (2002) Education and Children with special needs, sage, London.
5. Grant, (2005) Learning disability: A lifecycle approach to valuing people, Open University Press, London.
6. Moore, (2005) Researching disability issues, Open University Press, London.

QUESTION PAPER PATTERN		
SECTION - A	SECTION - B	SECTION - C
10 x 1 = 10 Marks (Multiple Choice, Four options) Two questions from each unit	5 x 7 = 35 Marks (Either or choice) Two questions from each unit	3 x 10 = 30 Marks (Answer any three Questions) One Question from each unit

