Sem.	Course Code	CORE PAPER - XI MYTHOLOGICAL	CORE PAPER - XI Total Marks : 100		Hours Per Week	Credits
III	17PBACT301	LITERATURE	CIA : 25	ESE: 75	6	4

### **Objective:**

This course aims to equip the students with the basic knowledge of Mythology.

#### **Course Outcomes:**

At the end of the Course, students will be able to

- CO1 understand the significance of social values through Myth
- CO2 think critically about Myth
- CO3 get an insight of ethical values through Mythical characters
- CO4 promote cultural values
- CO5 comprehend the strategies used in Myth

# **Unit I - Introduction**

- 1. Introduction of Myth
- 2. Towards a Definition of Myth
- 3. Myths, Legends and Folktales
- 4. Characteristics of Myth
- 5. Semiology of Myth

## **Unit II - Myth and Literature**

- 1. Myth and Literature
- 2. The Mythic Method
- 3. Prefigurative Techniques
- 4. Mythopoesis
- 5. Myth Criticism
- 6. Archetypal Symbolism

## Unit III – Greek Mythology

- 1. Introduction
- 2. Prometheus
- 3. How Troubles came into the World
- 4. The Great Deluge
- 5. Apollo and Daphne
- 6. How Apollo got his Lyre

### **Unit IV - Norse Mythology**

- 1. Introduction
- 2. The Creation of the World
- 3. The Plains of Ida Valhalla Yggdrasil

- 4. Odin
- 5. Thor
- 6. Balder

### **Unit V - Theorists**

- 1. Carl Gustav Jung
- 2. Joseph Campbell
- 3. Leslie Fiedler
- 4. Northrop Frye

#### **BOOKS FOR REFERENCE:**

1."Myth and Literature - A Hermeneutical Interpretation" by A. Joseph Dorairaj. FRRC Publishers. Open Library. 2003.

2. "Norse Mythology : Legends of Gods and Heroes" by Peter Andreas Munch, revision of Magnus Olsen, Translated from Norwegian by Sigurd Bernhard Hustvedt. The American – Scandinavian Foundation. New York. 1926.

3. "Favorite Greek Myths" by Lilian Stoughton Hyde. Yesterday's Classics, Chapel Hills, North Carolina. 2008.

QUESTION PAPER PATTERN						
SECTION - A	SECTION - B	SECTION - C				
10 x 1 = 10 Marks	5 x 7 = 35 Marks	3 x 10 = 30 Marks				
(Multiple Choice, Four options)	(Either or choice)	(Answer any three Questions)				
Two questions from each unit	Two questions from each unit	One Question from each unit				