

Sem.	Course Code	WELFARE OF WEAKER SECTION	Total Marks :100		Hours Per week	Credits
III	17PBCET308			CIA: 25	ESE: 75	4

### Objectives:

- To educate the students with regard to scheduled castes, scheduled tribes and other weaker sections.
- To sensitize them on crucial problems like Untouchability, Bonded Labour and women related problems.

### UNIT I Weaker section

Definition, concept, criteria for classification of weaker sections; Meaning of scheduled castes, schedule tribes, denotified communities, nomadic and semi nomadic communities; Theoretical understanding of communities and caste system in India; Evolution of the caste system.

### UNIT II Untouchability

Historical, Sociological and Psychological Perspectives of Untouchability; Origin of Untouchability: Traditional theory, racial theory, theory of ceremonial /occupational purity and occupational theory ; Causes of untouchability ; Harmful effects of the practice of untouchability ; Role of social reformers and voluntary agencies in the removal of untouchability ; Constitutional and legislative measures for the eradication of untouchability; Failure of constitutional measures in abolishing untouchability.

### UNIT III Scheduled Caste

Definition, ecological distribution, demographic, Social and Economic characteristics of scheduled castes ; Problems of the scheduled castes ; Scheduled caste in South Asian counties; Development and underdevelopment of SCs; Access of health, education and right to development: Status and comparison with other castes;

Programmes and policies of government and nongovernmental organizations for the welfare measures of scheduled castes and its effects and impact.

#### **UNIT IV Scheduled Tribes**

Definition, characteristics, problems of scheduled tribes; International tribal communities; Types of tribal movements; Causes of tribal unrest; Approaches to solve tribal problems; Welfare programmes of the government; Beneficiaries and reasons for failures; Bonded labour: Definition, meaning, features, causes, measures taken by the government to abolish it; Differently Abled: Types, welfare and rehabilitative measures taken by the Government and NGOs. Role of Social Workers in the welfare of weaker sections.

#### **UNIT V Status of Women and Empowerment**

Status of women in ancient age , medieval age ,modern age ; Problems of women in modern India ; Feminism: concept, meaning and definition, types; Landmarks in women's movement; Women empowerment: concept, definition, types, gender development indicators: GDI,GEM ; Constitutional and legal provision; Protective laws to mitigate violence; special initiatives for women; Convention on elimination of all forms of discrimination against women (CEDAW) 1982.

#### **Books for references:**

- Borede.P.T, 1968; Segregation and Desegregation in India – Socio Legal Study, Bombay.
- Dubey S.N and Mundra Ratna, 1976; Administration of Policy and Programmes for Backward Class in India, Bombay.
- Government of India, 1999; Economical and Educational Development of Scheduled Castes: Govt of India, New Delhi.
- Mukhepadhyaya Swapria, 1998; Women's Health on Public policy and Community action: Manohar, New Delhi.

- Nair T.Krishan, 1975; Social Work education and Development of Weaker section, Madras School of Social Work.
- Shankar Rao CN, 2006; Sociology of India Society: S&Chand, New Delhi.

<b>QUESTION PAPER PATTERN</b>		
<b>SECTION - A</b>	<b>SECTION - B</b>	<b>SECTION - C</b>
<b>10 x 1 = 10 Marks</b> (Multiple Choice, Four options) Two questions from each unit	<b>5 x 7 = 35 Marks</b> (Either or choice) Two questions from each unit	<b>3 x 10 = 30 Marks</b> (Answer any three Questions) One Question from each unit