

ADVANCED LEARNERS COURSE

Sem.	Course Code	SOCIAL WORK WITH TRANSGENDER	Total Marks:100		Hours Per week	Credits
III	17PBCAL310			CIA: -	ESE: 100	-

Objectives

On successful completion of the course the students enrich their knowledge about Trans Gender, problems of Trans Gender and Social work practice with legal measures for their sustainable life.

Course outcome

- CO1 The students would learn about transgender
- CO2 Attain knowledge on Transgender healthcare
- CO3 Make the students to understand the Problems of transgender
- CO4 Enrich their knowledge on Social work practice with transgender
- CO5 Learn about the Legal measures for transgender.

UNIT -I

Transgender: Meaning and definition. Evolution of the term transgender; Distinguishing transgender from trans-sexuality; Transgender identities: Transsexual, Transvestite or cross; dresser, Gender queer, Androgyny, Drag kings and queens. Transgender people and the LGBT community; Transgender people and feminism.

UNIT -II

Transgender healthcare: Mental healthcare: Gender Dysphoria; Physical healthcare: Hormone replacement therapy for Trans men, Hormone replacement therapy for trans women, sex reassignment therapy.

UNIT- III

Problems of transgender: Excommunication by their faith community and family, Employment discrimination, Insurance discrimination, Housing discrimination, Lack/ Denial of medical care, Hate crimes, Disrespect from people within our own LGBT community, Denial of legal recognition, Abuse from the media.

UNIT -IV

Social work practice: Individual practice, group work practice, family; social work centered practice, Interventions: needs and skills.

UNIT -V

Legal measures: Rights of transgender people; Immoral Traffic Prevention Act of 1956; Solutions for the issues of transgender, programs for Transgender; Role of Social Worker in the welfare of Transgender.

Books for references

- Suresh Murugan, 2013, Social Problems and Social Legislation, Social work department, PSGCAS, Coimbatote.
- E. M. Stephan, 2011: Contextual Issues, Concept Publishing Company.
- James Sears, Routledge, 2013: Gay, Lesbian, and Transgender Issues in Education: Programs, Policies, and Practices.

QUESTION PAPER PATTERN		
SECTION – A	SECTION - B	SECTION - C
10 x 2 = 20 Marks Ten questions out of 12	5 x 7 = 35 Marks (Either or choice) Two questions from each unit	3 x 15 = 45 Marks (Three questions out of 5) One Question from each unit

