

Sem.	Course Code	<b>SOCIAL DEVELOPMENT</b>	Total Marks :100		Hours Per week	Credits
IV	17PBCET404		CIA: 25	ESE: 75	4	4

### **Objectives:**

- The students are able to enrich knowledge about: Concept, functions and skills of social development, economic development, and new economic policy, liberalization, privatization, globalization and life skills.

### **UNIT I Development**

Concept, dimensions and approaches to development; growth and progress; differences between growth and development; Sustainable development: meaning, strategy; Social change and sustainable development; problems of developing countries; Marginalization of human values.

### **UNIT II Social Development**

Definition, characteristics, models, and strategies; Measurement of social development: social and economic indicators; Social cost benefit analysis; Challenges of social development; Measures to promote social development; Voluntary action for social development; Social work and social development.

### **UNIT III Economic Development**

Meaning, factors, determinants and barriers of economic development; New Economic Policy: Meaning and objectives, impacts of new economic policy on society, culture, education and labour; Liberalization: Meaning, features, evaluation of liberalization; Privatization: Definition, objectives, argument in favour and against privatization.

## UNIT IV Globalization

Definition, purpose and effects; Pros and Cons of multinational companies in social development; Impact of globalization in India; Sustainable Development Goals (SDGs); Empowerment: Meaning, importance, empowerment of women, children, minorities, depressed class, challenged people.

## UNIT V Life Skills

Meaning , concept, definition of life skills; Ten core life skills recommended by WHO; Advantages of life skills ; Life skills verses other skills; Interaction between life skills; Implications of theories for developing life skills; Life skills and Counselling; Life skills approaches; Intervention for children, adolescences, youth development; Gender equality and life skill based education programmes.

### Books for references:

- Harishkumar 2004; Social work Vol. II & III, ISHA, New Delhi.
- KumarHarish, 2004; Social work; Issues of civic Society vol. I, Isha Books, New Delhi.
- Sapru R.K, 2002; Development Administration, Sterling Publishers, New Delhi.
- Kulkarni, 1979; Social Policy and Social Development in India, Association of Schools of social work, Madras.

QUESTION PAPER PATTERN		
SECTION - A	SECTION - B	SECTION - C
<b>10 x 1 = 10 Marks</b> (Multiple Choice, Four options) Two questions from each unit	<b>5 x 7 = 35 Marks</b> (Either or choice) Two questions from each unit	<b>3 x 10 = 30 Marks</b> (Answer any three Questions) One Question from each unit