# Yearly Status Report - 2019-2020

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **KONGU ARTS AND SCIENCE COLLEGE** |
| Name of the head of the Institution | **N. Raman** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **0424-2242888** |
| Mobile no. | **9942452528** |
| Registered Email | **konguarts@kasc.ac.in** |
| Alternate Email | **nallappanraman@rediffmail.com** |
| Address | **KATHIRAMPATTI POST NANJANAPURAM** |
| City/Town | **Erode** |
| State/UT | **Tamil Nadu** |
| Pincode | **638107** |

**2. Institutional Status**

| | |
|---|---|
| Autonomous Status (Provide date of Conformant of Autonomous Status) | **29-Apr-2015** |
| Type of Institution | **Co-education** |
| Location | **Rural** |
| Financial Status | **private** |
| Name of the IQAC co-ordinator/Director | **Dr.H.VASUDEVAN** |
| Phone no/Alternate Phone no. | **04242242861** |
| Mobile no. | **9842886659** |
| Registered Email | **iqackongu@gmail.com** |
| Alternate Email | **vasudevankongu@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | http://www.kasc.ac.in/iqac |

## 4. Whether Academic Calendar prepared during the year

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.kasc.ac.in/iqac/academiccalendar/2019-2020.pdf |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **2** | **B** | **2.89** | **2013** | **05-Jan-2013** | **04-Jan-2018** |
| **3** | **B+** | **2.57** | **2018** | **03-Jul-2018** | **02-Jul-2023** |

## 6. Date of Establishment of IQAC

**18-Oct-2007**

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| **NIRF Ranking** | **08-Apr-2019**<br>**365** | **250** |

| India Today Ranking | 27-May-2019 365 | 20 |
|---|---|---|
| ISO Audit | 09-Jul-2019 365 | 20 |
| Submission of AQAR report | 03-Oct-2019 365 | 23 |
| IQAC Meeting | 30-Mar-2020 365 | 23 |
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**8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Biochemistry, Biotechnology, Computer Science, Physics, Mathematics | Star College | DBT | 2020 3 | 6800000 |
| Biochemistry | Student Project Scheme | TNSCST | 2020 1 | 7500 |
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| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
|---|---|
| Upload latest notification of formation of IQAC | View File |
| **10. Number of IQAC meetings held during the year :** | **3** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | View File |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Preparation of Academic Calendar, 2. Internal Quality Assurance Cell (IQAC) conducted an Induction Programme to the newly recruited faculty members of the Institution on 01.06.2019. 3. On 15.06.2019, IQAC organized a Faculty Development Programme on "Stress Management". The resource person was Dr.A.Sangamithra,

Professor, Department of Economics, Bharathiar University, Coimbatore.

4. On 06.08.2019 and 07.08.2019 Two Day Outbound Faculty Training Programme was organized in asssociation with Christ (Deemed to be University), Bangalore. 5. A Career Guidance Programme on "International Opportunities for Students" was organized on 20.08.2019. The Resource Person for the programme was Dr. T. Edwin Premkumar, Associate Professor, Department of Business Studies, Nizwa College of Technology,Nizwa, Sultanate of Oman

6. Teachers Day was celebrated by IQAC in the campus on 05.09.19 as a mark of tribute to the contribution made by teachers to the society. The Teachers Day address was given by Thiru.A.K.Ilango, Patron Member, Kongu Vellalar Institute of Technology Trust, Perundurai. 7. A Three Day Workshop on CSIR/UGC – NET, SET Preparation was organized by IQAC from 28.11.2019 to 30.11.2019 for our faculty members. The resource person for the programme was Dr.C.Nallthambi, Assistant Professor, Department of Tamil, Arignar Anna Government Arts College, Attur.

8. A Training Programme on "Yoga for Lifestyle Modification" to our Nonteaching staff was organized on 06.12.2019. Shri. Anandha Swamy, Anandha Marga Mission, Kolkata trained the staff.

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## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|---|
| To initiate the fourth coming ISO Re-certification External Audit work | The External ISO: certification audit was conducted on 09 & 10 July 2019 |
| To make SWAYAM, NPTEL courses as mandatory | SWAYAM, NPTEL courses are made mandatory for all students. |
| To enhance employ ability and motivate to excel in various sports events | Training & Placement cell and Career Guidance Cell organized Programmes to Enhance Employability level. 795 (On campus: 641, Off campus: 154) students got placed in various companies. Our college has secured Overall Second Place in Bharathiar University Inter Collegiate Sports & Games Tournaments Our Students Nishanth I-MSW was selected for TNPL in Coimbatore Cricket Team |
| To introduce new programmes, to cater to the needs of stakeholders, subject to the approval of Bharthiar University | Steps were taken to introduce the following programmes from the academic year 2020 2021 • B.Sc.(Psychology) • M.Sc.(Computer Science) • PGDCA |
| To encourage the faculties to enhance the Research Activities in respective discipline | 2 Faculty members Cleared the SET/NET examination and 3 members completed Doctoral degrees during 2019-2020. |
| To enhance the skills of Staff | Shri. Anandha Swamy, Anandha Marga Mission, Kolkata trained the staff. |

| | Induction Programme for the newly recruited faculty members was conducted on 01.06.2019. On 15.06.2019, IQAC organized a Faculty Development Programme on "Stress Management". The resource person was Dr.A.Sangamithra, Professor, Department of Economics, Bharathiar University, Coimbatore. A Three Day Workshop on "CSIR/UGC – NET, SET Preparation" was organized by IQAC from 28.11.2019 to 30.11.2019 for our faculty members. The resource person for the programme was Dr.C.Nallthambi, Assistant Professor, Department of Tamil, Arignar Anna Government Arts College, Attur. A Training Programme on "Yoga for Lifestyle Modification" to our Nonteaching staff was organized on 06.12.2019. |
|---|---|
| To established Math Lab and Smart Class to provide a better E-learning environment. | The Math Lab and Smart class has been established at a cost of Rs. 4,09,900 |
| To conduct Students Induction Programme (SIP | Students Induction Programme (SIP) programes were conducted from 24.06.2019 |
| To conduct the following events: UG PG Inauguration Function, 22nd Convocation, Kongu Cultural Fest, Sports Day, Achievers day and College day. | The Following events were organized First year UG inaguration on 21.06.2019, 22nd Convocation on 07.07.2019, PG Inauguration on 15.07.2019, Kongu Cultural Fest on 25.01.2020, Sports Day on 28.02.2020, Achievers Day on 01.03.2020 and College Day on 01.03.2020. |
| [View File](#) | |

| **14. Whether AQAR was placed before statutory body ?** | **Yes** |
|---|---|

| Name of Statutory Body | Meeting Date |
|---|---|
| College Governing Body | 17-Oct-2019 |

| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | **No** |
|---|---|
| **16. Whether institutional data submitted to AISHE:** | **Yes** |
| Year of Submission | **2020** |
| Date of Submission | **19-Feb-2020** |

| 17. Does the Institution have Management Information System ? | Yes |
|---|---|
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | 1. Office Automation : a. Students Admission and fees collection and Prepare the payroll of Staff b. Biometric Attendance for Staff c. Online Fee Payment d. Online Admission Recruitment 2. KASCSIS Intranet Application : a. Students Attendance maintenance and SMS to parents b. Student API c. Student Feedback 3. COXCO Software Controller of Examination a. Complete Automation of Examination Processes ( from Exam fee collection to Consolidated Mark statement preparation 4. Library is fully computerised 5. Hostel Automation System 6. KASC ADD ON : a. Value Added Course Administration 7. Automation of Transport Administration |

## Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |

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### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| BA | Tamil | 13/06/2019 |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| BA | Tamil | 13/06/2019 |
| BA | English literature | 13/06/2019 |

| | | |
|---|---|---|
| MA | English literature | 13/06/2019 |
| BCom | Banking & insurance | 13/06/2019 |
| BCom | Commerce | 13/06/2019 |
| BCom | Professional Accounting | 13/06/2019 |
| BCom | Corporate secretary ship with Computer Applications | 13/06/2019 |
| BCom | Commerce with Computer Applications | 13/06/2019 |
| BBA | Business Administration | 13/06/2019 |
| BBA | Business Administration with Computer Applications | 13/06/2019 |
| BSc | Computer Science | 13/06/2019 |
| BSc | Information Technology | 13/06/2019 |
| BSc | Computer Technology | 13/06/2019 |
| BCA | Computer Applications | 13/06/2019 |
| BSc | Costume Design and Fashion | 13/06/2019 |
| BSc | Costume Design and Fashion (Vocational) | 13/06/2019 |
| BSc | Physics | 13/06/2019 |
| BSc | Biochemistry | 13/06/2019 |
| BSc | Biotechnology | 13/06/2019 |
| BSc | Catering Science & Hotel Management | 13/06/2019 |
| BSc | Mathematics | 13/06/2019 |
| MSc | Mathematics | 13/06/2019 |
| BSc | Psychology | 13/06/2019 |
| MBA | Management Science | 13/06/2019 |
| MCA | Computer Applications | 13/06/2019 |
| MSW | Social Work | 13/06/2019 |
| MSc | Biochemistry | 13/06/2019 |
| MCom | Computer Applications | 13/06/2019 |
| MSc | Costume Design and Fashion | 13/06/2019 |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| **No Data Entered/Not Applicable !!!** | | |
| View File | | |

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution collects feedback from different stakeholders such as students, alumni, faculty members, employers to measure the parameters such as Curriculum, Teaching Learning, Evaluation, Infrastructure, Academic atmosphere of the College, Placement Training, Counseling, Library, Lab and Hostel Facilities. The survey provides the grade scale (Excellent, Good, Average and Poor). The responses collected from various stake holders are analyzed. The main findings of the feedback analysis is that the students are highly satisfied with the course content, individual attention given to them, conduction of periodical test(s), positive attitude towards them, guidance to participate in extracurricular activities and provision of helpful suggestions for their progress.They are highly satisfied with the dress code norms. Parents are highly satisfied with infrastructure facilities of the college and have found it to be safe and secure for their wards. They also express that their children have a good learning experience in the college as a result of highly qualified and experienced counseling and mentoring assistance provided by the institution.They are satisfied with the extra credit courses that are available for the advanced learners.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | |
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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2019 | 1419 | 227 | 127 | 8 | 42 |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 177 | 177 | 22 | 20 | 3 | 15 |
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are taken care by the class tutors for their Curricular and Cocurricular activities. They provide guidance and mentor them. Apart from the guidance through Class tutors, our College also provides an opportunity for the students to balance their mental well being through Centre of Mind. Center of Mind of our College aims at the wellness of student mental health to perform well in their academic and personal life. In this regard, our College has signed a MoU with Manathin Mayam, Erode headed by Dr.J.Jayaprakash, Consultant Psychatrist. Professional clinicians offer outreach and consultation to students among the campus. They provide wellness services including behavioral health assessment to help students to prevent and manage their mental and behavioral health. Interaction session offers members an opportunity to learn more about the way they interact with others and to try out new ways of behaving. One to one counseling promotes mental health, emotional resilience and wellness throughout the campus. Group session allow students to work with others with common concern. Furthermore, counseling equips individual with important tools for living an overall happier, healthier life like effective communication strategies and self care practices. Psychological counseling also promotes staff members to guide students at need able situations. Overall, Centre of Mind has arranged for 20 Group Sessions that started on 5.09.2019 with 1227 beneficiaries and 25 one to one sessions which started on 03.07.2019 with 330 beneficiaries.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 4778 | 177 | 1:27 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 177 | 177 | Nill | 5 | 37 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| 2019 | Dr.R.Pushpalatha | Assistant Professor | Appreciation award(Research) |
| 2020 | Dr.A.K.Vidya | Associate Professor | Millennium Scientist Award 2020 From Vivekanandha Institutions Thiruchengode |
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|---|---|
| Nill | 9799 | 0 |

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.kasc.ac.in/iqac/docs/popsoco.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://kasc.ac.in/iqac/docs/studentsatisficationsurvey.pdf

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

| No |
|---|
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher awarded the fellowship | Name of the award | Date of award | Awarding agency |
|---|---|---|---|---|
| National | Dr.A.K.Vidya | Student Project Scheme | 18/03/2020 | Tamilnadu State Council Science and Technology |
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**3.2 – Resource Mobilization for Research**

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

| 13 |
|---|

**3.3 – Innovation Ecosystem**

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |
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**3.4 – Research Publications and Awards**

3.4.1 – Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
|---|---|
| Computer Science | 1 |

3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| No Data Entered/Not Applicable !!! | |
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3.4.4 – Patents published/awarded during the year

| Patent Details | Patent status | Patent Number | Date of Award |
|---|---|---|---|

| Data Integration platform of Unified Payment Interface for Seasonal Entrepreneurs | Published | 202041016068 | 14/04/2020 |
|---|---|---|---|

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| Optimization of plasma process parameters for surface modification of bamboo spun lace non woven fabric using glow discharge oxygen plasma | Ms.S. Manjula | Journal of Industrial Textile | 2019 | 35 | Nill | Bharathiar University, Coimbatore, India |

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 84 | 306 | 40 | 148 |
| Presented papers | 38 | 53 | Nill | Nill |
| Resource persons | 3 | 4 | 2 | 14 |

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## 3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|---|---|---|---|

| Computer Science | Eduheal | Eduheal Olympiad | 2825 |
|---|---|---|---|

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## 3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | |

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## 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | |

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| District level 70th Anniversary of Geneva conventions day elocution competitions | First Prize | Zonal coordinator Youth Red Cross, Erode | 1 |
| Inter Group Competition | Awards | 15 (TN) BN NCC Erode | 3 |
| Tamil Nadu State Shooting Championship | Awards | 15 (TN) BN NCC Erode | 3 |
| South Zone Shooting Championship | Awards | 15 (TN) BN NCC Erode | 3 |
| Athletics | Awards | 15 (TN) BN NCC Erode | 1 |

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | |

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## 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| Faculty Exchange Programme | Mr.A.R.Karthikeyan | Kongu Arts and Science College | 3 |
| Staff Exchange Programme | Mr.G.Eswaramoorthy | Kongu Arts and Science College | 3 |
| CSIR IndiGen Research Programme | 10 | Indian Genome Initiative | 1 |
| National Symposium on Mitochondria in Health and Disease | 540 | Society for Mitochondrial Research and Medicine (SMRM) | 1 |
| No file uploaded. | | | |

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| INFISYS BPM | 01/10/2019 | To enhance the quality of educational experience To enhance employment opportunities for the students of all disciplines | 106 |
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 18 | 10.47 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |

## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| LIBA SOFT | Fully | 1.0 | 1998 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 29917 | 934805210 | 1145 | 366032 | 31062 | 935171242 |
| Reference Books | 5305 | 1761862 | 59 | 82755 | 5364 | 1844617 |
| e-Books | 106033 | Nill | Nill | 106033 | 106033 | 106033 |
| Journals | 195 | 354159 | Nill | Nill | 195 | 354159 |
| e-Journals | 10514 | 170750 | Nill | 10514 | 10514 | 181264 |
| Digital Database | 4 | Nill | Nill | Nill | 4 | Nill |
| CD & Video | 1376 | 23818 | Nill | Nill | 1376 | 23818 |
| Library Automation | 1 | 30000 | Nill | Nill | 1 | 30000 |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

No file uploaded.

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 827 | 11 | 827 | 11 | 11 | 31 | 40 | 20 | 0 |
| Added | 36 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Total | 863 | 12 | 827 | 12 | 12 | 31 | 40 | 20 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

## 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
| --- | --- |
| 0 | Nill |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
| --- | --- | --- | --- |
| 700000 | 694705 | 1300000 | 1535674 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The Institution takes meticulous efforts to maintain and utilize the physical, academic and support facilities in an optimum manner. As an ISO 9001:2015 certified Institution, it has established the procedures for the same. Procedure for Resource: The procedure is established to ensure that all the Classrooms, Computers, Networking Components, Instrument/Equipments and associated peripherals are in good working condition. • The qualified technical personnel are engaged for maintenance of Computers and IT devices • Lab equipments are periodically upgraded and maintained by hired and or outsourced technicians • The requirements for the necessary repairs and maintenance of instruments, laboratory equipments and furniture are collected regularly and carried out on a priority basis • Sufficient number of support staff is available for housekeeping. The classroom, toilets and other rooms are kept neat and tidy and are maintained daily • Periodic stock verification is carried out • Electrical appliances and fittings are regularly checked and replaced whenever necessary by the dedicated electrical team of the institution • The calibration and servicing of equipments are done by the institution as and when the need arises through suppliers and service personnel periodically • The institution has implemented rain water harvesting for water conservation and utilization Procedure for Library: The procedure is established to ensure that all Library resources are available and controlled • The Library Advisory Committee prepares plans for the development of the library as per the needs of the stake holders • The Library Advisory Committee monitors the functioning of the library and ensures optimum utilization of library facilities • The library of the Institution is using bar coding system for issuing and returning of the books, and library management software is used for smooth functioning of the process • All books are classified using DDC (Dewey Decimal Classification) • Books are shelved as per classification numbers in respective racks and shelves • The library functions on all working days • UG students will be given 2 library ID cards and PG students with 5 library ID cards for taking books Procedure for Sports: The procedure is established to ensure that all Sports and Games Materials are available and controlled • The sports committee reviews the progress on development, maintenance and optimal utilization of sports infrastructure • The college sports infrastructure is also used for conducting various university, District and Zonal level sports meets apart from the regular sports activities • Sports Students utilize the sports materials available in the Physical Education Department as per the norms • The sports grounds are well maintained using adequate equipment to keep the field at all time and high

http://kasc.ac.in/iqac/docs/proceduresandpolicies.pdf

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| **Financial Support from institution** | 5 | 427 | 7576750 |
| **Financial Support from Other Sources** |  |  |  |
| **a) National** | Sultan Chand Dropadi devi Memorial Scholarship Endowment Fund | 3 | 9000 |
| **b)International** | Nill | Nill | Nill |
| **No file uploaded.** | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| Nill | Nill | Nill |

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| **No Data Entered/Not Applicable !!!** | | | | | |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| | | | | | |

<div align="center">**No Data Entered/Not Applicable !!!**</div>

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| **Any Other** | **6** |

<div align="center">**No file uploaded.**</div>

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| **No Data Entered/Not Applicable !!!** | | |

View File

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | | |

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Representative Meeting centres on Council play one of the vital roles in the overall activities of the College. The meeting facilitates the students to express their suggestions and perceptions for the betterment of their Departments and the College. The motto of the Council is to propel the student community to actively participate in the curricular and extracurricular activities which benefits them as well as the society. Their sense of social and cultural responsibility is strengthened in parallel to enhancing their skill sets. The Library Committee provides opportunity for the students to give their suggestions as per their needs in the process of book purchase. The students volunteer themselves as Anti-ragging Committee members along with the faculty members in the campus. They are allotted duties periodically based on the schedule prepared. Friendly ambience is created for the students and so the new comers feel at home. The IQAC conducts various academic related activities and receive suggestions from the students for further development of the Cell. Prominent alumni from each department are invited as experts for Board of Studies. This helps in the enrichment of the curriculum to match the upgraded educational and job market scenario. Separate Cell for prevention of Sexual Harassment is functioning effectively with female faculty members and students as members. Various awareness programmes and workshops are conducted by the Cell for their welfare. Hostel Committee is formed for the benefit of the inmates of the hostel. Suggestions from the hostel students regarding food and other facilities are received and changes are brought about to fulfil their reasonable needs. Girl students enjoy additional benefit by being the members of Women Development Cell through which they enjoy the benefit of participating

in various competitions and awareness programmes ,exclusively arranged for them in the college. Blood Bank Committee in the college serves not only the college members but also the people outside. The blood donors of the college make themselves available to meet the needs of the society. New students are given awareness about blood donation and various programmes are arranged in tune with that, especially during Martyrs Day. Traffic maintenance Committee encompasses student volunteers who help in regulating traffic at peak hours in front of the College. Youth Red Cross provides help to the needy. Entrepreneur Cell guides the students who aspire to become entrepreneurs. The aesthetic cum practical life scene capturing desire of the students gets fulfilled through the Photography Club in the College. Eco Club, Citizen Consumer Club, Quiz Club, Fine Arts Club, Red Ribbon Club, Rotaract Club, Ethics Club, National Service Scheme, National Cadet Corps, Training and Placement Cell, Typewriting Institute, KASC Science Forum and Centre of Mind are the other Clubs, Cells and Forums established in the college. They are rendering their maximum support to facilitate the students for their holistic development and to mould them as responsible citizens with constructive career growth and to sustain the cultural heritage of our Nation.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

11500

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The Institution practices participative Management system. Every year college day celebrations are conducted in a participatory way by decentralizing the duties to the committee members of the function. Various staff undertake the responsibility of executing their own responsibilities. The College Day Function of Feb 2020 was conducted with the coordinating efforts of faculty members from various departments. Head of the Department of Commerce was the Coordinator, Head of the Dept. of Commerce (CA) and mathematics took the incharge of invitation Designing and distribution work. Video, Audio, Finance was taken up the by the Head of the Department of Corporate Secretaryship with Computer Applications, the Department Head of the Costume Design and Fashion took the duty of given reception and badge. Stage and Audio duty was executed by a staff in MBA, Seating arrangement was taken care of by Department of CT IT, Head along with the Head of the Department of Tamil. Pandhal, Samiyana work was taken care of by The Head of the Department of Computer Science , Catering to Guest and to faculty was shared by the Heads of the CS HM and English. Commerce, Commerce (CA) , BBA(CA), Physics staff and students took care of refreshment for students of the College. Compere work was shared by the faculty in English and Tamil Department. Memento and prizes and staff was taken care of

by the Head of the Department of BCA, Transport facility was taken care of by the Head of BBA and certificate writing and distribution responsibility was shared by the Head of the Department of Biochemistry and Biotechnology. General Discipline was taken care of by the Librarian and the Head of the Department of MCA. Press duty was taken care of by the Physical Director responsibility of cultural Activities and shared by the Head of the Department of Hindi, Assistant Professors of Maths, Tamil, and Computer Science. 2. During every year the Department of Physical Education conducts Pongal Vizha (SAY), Sports Youth Development, A State Level Volleyball, Tournament in the month of January. To bring out the latent sports talents of the rural youth. Open Volleyball Tournament was conducted in the month of Janauary, 2020 The Dissemination of the duty was through committees like registration, refreshment for chief Guest Volunteers , Ground Committee - Volleyball Ground, Score Board, Ground watering. Drinking water, Making Ground Committee, Volleyball Ground Committee, Compere, photography, Audio, Chair arrangement, Samyana Stage and Discipline. The Heads and faculty members of various departments jointly took the responsibilities and executed them as per the allotment scheduled to them. Thus the college works with an aim of attaining the participative management efficiently.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Admission of Students | Admission of students are made as per norms of Bharathiar University and Tamilnadu Government |
| Library, ICT and Physical Infrastructure / Instrumentation | • New books and journals added and ejournals are made available • Access to ebooks and eJournals through INFLIBNETNLIST is created updated and expanded ICT facilities • Periodical of routing journals •DELNET Digital Library • Digital Question Bank |
| Teaching and Learning | • Importance was given to the total Quality improvement in teaching, subject design and objectives, Study materials, Assignments, case studies and role plays. • Multimedia teaching aids and ICT based teaching tools supplemented the teaching-learning process. • Special lectures, Seminars, Conferences and Workshops were organised featuring Resource Persons and other experts from different institutions and industries. • Educational tours, Heritage Tour , Industrial Visits, Utilization of Language Lab for developing soft skills of English language, Internet facility in Computer Lab and Library, Parents-teachers meeting, Feedback forms from students regarding the teaching of the Teachers, Feedback from parents were |

| | | |
|---|---|---|
| | | conducted and carried out on regular basis. • Students were encouraged to participate in various type of competitions and social activities carried out through various department associations, cells, clubs and forums of the Institution to enhance creativity and promote all-round development. • Student-centric learning environment through group discussions, question-answer sessions, audio/visuals, quizzes and project/ paper presentations was carried out. • Training on Jewel making, jute bag making and Hand embroidery were given to students through various workshops to make them self employed. • Students participated in wide range of Sports activities, National Service Scheme (NSS) camp, Youth Empowerment Camp and Tribal camp. • Faculty members were encouraged to attend national and international conferences, Symposiums, Workshops and Seminars to gain an understanding of the current trends. • Induction programme for the newly recruited faculty members and Faculty Development Programme for all the faculty memberswere organized. |
| | Research and Development | Our College Faculty Members are continuously encouraged to publish research articles in the reputed Journals. During this Academic year (2019-2020), 58 research articles were published at International level and 6 at National level by our Faculty Members. Of these 7 Faculty members have published their research work in Scopus and 3 in Web of Science. Rupees two thousand was provided as incentive to each of the faculty members those who have published in Scopus / Web of Science. During this period a total of Rs20, 000/- was paid as incentives for their publications. Three of our Faculty Members have published books with ISBN for which the Institution has provided incentive of Rs2000/- to each Faculty Member and the total amount paid was Rs6000/-. To promote the research culture, our Institution has been publishing KASC Journal of Social Science since 2014. Under the student project scheme, Tamil Nadu State Council for Science and Technology, (TNSCST), Chennai, has sanctioned a sum of Rs7500/- for the project titled "Study on the Phytochemical Screening |

| | |
|---|---|
| | of Antibacterial and Measurement of Antioxidant property in Plamyra Water". |
| Examination and Evaluation | The Institution conducts two types of examinations, Internal and End Semester Examinations (ESE). As a part of Internal, Internal Assignment, Attendance Percentage, Continuous Internal Assessment (CIA I II) and Model Examinations. The question papers for CIA are prepared by the respective Course teachers, approved by the Head of the concerned departments and submitted to the Exam Section. This ensures fairness and eliminates the chance of usage of unfair methods. Perfect transparency is maintained in the evaluation of all the Assignments, CIA and Model Examinations answer scripts. After CIA and Model Examinations students are collect their evaluated answer scripts and are permitted to assess their own performance and seek any clarification to the teacher. The Assignment, CIA, Model Examinations and Attendance marks are entered through online to COE office by the concerned course teacher. The Final internal marks are consolidated by the COE office. The question papers for the ESE are completely set by the External Examiners (Question Paper Setters) from the various University, University Affiliated Colleges and Autonomous Colleges. It is further Scrutinized by the External Subject Experts. On the day of the Examinations, the course teacher is asked to verify the Question Paper and submit a feedback whether the Question is related to the Syllabus, Marks distribution and etc. The Examinations are conducted with utmost care given to transparency and fairness. After the completion of ESE, the answer scripts are evaluated by Internal and External Examiners. The COE ensures the ESE results are published as per schedule in the Academic Calendar. The Uniqueness over our institution is the Quick Declaration of ESE (15 Days from the last date of ESE). The Publication of results are informed to the students prior and made available in the College Website, as well as in the Departments. After the declaration of the results, the dates for Revaluation related to |

| | |
|---|---|
| | ESE Examinations are also addressed by the COE and displayed on the notice board for the information of the students. Students have the rights of Revaluation and Photocopying of Answer scripts. The Mark statement of the students has 10 Unique Security features, Photo of the students and Hologram which enables the avoidance of Malpractice. The Institution is highly dedicated to provide the students with time bound, transparent and efficient solutions for their examination related grievances. The COE also conducts a Special Supplementary Examination for the Final year Students who are failed in One Course in order to ensure their prospective career. |
| Industry Interaction / Collaboration | Training and Placement Cell have networking with Industries for Placements, Internships, FDP, Workshops, Power Seminars, Skill Development and Value Added Courses. The scope of the collaboration with industry is to promote academia-industry interaction, ? To create awareness of the ITES / BPO industry ? To increase the employability of the students by providing training in relevant skills ? To provide opportunity for students to interact with industry professionals. The Institute has signed MOU with Infosys BPM and Associate Membership of ICT Academy. |
| Human Resource Management | • Faculty Development Programme • Yoga Programme for NonTeaching staff • Periodical training for staff on Effective Implementation System • Facilitating staff and students to organize and participate in various social and academic activities of the college • Semester wise review meeting with faculty members and Hod |
| Curriculum Development | PG syllabus are framed to match with syllabus of NET/SET examinations • Institutional /Industrial Training • Projects at UG PG Level • Ethics and Skill Oriented Value Added Courses • FDP on syllabus framing and question paper setting • Ethics related topics are included in the curriculum • Non Major Elective(NME) • Po,PSo,Co • BOS |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| | |

| | |
|---|---|
| Examination | Name of the Software - COXCO Software Nature of Automation (Fully or Partially) - Fully Year of Automation - 11.09.2015 Year of Up gradation – 07.12.2018 (Web Based) Vendor Details - ESSVEE SYSTEMS AND SOFTWARE Regd. Office: 14/105, Vallalar Nagar Extn, Bishop College Road, Ellis Nagar Post, Dharapuram, Tirupur Dist, Tamilnadu – 638 657. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| 2019 | Induction Programme | Nil | 03/06/2019 | 04/06/2019 | 27 | Nill |
| 2019 | FACULTY DEVELOPMENT PROGRAMME on Stress Management | Nil | 15/06/2019 | 15/06/2019 | 170 | Nill |
| 2019 | Academic Retreat – Outbound Training Workshop | Nil | 06/08/2019 | 07/08/2019 | 19 | Nill |
| 2019 | A Three Day Workshop on CSIR/UGC – NET, SET P reparation | Nil | 28/11/2019 | 30/11/2019 | 100 | Nill |
| 2019 | Nill | A Training Programme | 06/12/2019 | 06/12/2019 | Nill | 50 |

| | on "Yoga for Lifestyle Modificati on" to Non- teaching Staff | | | | |
|---|---|---|---|---|---|

| No file uploaded. |
|---|

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 20 | 21 | 6 | 6 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| 177 | 60 | 4778 |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college regularly Internal and External Audit both in academic and in financial aspects In the case of financial the Internal and external audits are conducted by one trust. The audit observation are submitted to the management for corrective action. The academic audits are conducted periodical as per the Certification Agency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| Individuals, Management, NSS | 455336 | Activities |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| 50000000 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | TUV India Ltd | Yes | IQAC |

| Administrative | Yes | TUV India Ltd | Yes | Internal Auditors |
|---|---|---|---|---|

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular parent -teacher meet to discuss about the educational progress of the students 2. Suggestions regarding academic and administrative reforms are heartily welcomed and implemented 3. Parents are always extent their supportive hands

## 6.5.3 – Development programmes for support staff (at least three)

1.Permitted to Take up training programmes 2. Induction Programme conducted 3. Yoga Training Programme Computer Literacy Programme

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To participate in the National Ranking conducted by various Agency and print media 2. To encourage faculty and students to take up more funded projects 3. Mou's based activities with higher learning institutions

## 6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | Yes |
| c)ISO certification | Yes |
| d)NBA or any other quality audit | No |

## 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2019 | ISO Certification Audit | 10/07/2020 | 09/07/2019 | 10/07/2019 | 180 |

No file uploaded.

# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| College Bazar | 04/09/2019 | 06/09/2019 | 2200 | 2200 |
| Technical Session | 07/03/2020 | 07/03/2020 | 230 | 70 |

### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|

An effluent treatment plant has been setup, to ensure that the wastes generated in the whole college campus and the treated waste water is used in watering the garden and to maintain a green environment wood, food, paper, organic wastes. The College has installed solar cells on top of the buildings ensuring an efficient conversion of solar energy to electricity.Unit I40 KW(4000 sq.ft) Unit II50 KW 5000sq.ft) 88 of Power requirements of the Institution met by the

### 7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Physical facilities | Yes | 10 |
| Provision for lift | No | Nill |
| Ramp/Rails | Yes | 10 |
| Scribes for examination | Yes | 10 |

### 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | | | |

View File

### 7.1.5 – Human Values and Professional Ethics

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| **No Data Entered/Not Applicable !!!** | | |

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | |

View File

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. An awareness programme was given by Eco club for conservation of Water and its resources on 26.08.2019 2. Created an interest among the students about the importance of construction of Eco Friendly House and Rain Water harvesting technique – a Field visit was arranged by Eco Club on 21.09.2019 3. Highlighted the importance of Bee's in the Eco system by taking the students for a field visit to Bee farm on 13.12.2019 4. Emphasized the importance of waste water recycling methods among student population by arranging field visit to Sree Ram Dyeing Unit, Bhavani on 20.12.2019 5. Created the interest among students for planting more trees by organizing a Workshop on Seed Ball preparation on 01.02.2020 6. Harmful effect of Plastics on environment was educated among the village peoples around KASC campus by Distributing Pamphlets through Eco club Volunteers along with Pollution Control Board, Erode on 06.02.2020.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Student Representative Meeting : Students Representative Meeting is held every month with the Principal of the college to have an interaction with the students to discuss about their grievances and also the rectifications made based on the previous meeting. 2. Hands on Training in Mushroom Cultivation : The purpose of Hands on Training to students is to produce competent

individuals who are able to meet the society requirements. Hands-on learning allows students to incorporate the concepts being taught into real world situations.

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
| :--- |
| http://kasc.ac.in/iqac/docs/bestpractice2019-2020.pdf |

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Department of Tamil is regularly conducting competitions under the extension activity programme for the school students in and around Erode District for more than a decade. This year, Ilakkiya Vattam (Literary Circle) of the Department organized competitions on Poetry writing and Essay writing for the students of Municipality Government Higher Secondary School, Karungalpalayam, Erode, on 29.01.2020 and winners were appreciated with prizes during the occasion. The Department of Hindi and Other languages organized BEEJ-Hindi Literacy programme for the 9th year consecutively. Students with the Faculty Member taught Hindi(1:1)to the students of Panchayat Union Primary School, Kathirampatti from 03.02.2020 to 13.03.2020 with the service motive under the extension activity. Learning tools like notebooks, books etc., were donated to the school kids on the occasion.

| Provide the weblink of the institution |
| :--- |
| http://kasc.ac.in/iqac/docs/institutionaldistinctiveness2019-2020.pdf |

### 8.Future Plans of Actions for Next Academic Year

1. To conduct Students Induction Programme (SIP) as per UGC guidelines. 2. To construct additional Class Rooms, a Seminar Hall and Central Valuation Hall and to renovate toilets in the main Building and Boys Hostel 3. To purchase Statistical Package for Data Analysis. 4. To enhance the skills of Staff: • Workshop on Learning Outcomes based Curriculum Framework (LOCF) • Workshop on Use of Innovative Teaching Methods. • Training Programme for Data Analysis - SPSS. • Laboratory Equipment Training for Non-teaching Staff. • Programme on Fire Safety Awareness for Non-teaching Staff. 5. To encourage the faculty members to enhance the Research Activities and obtain patent in respective discipline 6. To introduce B.Sc Psychology, PGDCA, M.Sc (Computer Science) subject to the approval of Bharathiar University. 7. To establish Institution Innovation Cell (IIC) to create a vibrant local innovation ecosystem Start-up supporting Mechanism. 8. To enhance employability of students and motivate to excel in various sports events. 9. To Purchase ELISA READER and Ferment or for Biotechnology Lab